

**JAGAT GURU NANAK DEV PUNJAB  
STATE OPEN UNIVERSITY PATIALA**



ਜਗਤ ਗੁਰੂ ਨਾਨਕ ਦੇਵ  
ਪੰਜਾਬ ਸਟੇਟ ਓਪਨ ਯੂਨੀਵਰਸਿਟੀ  
ਪਟਿਆਲਾ

**SCHOOL OF SOCIAL SCIENCES AND LIBERAL ARTS**

**PROGRAMME: B.A. (Bachelor of Arts)  
PPR AND SYLLABI**

**JAGAT GURU NANAK DEV  
PUNJAB STATE OPEN UNIVERSITY PATIALA, PUNJAB**

(Established by the Act No.19 of 2019 of the Legislature of the State of Punjab)

**SCHOOL OF SOCIAL SCIENCES AND LIBERAL ARTS**

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**PROGRAMME PROJECT REPORT**

**BACHELOR OF ARTS**

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### **PART II: SYLLABI OF THE COURSES**

**For**

**SESSIONS 2024-25, 2025-26, 2026-27**

## **PROGRAMME PROJECT REPORT**

### **A. Programme Mission and Objective**

#### **Mission Statement**

The primary aim of the three-year multi-disciplinary programme is to equip the learners with critical thinking, creative mindset, employability skills and ethical values to facilitate their holistic development. The research-integrated curriculum coupled with the skill-oriented training will give new lens to their perspectives. It will endow them with the faculties to take on challenges with wisdom and sensibility and hence, emerge as leaders in their respective fields. The programme is in line with the international standards where learners are offered a wide range of learning experiences with a strong foundation in their disciplines.

#### **Objectives of the Programme**

The programme has been framed to achieve the following objectives:

1. To provide interdisciplinary approach to learning.
2. To prepare the learners to examine ideas from multiple points of view.
3. To encourage them to think outside a narrow focus and come up with offbeat solutions.
4. To teach critical and innovative thinking skills.
5. To arm the learners with the abilities and skills that the employers value most.
6. To enable them to make creative use of information and ideas.
7. To make them aware of their cultural ethos and social responsibilities.
8. To enable them to take intellectual risks and to think laterally.
9. To make them understand how the humanities, the arts and the sciences inform, enrich and affect one another.

### **B. The Relevance of the Programme with HEI's Mission and Goals**

The university is embracing a Bachelor of Arts programme to equip the learners with a skill set that is valued most by the employers not only on the home turf but in the overseas market too. Along with the core disciplines, with an emphasis on critical thinking, communication, creative problem solving, self-expression and innovative research, the three-year undergraduate programme will make an attempt to polish the learners to become great assets for any nation. Since the programme integrates the theoretical foundation with the practical skills for the learners, it will enable the learners to become competent enough to successfully deal with the challenges they may encounter in their personal, professional and social spheres of life. In fact, the course can play an important role in enabling the learners to carve out better professional prospects and socio-economic opportunities for themselves. The easy accessibility and the cost-effectiveness of the deliberately designed course will make it furthermore convenient for the large segments of the population to take advantage of it.

### **C. Nature of Prospective Target Group of Learners**

The course seeks to provide academic continuity to its participants and shall facilitate continuous professional development for the employees and entrepreneurs across the country and Punjab state, in particular. Therefore, a candidate who has passed 10+2 in any stream(arts, humanities and sciences)of any discipline and who wishes to improve his/her knowledge, skills, employability and self-entrepreneurship ability may join this course.

### **D. Appropriateness of Programme**

The course aims to reach the learners who are distant and those lacking access. Hence, the courses' instructions and specially prepared study material in the form of printed notes and audio-video lessons will be delivered at the doorsteps of its participants through postal correspondence and digital media like e-mail, website etc. Limited face to face contact sessions will be held at the study centres set up by the university as close as possible to the learner's home. Communication with the university and interaction between the teacher and the learners will be further facilitated using electronic media options like telephone, e-mails, chat sessions, videoconferencing and teleconferencing, if and when required. All of these characteristics will help learners to engage in relevant, purposeful and interesting lessons, while remaining safe from the contagion.

### **E. Instructional Design**

The Bachelor of Arts, a choice-based credit programme, is a blend of disciplinary, interdisciplinary and skill-based courses. It is designed to provide the learners with the information and skills necessary to understand and analyse their world by introducing them to the main themes and topics of disciplines in Humanities, Social Sciences and Sciences. The Programme Code of this Bachelor of Arts is BAB3JGN. The programme has a number of disciplines and courses from different Schools of Studies.

The following disciplines are part of the programme this academic session (2024-2025):

- 1) Economics
- 2) English Elective
- 3) History
- 4) Political Science
- 5) Sociology
- 6) Religious Studies

<b>Basic Structure: Distribution of Courses</b>				
<b>Sr. No</b>	<b>Course Name</b>	<b>No. of Papers</b>	<b>Credits Per Paper</b>	<b>Total Credits</b>
1	Core Courses (CCs)	12	6	72
2	Discipline Specific Elective Courses (DSEs)	4	6	24
3	Ability Enhancement Compulsory Courses (AECCs)	2	4	8
4	Skill Enhancement Elective Courses(SECs)	4	4	16
5	Generic Elective Courses (GEs)	2	6	12
6	Compulsory Non-Credit Qualifying Courses	3	-----	-----
	<b>Total</b>	<b>27</b>		<b>132</b>

The programme can be completed by earning the required number of credits under each category in a minimum period of three years (six semesters) or in the maximum period of six years. The required number of credits under each category is as follows: 72 credits of Core Courses, 24 credits of Discipline Specific Electives, 8 credits of Ability Enhancement Compulsory Courses, 16 credits of Skill Enhancement Courses, and 12 credits of Generic Electives.

Apart from this, the programme includes three non-credit yet compulsory qualifying courses: Sikh Heritage and Ethos, Human Rights, Drug Abuse: Problem, Prevention and Management in the first three semesters respectively. Sikh Heritage and Ethos will be taught in the first semester to familiarize the learners with the Sikh theology, rich culture and ethos of Punjab. In order to bring awareness in the learners about the human rights and to sensitise them with the social issues like drug abuse, the learners will be introduced to the subjects titled Human Rights and Duties; and Drug Abuse: Problem, Prevention and Management in the subsequent semesters i.e., second and third semester, as per the official guidelines issued.

**Credit:**

A credit is equivalent to 30 hours of study time comprising all learning activities (i.e. reading and comprehending the print material, listening to audios, watching videos, attending counselling sessions, teleconferencing and writing assignment responses). Most courses of this programme (CCs, DSEs and GEs) are of six credits. This means that a candidate will have to put in 180 hours (6 x 30) of study time to complete each of these courses. The programme also has six Ability and Skill Enhancement courses, each of four credit weightage i.e., 120 hours (4 x 30) of study time.



**Table 1:1PROGRAMME STRUCTURE**

<b>Semester</b>	<b>Core Courses (CC)</b>  <b>(12 courses x 6Credits)</b>	<b>Discipline Specific Elective(DSE)</b>  <b>(8 courses x 6credits)</b>	<b>AECC/SEC</b>  <b>(6 courses x 4 credits)</b>	<b>Generic Elective (GE)</b>  <b>(2 courses x 6 credits)</b>	<b>Non-Credit Compulsory courses</b>  <b>(zero credit)</b>	<b>Credits</b>
<b>I</b>	<b>Punjabi Compulsory 1</b> CC 1-A CC 2-A		<b>Effective Communication in English</b>		<b>Sikh Heritage and Ethos</b>	<b>22</b>
<b>II</b>	<b>English Compulsory 1</b> CC 1-B CC 2-B		<b>Environmental Studies</b>		<b>Human Rights and Duties</b>	<b>22</b>
<b>III</b>	<b>Punjabi Compulsory II</b> CC 1-C CC 2-C		<b>SEC-1</b>		<b>Drug Abuse: Problem, Prevention and Management</b>	<b>22</b>
<b>IV</b>	<b>English Compulsory II</b> CC 1-D CC 2-D		<b>SEC -2</b>			<b>22</b>
<b>V</b>	<b>DSE-1 A</b> <b>DSE-1 B</b>		<b>SEC-3</b>	<b>GE-1</b>		<b>22</b>
<b>VI</b>	<b>DSE-2 A</b> <b>DSE-2 B</b>		<b>SEC-4</b>	<b>GE-2</b>		<b>22</b>
<b>Total</b>	<b>72</b>	<b>24</b>	<b>8</b>	<b>16</b>	<b>12</b>	<b>132</b>

**Abbreviations used in the table:**

**CC:** Core Course

**DSE:** Discipline Specific Elective

**AECC:** Ability Enhancement Compulsory Course

**SEC:** Skill Enhancement Course

## CURRICULUM DESIGN:-

**Table 1.2**

<b>Course Code and No.</b>	<b>Course Title</b>	<b>Course Type</b>	<b>*Internal</b>	<b>External</b>	<b>*Total Max.</b>	<b>Credits</b>
<b>FIRST YEAR</b>						
<b>Semester-I</b>						
AE1B3 1107T	Effective Communication in English	AE1	30	70	100	4
----	Discipline 1 Core A	CC	30	70	100	6
----	Discipline 2 Core A	CC	30	70	100	6
PC1B3 1106T	Punjabi Compulsory 1	PC 1	30	70	100	6
SHAE31 108T	Sikh Heritage and Ethos**	SHAE	30	70	100	.....
	<b>TOTAL</b>		----	-----	-----	<b>22</b>
<b>Semester-II</b>						
AE2B 3 1207T	Environment Studies	AE 2	30	70	100	4
----	Discipline 1 Core B	CC	30	70	100	6
----	Discipline 2 Core B	CC	30	70	100	6
EC1B 3 1206T	English Compulsory 1	EC 1	30	70	100	6
HRDB 3 1208T	Human Rights and Duties**	HRD	30	70	100	-----
	<b>TOTAL</b>		....	.....	.....	<b>22</b>

SECOND YEAR						
Semester III						
.....	Discipline 1 Core C	CC	30	70	100	6
.....	Discipline 2 Core C	CC	30	70	100	6
PC2B 3 2306T	Punjabi Compulsory 2	PC 2	30	70	100	6
BAB3 2307T	Any one of the following: I. Positive Psychology	SEC-1	30	70	100	4
BAB3 2308T	II. Fundamentals of Computer					
BAB3 2309T	III. Entrepreneurship Development					
DABB 3 2310T	Drug Abuse: Problem, Prevention and Management **	DAB	30	70	100	.....
TOTAL			....	.....	.....	22
Semester IV						
EC2B 3 2406 T	English Compulsory 2	EC 2	30	70	100	6
.....	Discipline 1 Core D	CC	30	70	100	6
.....	Discipline 2 Core D	CC	30	70	100	6
BAB3 2407T	Any one of the following I. Enhancing Happiness at Workplace	SEC-2	30	70	100	4
BAB3 2408T	II. Web Designing and Development					
BAB3 2409T	III. Soft Skills					
TOTAL			....	.....	.....	22

<b>THIRD YEAR</b>						
<b>Semester V</b>						
.....	DSE-1 A	DSE -1	30	70	100	6
.....	DSE-1 B	DSE-2	30	70	100	6
BAB3 3506T	Any one of the following I. Foundation of Happiness at Work Place	SEC-3	30	70	100	4
BAB3 3507T	II Digital Marketing					
BAB3 3508T	III. English Language Teaching					
	Any any one from the given list in Table1.7.	GE-1	30	70	100	6
<b>TOTAL</b>			<b>100</b>	<b>300</b>	<b>400</b>	<b>22</b>
<b>Semester VI</b>						
....	DSE- 2 A	DSE-3	30	70	100	6
.....	DSE- 2 B	DSE-4	30	70	100	6
BAB3 3606T	Any one of the following I. Measures of Happiness at Work	SEC-4	30	70	100	4
BAB3 3607T	II. Digitalized goods and service tax					
BAB3 3608T	III. Fundamentals of Programming Language					
	Any any one from the given list in Table1.7.	GE-2	30	70	100	6
<b>TOTAL</b>			<b>....</b>	<b>.....</b>	<b>.....</b>	<b>132</b>

**\*Int:** Continuous Internal Assessment, **Ext:** Semester End Examination, **Tot:** Total, **Max:** Maximum.

**\*\***These are compulsory non-credit qualifying papers. Though they are non-credit courses, it is important for a learner to qualify them failing which the degree will not be awarded.

The specific components of the programme, i.e. Core, Elective, Ability Enhancement, Skill Enhancement and Generic Elective Courses are discussed below:

### Core Courses (CC)

The programme has twelve core courses, four in languages and four each in the two disciplines chosen to study. These courses which are on offer in the first four semesters of the programme are aimed at building a strong foundation in humanities and social sciences by introducing the learners to language and literature (in English and Punjabi to begin with) and the disciplines in humanities and social sciences. Each core course is of six credits. These courses cover more than half of the programme, 72 credits (12 courses x 6 credits) out of 132 credits of the programme.

There is a language core course in each of the first four semesters of the programme. The courses that are currently on offer are given below in Table 1.3

**Table 1.3 Core Courses: CC (Languages)**

Language	First Semester	Second Semester
<b>Punjabi</b>	PC1B31106T: Punjabi Compulsory-1	
<b>English</b>	-----	EC1B31206T: English Compulsory-1
	<b>Third Semester</b>	<b>Fourth Semester</b>
<b>Punjabi</b>	PC2B32306T: Punjabi Compulsory-II	
<b>English</b>	-----	EC2B32406T: English Compulsory-II

In addition to the compulsory language core courses, a learner has to choose any two disciplines from the list of eight offered by the university. Currently, Economics, English Elective, History, Political Science and Sociology and Religious Studies disciplines of the School of Social Science and Liberal Arts and the School of Languages are part of the BA programme. It is important to note here that the two disciplines opted to study in the first semester of the programme will have to be studied in the subsequent semesters of the programme to complete the required number of Core and Discipline Specific Elective courses of the BA programme. One cannot change the disciplines of study in the second or third year of the programme.

**Table 1.4 Core Courses: CC (Discipline)**

	First Semester	Second Semester
<b>Economics</b>	BAB31101T: Micro Economics	BAB31201T: Macro Economics
<b>English Elective</b>	BAB31102T: Introduction to English Literature	BAB31202T: Reading Prose
<b>History</b>	BAB31103T: History of India: Indus Civilization to c. 1200 CE	BAB31203T: History of India: c.1200- c.1750
<b>Political Science</b>	BAB31104T: Principles of Political Science	BAB31204T: Political Theory- II
<b>Sociology</b>	BAB31105T: Introduction to Sociology	BAB31205T: Indian Society

<b>Religious Studies</b>	BAB31108T: Religious Studies (Brief Introduction of Religions)	BAB331208T: Religious Rites
	<b>Third Semester</b>	<b>Fourth Semester</b>
<b>Economics</b>	BAB32301T: Public Finance	BAB32401T: International Economics
<b>English Elective</b>	BAB32302T: Reading Poetry	BAB32402T: Reading
<b>History</b>	BAB32303T: History of India: c.1750-1947	BAB32403T: Contemporary India
<b>Political Science</b>	BAB32304T: Indian Political System-I	BAB32404T: Indian Political System-II
<b>Sociology</b>	BAB32305T: Sociological Thought	BAB32405T: Social Change in India
<b>Religious Studies</b>	BAB32311T: Founder of Religion	BAB32411T: Holy Scripture
	<b>Fifth Semester</b>	<b>Sixth Semester</b>
<b>Economics</b>	BAB33501T: Economics of Growth and Development and Indian Economy	BAB33601T: Quantitative Methods
<b>English Elective</b>	BAB33502T: Elementary Linguistics and Phonetics of English	BAB33602T: Indian Writings in English
<b>History</b>	BAB33503T: History of Punjab: c.1450 to 1849	BAB33603T: History of Punjab: 1849-1966
<b>Political Science</b>	BAB33504T: Political Thought	BAB33604T: International Politics-Theory and Practices
<b>Sociology</b>	BAB33505T: Social Research Methods	BAB33605T: Indian Society: Issues and Problems
<b>Religious Studies</b>	BAB33518T: Major Sects	BAB33618T: Religious Thinkers

**Discipline Specific Elective Courses (DSEs):**

Discipline Specific Elective Courses are on offer in the fifth and sixth semesters of the programme. These six credit courses are intra-disciplinary in nature. The Discipline Specific Electives (DSEs) are specific (or specialised or advanced or supportive) to the discipline or subject of study. They provide an extended scope. The programme has four DSEs, two from each of the two disciplines that one has opted to study. They carry 24 credits (2+2 courses x 6 credits). The DSEs on offer in the fifth and sixth semesters are given in Table 1.5 below:

**Table 1.5 Discipline Specific Electives (DSEs)**

	<b>Fifth Semester</b>	<b>Sixth Semester</b>
<b>Economics</b>	BAB33501T: Economics of Growth and Development and Indian Economy	BAB33601T: Quantitative Methods
<b>English Elective</b>	BAB33502T: Elementary Linguistics and Phonetics of English	BAB33602T: Indian Writings in English
<b>History</b>	BAB33503T: History of Punjab: c.1450 to 1849	BAB33603T: History of Punjab: 1849-1966
<b>Political Science</b>	BAB33504T: Political Thought	BAB33604T: International Politics- Theory and Practices
<b>Sociology</b>	BAB33505T: Social Research Methods	BAB33605T: Indian Society: Issues and Problems
<b>Religious Studies</b>	BAB33518T: Major Sects	BAB33618T: Religious Thinkers

**Ability Enhancement Compulsory Courses (AECCs)**

Ability Enhancement Compulsory Courses are of four credits each. As the name suggests, the Ability Enhancement Compulsory Courses (AECCs) are compulsory for all learners. There are two AECCs on offer, one each in the first and second semesters. The first AECC is an awareness course which is intended to sensitize the learners with environmental issues and introduce them to the policies and practices put in place to address environmental concerns at the local, national and global level.

The other AECC, available in the second semester is Effective Communication in



English. These courses introduce the learners to the theory, fundamentals and tools of communication and develop in them vital communication skills which should be integral to personal, social and professional interactions.

### **Skill Enhancement Courses (SECs)**

Skill Enhancement Courses (SECs) are also ability enhancement courses. These courses seek to build specific skills set in some applied functional area of daily life. Each Skill Enhancement Course (SEC) is of four credits. These courses are on offer from the third semester onwards. A number of SECs are on offer in each semester. The learner will have to opt for only one SEC each semester from the common pool. SECs that are available from the common pool in each semester are given in Table 1.6 below:

**Table 1.6 Skill Enhancement Courses (SECs)**

<b>Third Semester</b>	<b>Fourth Semester</b>
BAB32307T: Positive Psychology BAB32308T: Fundamentals of Computer Application BAB32309T: Entrepreneurship Development	BAB32407T: Enhancing Happiness at Workplace BAB32408T: Web Designing and Development BAB32409T: Soft Skills
<b>Fifth Semester</b>	<b>Sixth Semester</b>
BAB33506T: Foundation of Happiness at Work Place BAB33507T: Digital Marketing BAB33508T: English Language Teaching	BAB33606T: Measures of Happiness at Work BAB33607T: Digitalized Goods And Service Tax BAB33608T: Fundamentals of Programming Language

### **Generic Electives (GEs)**

Generic Electives (GEs) are the other type of electives that are on offer in the fifth and sixth semesters of the programme. These courses are inter-disciplinary in nature. They provide an exposure to other disciplines/subjects nurturing the proficiency and understanding of social, literary, cultural and scientific phenomena. A learner can choose any one Generic Elective from the common pool of GEs that are available in each semester, but it must be different from his/her own core and elective courses.

**Table 1.7 Generic Elective Courses (GEs)**

<b>Fifth Semester (GE-1)</b>	<b>Sixth Semester (GE-2)</b>
BAB33509T: Indian Society BAB33510T: Quantitative Methods BAB33511T: Introduction to English Literature BAB33512T: Indian Writings in English	BAB33609T: Social Change in India BAB33610T: Public Finance BAB33611T: Reading Poetry BAB33612T: Reading Drama

BAB33513T: History of Punjab: c.1450 to 1849	BAB33613T: Reading Prose
BAB33514T: Contemporary India	BAB33614T: History of Punjab: 1849-1966
BAB33515T: Principles of Political Science	BAB33615T: Indian Political System-I

The Elective and Skill Enhancement courses that are listed in this programme guide are the ones that are currently available. The University will be adding new electives (Discipline Specific and Generic) and Skill Enhancement courses from time to time and these will be listed on the University website. One can choose them at the time of re-registration for the second or third year.

**Medium of Examination:** English and Punjabi

## **F. Procedure for admissions and curriculum transaction**

**Admission Procedure:** Notifications regarding admission will be published in the leading national and regional newspapers. In addition to this, all the required information will be updated regularly on the university website.

**Eligibility:** (10+2) or its equivalent are eligible to apply.

**Instructional Delivery Mechanisms:** The course has been programmed with the aim to reach the distant and those lacking access to regular mode of education. The courses' instructions and specially prepared study material will be made available through study centres and digital media like e-mail, website etc. Limited face to face contact sessions will be held at the study centers set up by the university as close as possible to the learner's home. Communication with the university and interaction between the teacher and the learners will be further facilitated using electronic media options like telephone, e-mails, chat sessions, videoconferencing and teleconferencing, if and when required.

Besides this, Counseling Sessions will be held at all the study centres regularly during weekends. The university will also conduct live/virtual classes for learners using modern ICT methods. However, to ensure learner participation and interaction, online classes will be blended with face to face discussions and meetings with the learners.

## **G. Evaluation**

The learners' progress is measured through the means of continuous evaluation and end semester examinations.

### **1. Continuous Internal assessment through assignments:**

Assignments help the learners to recapitulate the theory and go back to the text again in case they are unable to answer a particular question. Thus, assignments also help to reinforce learning in distance and open learning system of education. The assignments will consist of a set of questions and activities that have to be answered by

the programme participants by remaining at their own place.

Two assignments will be submitted for a 4-credit course and three assignments will be submitted by the learner for a 6-credit course. The assignments will cover all or any types of questions (long answer type, short answer type, objective type, multiple choice questions and case studies).

Learners will be required to obtain thirty percent marks as pass percentage in each assignment separately. Each assignment will carry 100 marks. In the final result, assignments will carry thirty percent weightage.

## **2. Semester End Examination:**

Semester end examination is the major component of the evaluation system and carries seventy percent weightage in the final result. The University will conduct end semester examination twice a year i.e., in June and in December. The learners can take the examination only after the completion of the course, failing which they can take the same in December or June of subsequent years but within the total span of the programme. In case any student fails to get a pass score in the semester end examination, they will be eligible to reappear in the next semester end examination for that course as and when it is held but within the total span of the programme only.

In order to claim Bachelor Degree, Bachelor of Arts (BA), the learner is required to score at least 40% marks in both continuous evaluation (i.e. in assignments) as well as in semester end examinations separately. Besides, at least 40% marks in each course is required in the overall computation.

**Updated Notification for the Learners:** The information regarding the university policies and procedures, academic activities like assignment submissions, question papers, results and other notices related to examination and evaluation will be uploaded on the official website of the university.

## **H. Requirement of the Laboratory Support**

**Laboratory:** The facility of laboratories for the respective subjects, If needed, will be provided in the study centres.

## **I. Requirement of the Library**

**Library:** The learners may avail the library facilities at their study centres.

## **J. Cost estimate of the Programme and the Provisions:**

Cost of the programme will be as per the fee decided upon.

Financial Assistance: At present, no financial assistance is provided for this course.

## **K. Quality Assurance Mechanism**

The university has constituted Centre for Internal Quality Assurance (CIQA) as per UGC (Open and Distance Learning) Regulations, 2017.

**L. Expected programme outcomes:**

By the end of the course, the programme participants should be able to:

1. Examine ideas from multiple points of view and use interdisciplinary approach to learning.
2. Think outside a narrow focus and come up with offbeat solutions.
3. Use critical and innovative thinking skills in dealing with issues of local, national and international importance.
4. Equip themselves with the skills that employers value most
5. Make creative use of information and ideas.
6. Become aware of their cultural ethos and social responsibilities.
7. Take intellectual risks and to think laterally.
8. Understand the symbiotic relationship of humanities, arts and sciences in leading a progressive life.

**PART-II**

**SYLLABI OF THE COURSES**

**For**

**SESSIONS 2024-25,2025-26,2026-27**

**BACHELOR OF ARTS (B.A)**  
**SYLLABI OF THE COURSES**  
**(SESSION-2024-25,2025-26,2026-27)**  
**SEMESTER-I**

<b>SR. NO.</b>	<b>COURSE</b>	<b>COURSE NAME</b>
1	Economics	Micro Economics
2	English Elective	Introduction to English Literature
3	History	History of India- Indus Civilization to c.1200 CE
4	Political Science	Principles of Political Science
5	Sociology	Introduction to Sociology
6	Religious Studies	Brief Introduction of Religions
7	Punjabi Compulsory-1	-----
8	Effective Communication in English	-----
9	Sikh Heritage and Ethos	-----

**BACHELOR OF ARTS  
CORE COURSE (CC): ECONOMICS  
SEMESTER - I  
(BAB31101T) MICRO ECONOMICS**

**MAX.MARKS:100  
EXTERNAL:70  
INTERNAL:30  
PASS:40%  
Credits: 6**

**OBJECTIVE:**

This course acquaints the students with the basic principles of Microeconomics and economic activities. It will help the students to understand the subject by applying it to their day to day experiences.

**COURSE OUTCOMES:**

CO 1:	Understand the fundamentals of microeconomics necessary for economic analysis
CO 2:	Understand the demand mechanism that determine equilibrium in a market economy
CO 3:	Learn about production, cost theory and firm's equilibrium
CO 4:	Understand the characteristics and working of competitive markets and allocative efficiency under various market structures

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

## **Section - A**

**UNIT 1:** Introduction of Economics, Theory of Demand and Supply

**UNIT 2:** Elasticity of Demand

**UNIT 3:** Consumer Behaviour: Utility analysis;

**Unit 4:** Consumer Behaviour: Indifference curve analysis.

## **Section - B**

**Unit 5:** Production Function: Law of Variable Proportions and Returns to Scale

**Unit 6:** Concepts of Cost and Revenue: Types and shapes of cost curves in short and long periods; shapes of revenue curves in different market forms; relationship of AR, MR and Elasticity.

**Unit 7:** Perfect Competition: Firm and Industry Equilibrium

**Unit 8:** Imperfect Competition: Monopoly and Monopolistic Competition.

### **Suggested Readings:**

- A. Koutsoyiannis: Modern Microeconomics, Palgrave Macmillan.
- N. Gregory Mankiw, Economics: Principles and Applications, India edition by South Western, a part of Cengage Learning, Cengage Learning India Private Limited, 4th edition, 2007.
- Salvatore. D (2006) Theory and Problems of Microeconomic Theory. (3<sup>rd</sup> ed.) Tata McGraw-Hill Publishing Company Ltd.
- Samuelson, Paul A and Nordhaus, William D: Economics, 18th Edition, Tata McGraw Hill Publishing Company Limited, New Delhi, 2006



**B.A**  
**CORE COURSE (CC): ENGLISH ELECTIVE**  
**SEMESTER-1**  
**(BAB31102T): AN INTRODUCTION TO ENGLISH LITERATURE**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVE:**

The course aims to migrate the learners to the wonderful world of English language and literature enriched by the variety of literary genres. By dealing with the engaging issues of universal relevance, they will understand certain basic features of the modes of expression associated with each genre as a reflection of cultural, historical and socio-political developments of the corresponding age.

**COURSE OUTCOMES:**

CO 1:	To guide learners into the captivating realm of English language and literature, exploring a diverse array of literary genres
CO 2 :	To delve into engaging topics of universal significance to grasp fundamental aspects of each genre's unique mode of expression
CO 3 :	To examine how literary genres reflect cultural, historical, and socio-political developments of their respective eras
CO 4:	To immerse learners in the rich tapestry of English language and literature, fostering an appreciation for its depth and complexity across various literary forms and contexts

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place

and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1:** Introduction to Literature: Defining Literature, Genres of literature, Literature and Society; Important Trends and Movements in the History of English Literature

**Unit 2:** Greek Classical Literature

**Unit 3:** Renaissance and Reformation, Introduction to the chief characteristics of The Elizabethan Age

**Unit 4:** The Neo-Classical Period

**Unit 5:** The Romantic Period, Victorian Period-I

**Unit 6:** The Victorian Period-II, The Modern Period

### **Section B**

**Prescribed text: The following Units from Fluency in English Ed., Promodini Verma, Mukti Sanyal, Tulika Prasad, New Delhi: Macmillan India, 2009 are recommended:**

**Unit 7 :** Chapter 1- Reading Strategies

Chapter 3- Telling Stories

**Unit 8:** Chapter 5- Understanding Poetry I

Chapter 7- Understanding Values

**Unit 9:** Chapter 8- Understanding Poetry II

Chapter 10-Understanding Humour

**Unit 10:** Chapter 14- Understanding Narrative

Chapter 16-Reading Between the lines

#### **Suggested Readings:**

- Hudson, W.H. An Outline History of English Literature. Maple Press, 2012.
- Carter, Ronald and Peter Stockwell, eds., The Language and Literature Reader, New York: Routledge 2008.
- Miller, J. Hillis. On Literature: Thinking in Action, London: Routledge, 2002.
- Thornborrow, Joanna and Shan Wareing, Patterns in Language: An Introduction to Language and Literary Style, London: Routledge, 1998.
- Rees, R.J. English Literature: An Introduction for Foreign Readers, Delhi: Macmillan, 2004.

**B.A**  
**CORE COURSE(CC): HISTORY**  
**SEMESTER- I**  
**(BAB31103T) HISTORY OF INDIA: INDUS CIVILIZATION TO c. 1200 CE**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

The aim of the paper is to introduce the students to the main developments in the history of India from the time of Indus Civilization to c. 1200. The focus is not only political events but an overview of polity, economy and society to create an understanding of the life in ancient times. This would serve as the foundation for the study of ancient Indian History.

**COURSE OUTCOMES**

CO 1:	Understand the major political, social, economic and cultural developments in ancient India spanning from the Indus Valley Civilization to the end of the Gupta Empire.
CO 2:	Learn about the primary sources related to ancient Indian history.
CO 3:	Know the sequence of major events and developments in ancient history chronologically, identifying key turning points and continuity over time.
CO 4:	Gain knowledge of significant rulers, dynasties and key figures in ancient Indian history, understanding their contributions to the shaping of the Indian subcontinent.
CO 5:	Understand the social structure of ancient India including the caste system, varna system and social hierarchies and analyze their impacts on society.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been

crossed out, shall not be evaluated.

### **Section- A**

**UNIT 1** Sources for the Study of Ancient Indian History: Archaeology, Numismatics, Epigraphic, Literary

**UNIT 2** Indus Civilization: Extent, Town Planning, Economic Activity, Decline

**UNIT 3** The Vedic Age: Economy, Society, Culture

**UNIT 4** Political Conflict in the Sixteen Great States, Rise of Magadha

**UNIT 5** The Mauryan Empire: Extent, Administration, Economy, Society

### **Section -B**

**UNIT 6** The Guptas: Extent of Empire, Administration, Economy, Society

**UNIT 7** Kingdoms in the Deccan and South: Chalukyas, Pallavas, Cholas

**UNIT 8** Religious Developments: Jainism, Buddhism, Puranic Hinduism, Vaishnavism, Shaivism

**UNIT 9** Art and Architecture: Temple Architecture, Sculpture- Mathura and Gandhara, Painting

**UNIT 10** India c. 1200: An Overview

### **Suggested Readings:**

- D.N. Jha, *Ancient India in Historical Outline*, Manohar, Delhi, 1998 Ranbir Chakravarti, *Exploring Early India*, MacMillan, New Delhi, 2010
- Romila Thapar, *Early India from the Beginning to AD 1300*, Penguin, 2002
- Upinder Singh, *A History of Ancient and Early Medieval India from the Stone Age to 12<sup>th</sup> Century*, Pearson, 2012

**B.A**  
**CORE COURSE (CC): POLITICAL SCIENCE**  
**SEMESTER - I**  
**(BAB31104T) PRINCIPLES OF POLITICAL SCIENCE**

**MAXMARKS : 100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS: 6**

**OBJECTIVE:**

This course aims to introduce the students to the basic concepts and themes of the discipline of political science. It will provide an overview about political science and theory and State and its sovereignty.

**COURSE OUTCOMES:**

CO 1:	This course aims to aware the students about basic concepts and themes of the discipline of political science. And to understand the various traditional and modern theories of political science.
CO 2:	To understand the nature and scope, traditional and modern approaches of Political Science
CO 3:	To make the students aware about the relationship between political science with other Social Sciences
CO 4:	To familiarize the students about the structure and functions of the organs of Government

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been

crossed out, shall not be evaluated.

### **Section – A**

- |               |   |
|---------------|---|
| <b>UNIT 1</b> | Political Science: Meaning, Nature and scope.   |
| <b>UNIT 2</b> | Distinction between Political Science and Political Theory                                |
| <b>UNIT 3</b> | Relationship of Political Science with History, Economics and Sociology.                  |
| <b>UNIT 4</b> | State: Definition, Elements and its distinction from Government, Society and Association. |
| <b>UNIT 5</b> | Theories of the Origins of State: Evolutionary and Social Contract.                       |

### **Section – B**

- |                |   |
|----------------|---|
| <b>UNIT 6</b>  | Nature of State: Liberal, Gandhian and Marxist.                                   |
| <b>UNIT 7</b>  | Sovereignty: Definition, Attributes and its Types.                                |
| <b>UNIT 8</b>  | Organs of Government: Legislature, Executive and Judiciary.                       |
| <b>UNIT 9</b>  | Parliamentary and Presidential Forms of Government: Meaning, Merits and Demerits. |
| <b>UNIT 10</b> | Federal and Unitary Forms of Government: Meaning, Merits and Demerits.            |

### **Recommended Readings:**

- J.C. Johri: Principles of Political Science, Sterling Publishers, New Delhi, 2009.
- S.P. Verma: Political Theory, Geetanjali Publishing House, New Delhi, 1983.
- A.C. Kapoor: Principles of Political Science, S.Chand & Company, New Delhi, 2009.
- Robert A. Dahl & Bruce : S. Finebric Kner Modern Political Analysis, Sixth Edition Pearson, Education, 2003.
- M.P. Jain: Political Theory, Authors Guild Publication, Delhi(Punjabi & Hindi), 1990.
- Andrew Heywood : Political Theory : An Introduction, MacMillan Press, London, 1999.
- Andrew Heywood : Politics, Macmillan, London, 1997.
- O.P. Gauba: An Introduction to Political Theory, Macmillan India Ltd. New Delhi, 2009.
- Frank Bealey, Richard : Chapman and Michael Sheehan : Elements in Political Science, Edinburgh University Press, Edinburgh, 1999.
- David Easton, The Political System: An Inquiry into the State of Political Science, Wiley, New York, 1953.

**B.A**  
**CORE COURSE (CC) : SOCIOLOGY**  
**SEMESTER-I**  
**(BAB31105T) INTRODUCTION TO SOCIOLOGY**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS:6**

**OBJECTIVE:**

This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences. It is to be organised in such a way that even students without any previous exposure to sociology could acquire an interest in the subject and follow it.

**COURSE OUTCOMES:**

CO 1:	To introduce the discipline of Sociology by focusing on its nature and emergence.
CO 2:	To understand and appreciate the relationship between Sociology and other social science disciplines, enabling learners to approach social sciences through an interdisciplinary approach.
CO 3:	To make students understand the basic concepts of sociological analysis like society, community, association, institution, marriage, family etc.
CO 4:	To develop an understanding of social stratification and introduce various social processes along with the concept of social control and socialization.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

**UNIT 1:** Sociology: meaning, nature and scope

**UNIT 2:** Sociology and other social sciences: Political Science, Economics, Psychology, History

**UNIT 3:** Basic concepts: Society, Group, community, association, social institution, status, role, norms, values.

**UNIT 4:** Social stratification: Meaning, forms, and theories (Davis and Moore, Karl Marx) Social Processes: accommodation, cooperation, assimilation, competition and conflict

### **Section-B**

**UNIT 5:** Family as an Institution: Meaning, types, functions and changing patterns Marriage as an Institution: Meaning, types, functions and changing patterns Culture: Meaning and Features, Ethnocentrism, Cultural Relativism, Cultural Lag Socialization: Meanings and Agencies

**UNIT 6:** Social Control: Meaning and Agencies

### **Suggested Readings:**

- Bottomore, T.B. 1972. Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India).
- Giddens, A. 2006 Sociology. Cambridge: Polity Press
- Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
- Horton, Paul B. and Charles L. Hunt . 2004. Sociology. Delhi: Tata McGraw-Hill
- Inkeles, Alex. 1987. What is Sociology? New Delhi: Prentice-Hall of India.
- Jammu, Prakash Singh 2013 Samaj Vigyan da Visha-Kosh. Patiala: Punjabi University
- Jayaram, N. 1988. Introductory Sociology. Madras: Macmillan India.
- Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.
- Kaur, Savinderjit 1987. *Samaj Vigyan De Mool Sankalp*, Patiala: Punjabi University.
- Majumdar and T.N. Madan 1997. *An Introduction to Social Anthropology*, NOIDA: Mayur Paperbacks
- Rao, C.N. Shankar 2012. Sociology. New Delhi: S. Chand and Co.
- Schaefer, Richard T. and Robert P. Lamm. 1999. Sociology. New Delhi: Tata-McGraw Hill.
- Scott John (ed.) A Dictionary of Sociology. Oxford: Oxford University Press
- Sharma, K.L. 2002 Social Stratification and Mobility. Jaipur: Rawat Publications.



**B.A**  
**ABILITY ENHANCEMENT COMPULSORY COURSE (AE-1)**  
**SEMESTER-I**  
**(AE1B31107T): EFFECTIVE COMMUNICATION IN ENGLISH**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 4**

**OBJECTIVE:**

The course is designed to develop in learners the vital communication skills which should be integral to personal, social and professional interactions. Besides, the awareness to use verbal and non-verbal skills appropriately and with confidence will help them excel in the academics and in their upcoming professional spheres.

**Course Outcomes:**

CO 1:	To cultivate fundamental communication skills crucial for personal, social, and professional interactions
CO 2:	To foster awareness of effective verbal and non-verbal communication techniques to enhance confidence and excel academically
CO 3:	To equip students with the ability to navigate diverse communication contexts with proficiency
CO 4:	To empower students to apply communication strategies confidently in academic and professional settings, facilitating success in both spheres.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

**Unit 1:** Understanding Human Communication, Constitutive Processes of Communication, Language as a tool of communication, Barriers to Effective communication, Strategies to Overcome the Barriers

**Unit 2:** Non-Verbal Communication, Importance of Non-Verbal Communication, Non-Verbal Communication and Cultural influences, Body language

**Unit 3:** Listening Comprehension: Difference between Hearing and Listening, Barriers to Listening, Effective Listening strategies, Listening in Conversational Interaction, Listening to Structured Talks

**Unit 4:** Speaking Skills: Expressions in different Communicative Functions: Asking Questions; Making Requests and suggestions; Expressing Greetings, Apologies and Gratitude  
Job Interviews, Group Discussions, Presentation Skills

### **Section-B**

**Unit 5:** Reading Comprehension: Introduction, Reading Process, Reading different kinds of Texts, Reading Methods- Using KWL for reading comprehension, SQ3R approach.

**Unit 6:** Effective Written Communication: Constituents of Effective Writing, Coherence and Cohesion for effective writing, Paragraph Development, Note Making.

**Unit 7:** Business correspondence-I: Letter writing, Resume/CV, E mails for Communication

**Unit 8:** Business correspondence-II: Writing Reports, Describing Tables and Charts, Meetings: Agenda and Minutes

### **Suggested Readings:**

- Koneru, Aruna. Professional Communication. Delhi: McGraw, 2008.
- Mahanand, Anand. English for Academic and Professional Skills. Delhi: McGraw, 2013. Print.
- Rani, D Sudha, TVS Reddy, D Ravi, and AS Jyotsna. A Workbook on English Grammar and Composition. Delhi: McGraw, 2016.
- Rizvi, M. Ashraf. Effective Technical Communication. Delhi: McGraw, 2018.
- Pease, Allan and Barbara Pease. The Definitive Book of Body Language. New Delhi: Manjul Publishing House, 2005.
- Sharma, R.C. and Krishna Mohan. Business Correspondence and Report Writing. Delhi: McGraw, 2013.

**B.A**  
**ਸਮੈਸਟਰ-ਪਹਿਲਾ**  
**(PC1B31104T) ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)-1**

ਕੁੱਲ ਅੰਕ:100  
ਬਾਹਰੀ ਮੁਲਾਂਕਣ:70  
ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ:30  
ਪਾਸ: 40%  
ਕ੍ਰੈਡਿਟ:6

**ਉਦੇਸ਼**

ਇਸ ਕੋਰਸ ਦਾ ਮੁੱਖ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਾ ਸਿਰਫ਼ ਆਪਣੇ ਦੇਸ਼, ਸਗੋਂ ਦੂਸਰੇ ਦੇਸ਼ਾਂ ਦੇ ਨਾਮਵਰ ਕਹਾਣੀਕਾਰਾਂ ਦੀਆਂ ਰਚਨਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ। ਨਿਬੰਧ ਅਤੇ ਲੇਖਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੁਨੀਆਂ ਦੇ ਅਨੁਵਾਦਿਤ ਸਾਹਿਤ ਦੇ ਮਹੱਤਵ, ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਬਾਰੇ ਦਿੱਤੀ ਗਈ ਹੈ।

**COURSE OUTCOMES**

C01:	ਇਸ ਕੋਰਸ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਾ ਸਿਰਫ਼ ਸਿਧਾਂਤਕ ਨੇਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ ਸਗੋਂ ਨਿਬੰਧ ਅਤੇ ਲੇਖਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੁਨੀਆਂ ਦੇ ਅਨੁਵਾਦਿਤ ਸਾਹਿਤ ਦੇ ਮਹੱਤਵ, ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਵੀ ਹੈ।
C02:	ਇਸ ਪਾਠ ਦੇ ਵਿਹਾਰਕ ਨਤੀਜੇ ਇਹ ਹੋਣਗੇ ਕਿ ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਰੂਪਾਂ ਨੂੰ ਪੜ੍ਹਨ ਅਤੇ ਸਮਝਣ/ਸਮਝਾਉਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਣਗੇ।
C03:	ਇਹਨਾਂ ਸਾਹਿਤ ਰੂਪਾਂ ਜ਼ਰੀਏ ਜਿੱਥੇ ਮਨੁੱਖ ਦੀਆਂ ਸਾਹਿਤਕ ਭਾਵਨਾਵਾਂ ਦੀ ਪੇਸ਼ਕਾਰੀ ਕੀਤੀ ਗਈ ਹੈ, ਉੱਥੇ ਨਾਲੋਂ-ਨਾਲ ਸਮਾਜ ਦੇ ਵੱਡੇ ਵਰਤਾਰਿਆਂ ਨੂੰ ਵੀ ਇੱਕ ਖ਼ਾਸ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਤੋਂ ਪੇਸ਼ ਕੀਤਾ ਹੈ।
C04:	ਸਾਹਿਤ ਪਰਿਪੇਖ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਪਰਤਾਂ ਨੂੰ ਕਿਵੇਂ ਖੋਲ੍ਹਣਾ ਅਤੇ ਸਮਝਣਾ ਹੈ, ਇਹੀ ਇਸ ਪਾਠ ਦਾ ਉਦੇਸ਼ ਹੈ। ਇਸ ਪਾਠ ਵਿਚ ਸਾਹਿਤਕ ਪਰਿਪੇਖ ਦੇ ਵਿਵਹਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕੀਤੀ ਗਈ ਹੈ ਤਾਂ ਜੋ ਵਿਦਿਆਰਥੀ ਕਾਵਿ-ਸ਼ਾਸਤਰੀ ਪਰਿਪੇਖ ਨੂੰ ਸਮਝਣ ਦੇ ਕਾਬਲ ਹੋ ਸਕਣ।

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

### INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### ਭਾਗ-ੳ

- a.1 ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ:- ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ:ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ, ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼:ਘਰ, ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ: ਚਲਾਕ ਜੱਟੀ, ਵਰਿਆਮ ਸੰਧੂ:ਚੌਥੀ ਕੂਟ, ਸ਼ਿਵਚਰਨ ਗਿੱਲ: ਬਦਖ਼ਲ, ਮਕਸੂਦ ਸਾਕਿਬ: ਸੁੱਚਾ ਤਿੱਲਾ।
- a.2 ਪੰਜਾਬੀ ਨਿਬੰਧ ਅਤੇ ਲੇਖ :- ਨਿਬੰਧ- ਪ੍ਰੋ. ਪੂਰਨ ਸਿੰਘ: ਕਿਰਤ, ਪ੍ਰਿੰਸੀਪਲ ਤੇਜਾ ਸਿੰਘ: ਘਰ ਦਾ ਪਿਆਰ, ਅਨੂ. ਵਿਜੈ ਬੰਬੇਲੀ : ਇਨਸਾਨੀ ਹਿੰਮਤ ਤੇ ਪਹਿਲ ਕਦਮੀ ਦਾ ਕ੍ਰਿਸਮਾ (ਜਿਸਦੇ ਜਿਓਨੇ ਦੇ ਨਿਬੰਧ 'ਫਰਾਂਸ 1987' ਦਾ ਅਨੁਵਾਦ ਲੇਖ-ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ:ਤੀਆਂ, ਡਾ. ਗੁਰਬਖ਼ਸ਼ ਸਿੰਘ ਫਰੈਂਕ:ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਦੀ ਕੇਂਦਰੀ ਕਦਰ, ਡਾ. ਗੁਰਮੀਤ ਸਿੰਘ: ਪੰਜਾਬ ਦੇ ਲੋਕ ਵਿਸ਼ਵਾਸ।

### ਭਾਗ-ਅ

- A.1 ਗੁਰਮੁਖੀ ਲਿਪੀ ਦਾ ਇਤਿਹਾਸ (ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ )
- A.2 ਪੈਰ੍ਹਾ ਰਚਨਾ (ਵਿਦਿਅਕ, ਸਭਿਆਚਾਰਕ ਅਤੇ ਚਲੰਤ ਮਸਲਿਆਂ ਸਬੰਧੀ। ਪੇਪਰ ਸੈਟਰ ਲਈ ਵਿਸ਼ੇਸ਼ ਹਦਾਇਤਾਂ
1. ਭਾਗ ੳ.1 ਵਿੱਚੋਂ ਕਿਸੇ ਕਹਾਣੀ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ ਸਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਵਿੱਚ ਲੇਖਕ ਦੇ ਯੋਗਦਾਨ ਸਬੰਧੀ ਪ੍ਰਸ਼ਨ ਪੁੱਛਿਆ ਜਾਵੇਗਾ
  2. ਭਾਗ ੳ.1 ਵਿੱਚੋਂ ਕਿਸੇ ਕਹਾਣੀ ਦੇ ਪਾਤਰਾਂ ਦਾ ਪਾਤਰ- ਚਿਤਰਨ
  3. ਭਾਗ ੳ.2 ਵਿੱਚੋਂ ਕਿਸੇ ਲੇਖ/ਨਿਬੰਧ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ ਜਾਂ ਸਾਰ
  4. ਭਾਗ ੳ.2 ਵਿੱਚੋਂ ਕਿਸੇ ਲੇਖ/ਨਿਬੰਧ ਵਿਚ ਆਏ ਵਿਚਾਰਾਂ ਦਾ ਸੰਖੇਪ ਸਾਰ
  5. ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ 'ਤੇ ਪੈਰ੍ਹਾ ਰਚਨਾ
  6. ਭਾਗ ੲ ਦੇ ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ- ੳ.1, ੳ.2 ਅਤੇ ਅ.1 ਵਾਲੇ ਭਾਗਾਂ ਵਿੱਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸੰਖੇਪ ਵਿਚ ਉੱਤਰ ਦੇਣੇ ਹੋਣਗੇ।

### ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ

30 ਅੰਕ

ਵਿਦਿਆਰਥੀਆਂ ਪਾਠਕ੍ਰਮ ਨਾਲ ਸਬੰਧਿਤ ਤਿੰਨ ਅਸਾਈਮੈਂਟਸ ਤਿਆਰ ਕਰਨਗੇ। ਇਹ ਤਿੰਨੇ ਅਸਾਈਮੈਂਟਸ: ਇਕ ਕਹਾਣੀ ਨਾਲ, ਇਕ ਲੇਖ/ਨਿਬੰਧ ਨਾਲ, ਇਕ ਵਿਆਕਰਣ ਵਾਲੇ ਭਾਗ ਨਾਲ, ਪਾਠ ਕ੍ਰਮ ਵਿਚ ਨਿਰਧਾਰਿਤ ਵਿਸ਼ਿਆਂ ਨਾਲ ਹੀ ਸਬੰਧਤ ਹੋਣਗੀਆਂ। ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ ਦੇ ਪ੍ਰਾਪਤ ਅੰਕ ਇਹਨਾਂ ਤਿੰਨਾਂ ਅਸਾਈਮੈਂਟਸ ਦੀ ਤਿਆਰ ਕੀਤੀ ਗਈ ਫਾਇਲ 'ਤੇ ਅਧਾਰਿਤ ਹੋਣਗੇ।

### ਸਹਾਇਕ ਪਾਠ-ਸਮੱਗਰੀ

1. ਜੀ. ਬੀ. ਸਿੰਘ, ਗੁਰੂ ਮੁਖੀ ਲਿਪੀ ਦਾ ਜਨਮ ਤੇ ਵਿਕਾਸ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ, 1960.
2. ਪਿਆਰਾ ਸਿੰਘ ਪਦਮ, ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦਾ ਇਤਿਹਾਸ, ਕਲਗੀਧਰ ਕਲਮ ਫਾਊਂਡੇਸ਼ਨ, ਪਟਿਆਲਾ, ਸਤਵਾਂ ਅਡੀਸ਼ਨ 2000.
3. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਤੇ ਲੇਖ-ਮਾਲਾ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ।
4. ਅਜੀਤ ਸਿੰਘ ਸ਼ਾਹੀ, ਚੌਥੀ ਕੂਟ ਦੀ ਸਮੀਖਿਆ, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਊਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ, 2011
5. ਸਵਿੰਦਰ ਸਿੰਘ ਉੱਪਲ, ਪੰਜਾਬੀ ਕਹਾਣੀਕਾਰ, ਨੈਸ਼ਨਲ ਬੁੱਕ ਸ਼ਾਪ, ਦਿੱਲੀ, 1954.
6. ਖੋਜ ਪੱਤ੍ਰਿਕਾ (ਗਲਪ ਵਿਸ਼ੇਸ਼ ਅੰਕ), ਪੰਜਾਬੀ ਯੂਨੀ., ਪਟਿਆਲਾ, ਅੰਕ ਨੰ. 50. 26. 27.
7. ਟੀ. ਆਰ. ਵਿਨੋਦ, ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ : ਜੀਵਨ ਤੇ ਰਚਨਾ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ.
8. ਬਲਦੇਵ ਸਿੰਘ ਧਾਲੀਵਾਲ, ਵਿਸ਼ਵੀਕਰਨ ਅਤੇ ਪੰਜਾਬੀ ਕਹਾਣੀ, ਲੋਕਗੀਤ ਪ੍ਰਕਾਸ਼ਨ, ਚੰਡੀਗੜ੍ਹ, 2007.

**B.A**  
**COMPULSORY NON-CREDIT QUALIFYING COURSE**  
**SEMESTER-I**  
**(SHAE31108T): SIKH HERITAGE AND ETHOS**

**MAX. MARKS: 100**

**EXTERNAL: 70**

**INTERNAL: 30**

**PASS: 40%**

**Credits: NA**

**Course Objectives:**

A Sikh heritage and ethos course typically aims to provide participants with a deep understanding of Sikh history, philosophy, culture, and values.

**Course outcomes:**

CO 1:	Through this course/programme, participants will gain a comprehensive understanding of the historical events, figures, and movements that have shaped Sikh identity and heritage, from the time of Guru Nanak to the present day.
CO 2:	Life of Sikh Gurus and teachings will also be highlighted through this course.
CO 3:	This course will help students to grasp the fundamental tenets of Sikhism, including the belief in one God, the importance of seva (selfless service), the concept of equality, and the significance of the Guru Granth Sahib.
CO 4:	Through studying Sikh ethics and moral teachings, participants will reflect on personal values and develop a deeper sense of social responsibility, empathy, and ethical decision-making.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

5. The duration of each paper will be three hours.

### **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

**Unit-1 Introduction to Sikhism:** Brief Introduction of Ten Sikh Gurus: Shri Guru Granth Sahib Ji.

**Unit-2 The Sikh Martyrs-** Bhai Matidas Ji, Bhai Dayala Ji, Bhai Satidas, Baba Banda Singh Bahadur, Bhai Mani Singh, Bhai Taru Singh, Bhai Subeg Singh, Bhai Shahbaz Singh, Baba Deep Singh Ji.

**Unit-3 Leading Sikh Women personalities** - Bebe Nanki Ji, Mata Khivi Ji, Bibi Bhani Ji, Mata Gujri Ji, Mata Sahib Kaur Ji.

**Unit-4 Leading Sikh personalities of Sikhism** - Bhai Mardana Ji, Baba Buddha Ji, Bhai Gurdas Ji, Bhai Nandlal Ji, Bhai Ghanaiya Ji.

**Unit-5 Sikh Ethos-** Panj Piyare, Chaar Sahibzade and Chaali Muktey, Sikhism: Daily Routine, Principles, Prayers.

**B.A**

**ਧਰਮਾਂ ਦੀ ਸੰਖੇਪ-ਜਾਣ ਪਛਾਣ (BRIEF INTRODUCTION TO RELIGIONS)**  
**(BAB31108T) CORE COURSE(CC): RELIGIOUS STUDIES**

**SEMESTER- I**

**MAX. MARKS: 100**

**EXTERNAL: 70**

**INTERNAL: 30**

**PASS: 40%**

**TOTAL CREDITS:6**

**ਉਦੇਸ਼**

ਇਸ ਕੋਰਸ ਦਾ ਮੁੱਖ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸੰਸਾਰ ਦੇ ਪ੍ਰਮੁੱਖ ਧਰਮਾਂ, ਧਰਮ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਪਰਿਭਾਸ਼ਾਵਾਂ, ਪ੍ਰਾਚੀਨ ਕਾਲ ਤੋਂ ਚੱਲੇ ਆ ਰਹੇ ਧਰਮਾਂ ਦੇ ਵੱਖ-ਵੱਖ ਵਿਸ਼ਵਾਸਾਂ, ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ। ਸੰਸਾਰ ਦੇ ਵੱਖ-ਵੱਖ ਧਰਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਗਿਆਨ ਅਤੇ ਸੂਝ ਵਿਚ ਵਾਧਾ ਕਰੇਗੀ। ਇਥੇ ਨਾ ਸਿਰਫ ਧਰਮਾਂ ਸਗੋਂ, ਇਨ੍ਹਾਂ ਧਰਮਾਂ ਦੇ ਸਮੇਂ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਧਾਰਮਿਕ ਹਾਲਾਤਾਂ, ਇਤਿਹਾਸ ਅਤੇ ਪਿਛੋਕੜ ਬਾਰੇ ਵੀ ਚਾਨਣਾ ਪਾਇਆ ਗਿਆ ਹੈ।

**COURSE OUTCOMES:**

1:	ਇਸ ਕੋਰਸ ਦੁਆਰਾ ਵੱਖ-ਵੱਖ ਸਮਾਜਾਂ ਅਤੇ ਇਤਿਹਾਸਕ ਦੌਰਾਂ ਵਿਚ ਧਾਰਮਿਕ ਵਿਸ਼ਵਾਸਾਂ ਅਤੇ ਅਭਿਆਸਾਂ ਦੀ ਉਤਪੱਤੀ ਅਤੇ ਵਿਕਾਸ ਦੁਆਰਾ ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
2:	ਇਹ ਕੋਰਸ ਪ੍ਰਮੁੱਖ ਵਿਸ਼ਵ ਧਰਮਾਂ, ਜਿਵੇਂ ਕਿ ਸਿੱਖ ਧਰਮ, ਹਿੰਦੂ ਧਰਮ, ਜੈਨ ਧਰਮ, ਬੁੱਧ ਧਰਮ, ਜੈਰੇਸਟ੍ਰੀਅਨ (ਪਾਰਸੀ), ਇਸਲਾਮ ਈਸਾਈ ਧਰਮ ਅਤੇ ਯਹੂਦੀ ਧਰਮ ਦੀ ਇਕ ਵਿਆਪਕ ਸੰਖੇਪ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਦਾ ਹੈ।
3:	ਧਾਰਮਿਕ ਵਿਸ਼ਵਾਸਾਂ, ਵਿਅਕਤੀਆਂ ਦੇ ਦ੍ਰਿਸ਼ਟੀਕੋਣਾਂ, ਵਿਹਾਰਾਂ ਅਤੇ ਭਾਈਚਾਰਿਆਂ ਅੰਦਰ ਆਪਸੀ ਤਾਲਮੇਲ ਅਤੇ ਸਮੂਹਿਕ ਸੰਬੰਧਾਂ ਦੀ ਸੰਖੇਪ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
4:	ਤੁਲਨਾਤਮਕ ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਅੰਤਰ ਧਰਮ ਸੰਬੰਧ ਦੁਆਰਾ ਧਾਰਮਿਕ ਪਰੰਪਰਾਵਾਂ ਵਿਚ ਸਮਾਨਤਾ ਅਤੇ ਅੰਤਰਾਂ ਦੀ ਪਛਾਣ ਹੋਵੇਗੀ।
5:	ਇਸ ਕੋਰਸ ਰਾਹੀਂ ਧਾਰਮਿਕ ਬਹੁਲਵਾਦ, ਧਰਮ ਨਿਰਪੱਖਤਾ, ਲਿੰਗ ਸਮਾਨਤਾ, ਵਾਤਾਵਰਣ ਸੰਭਾਲ, ਸਮਾਜਿਕ ਨਿਆਂ ਦੇ ਮੁੱਦਿਆਂ ਪ੍ਰਤੀ ਵੱਖ-ਵੱਖ ਧਰਮਾਂ ਦੀ ਪੜਚੋਲ ਦੁਆਰਾ ਨਵੇਂ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਪੈਦਾ ਹੋਣਗੇ।

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**



1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## ਧਰਮਾਂ ਦੀ ਸੰਖੇਪ-ਜਾਣ ਪਛਾਣ

### SECTION-A

1. ਧਰਮ ਦਾ ਆਰੰਭ, ਉਤਪਤੀ ਅਤੇ ਵਿਕਾਸ
2. ਧਰਮ ਦੇ ਮੁੱਢਲੇ ਵਿਸ਼ਵਾਸ: ਐਨੀਮਿਜ਼ਮ, ਟੋਟਮਵਾਦ, ਜਾਦੂ/ਟੂਣਾ, ਮਾਨਾ
3. ਸਿੱਖ ਧਰਮ: ਵਿਕਾਸ ਤੇ ਵਿਗਾਸ
4. ਹਿੰਦੂ ਧਰਮ: ਭਾਰਤੀ ਧਰਮ ਪ੍ਰੰਪਰਾ ਦੇ ਮੁੱਖ ਅੰਗ ਵਜੋਂ
5. ਜੈਨ ਧਰਮ: ਸੰਖੇਪ ਇਤਿਹਾਸ ਅਤੇ ਸਿੱਖਿਆਵਾਂ

### SECTION-B

6. ਬੁੱਧ ਧਰਮ: ਆਰੰਭ ਅਤੇ ਵਿਕਾਸ
7. ਪਾਰਸੀ ਧਰਮ: ਜਾਣ ਪਛਾਣ, ਸਮਕਾਲੀ ਸਮਾਜਿਕ ਅਤੇ ਧਾਰਮਿਕ ਅਵਸਥਾ
8. ਯਹੂਦੀ ਧਰਮ: ਇਤਿਹਾਸਕ ਪਿਛੋਕੜ ਅਤੇ ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ
9. ਈਸਾਈ ਧਰਮ: ਪਿਛੋਕੜ, ਆਰੰਭ ਅਤੇ ਵਿਕਾਸ
10. ਇਸਲਾਮ ਧਰਮ: ਆਰੰਭ ਅਤੇ ਵਿਕਾਸ

### Suggested Readings

- ਅਰਵਿੰਦ ਰਿਤੁਰਾਜ (ਡਾ.), ਬੁੱਧ ਧਰਮ ਦੀ ਰੂਪ ਰੇਖਾ, ਗਰੇਸੀਅਸ ਬੁਕਸ, ਪਟਿਆਲਾ, 2015

- ਐਫ ਮੈਕਸਮੂਲਰ, ਤਾਰਨ ਸਿੰਘ, (ਡਾ.), (ਅਨੁ.) ਧਰਮ ਦੀ ਉਤਪੱਤੀ ਅਤੇ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ , ਪਟਿਆਲਾ , 2002
- ਅੰਮ੍ਰਿਤ ਕੌਰ ਰੈਣਾ (ਡਾ.), ਸਿੱਖ ਧਰਮ ਅਤੇ ਇਸਲਾਮ, ਯੂਨੀਸਟਾਰ ਬੁਕਸ, ਮੋਹਾਲੀ, ਜਨਵਰੀ 2010
- ਈਸ਼ਾਦਿ ਨੌਂ ਉਪਨਿਸ਼ਦ (ਸੰਸਕ੍ਰਿਤ-ਹਿੰਦੀ), ਗੀਤਾਪ੍ਰੈਸ, ਗੋਰਖਪੁਰ, 2015.
- ਸਰਬਜਿੰਦਰ ਸਿੰਘ (ਡਾ.), ਵਿਸ਼ਵ ਧਰਮ ਬਾਨੀ ਗ੍ਰੰਥ, ਸੰਪ੍ਰਦਾਇ ਅਤੇ ਚਿੰਤਕ, ਭਾਗ ਦੂਜਾ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2011
- ਗੁਰਮੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਧਰਮ ਆਧੁਨਿਕ ਅਤੇ ਉਤਰਆਧੁਨਿਕ ਸਿਧਾਂਤ, ਗੁਰਗਿਆਨ ਬੁਕਸ, ਪਟਿਆਲਾ, 2014
- ਕਰਮ ਤੇਜ ਸਿੰਘ ਸਰਾਓ (ਪ੍ਰੋ.), ਪ੍ਰਾਚੀਨ ਭਾਰਤੀ ਬੁੱਧ ਧਰਮ:ਉਦਭਵ, ਸੁਭਾਅ ਅਤੇ ਪਤਨ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ,ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2007
- ਕੁਲਵੰਤ ਸਿੰਘ (ਡਾ.), ਧਰਮ ਪਰਿਪੇਖ ਅਤੇ ਸਿਧਾਂਤ, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, 2017
- ਦਰਸ਼ਨ ਸਿੰਘ ( ਡਾ. ),ਧਰਮ ਅਧਿਐਨ ਅਤੇ ਸਿੱਖ ਅਧਿਐਨ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ , ਪਟਿਆਲਾ , 2000
- ਪਰਮਵੀਰ ਸਿੰਘ, (ਡਾ.), ਪ੍ਰਦੁਮਨ ਸ਼ਾਹ ਸਿੰਘ (ਡਾ.), ਭਾਰਤ ਦੇ ਪ੍ਰਮੁੱਖ ਧਰਮ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ, 2016
- ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ, ਸਿੱਖ-ਧਰਮ ਵਿਚ ਕਾਲ ਅਤੇ ਅਕਾਲ, ਨੈਸ਼ਨਲ ਬੁਕ ਸ਼ਾਪ, ਦਿੱਲੀ, 1997
- ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ, (ਡਾ.),ਭਾਰਤ ਦੇ ਪੁਰਾਤਨ ਧਰਮ - ਇਕ ਸੰਖੇਪ ਸਰਵੇਖਣ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ , ਪਟਿਆਲਾ 2000
- ਪ੍ਰਤਾਪ ਸਿੰਘ (ਗਿਆਨੀ), ਸੰਸਾਰ ਦਾ ਧਾਰਮਿਕ ਇਤਿਹਾਸ, ਜਵਾਹਰ ਸਿੰਘ ਕ੍ਰਿਪਾਲ ਸਿੰਘ, ਖਾਲਸਾ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ, 1976
- ਜਸਬੀਰ ਸਿੰਘ ਭੱਲਾ, (ਡਾ.), ਧਰਮ ਅਤੇ ਸਮਾਜ ਇਕ ਅਧਿਐਨ, ਮਨਪ੍ਰੀਤ ਪ੍ਰਕਾਸ਼ਨ ਦਿੱਲੀ 2002
- ਮਨਜੀਤ ਸਿੰਘ, ਧਰਮ ਦਰਸ਼ਨ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2007

- ਵਜ਼ੀਰ ਸਿੰਘ ( ਡਾ .), *ਧਰਮ ਦਾ ਦਾਰਸ਼ਨਿਕ ਪੱਖ*, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ , ਪਟਿਆਲਾ , 1986
- Bhagat Singh Hira, *Semitic Religious Thought and Sikhism*, National Book Shop, Delhi, 1992
- Gurbachan Singh Talib, *An Advanced Book of Religious Studies*, Punjabi University Patiala, 1974
- Samuel H. Kellogg, *The Genesis and Growth of Religion*, New York, Macmillan and co. and London 1802
- Sir Charles Eliot, *Hinduism and Buddhism*, Germany, 2018

**BACHELOR OF ARTS (B.A)**  
**SYLLABI OF THE COURSES (SESSION-**  
**2024-2,2025-26,2026-27)**

**SEMESTER-II**

<b>SR. NO.</b>	<b>COURSE</b>	<b>COURSE NAME</b>
1	Economics	Macro Economics
2	English Elective	Reading Prose
3	History	History of India- c.1200 – c.1750
4	Political Science	Political Theory-II
5	Sociology	Indian Society
6	Religious Studies	Religious Rites
7	English Compulsory-1	-----
8	Environment Studies	-----
9	Human Rights and Duties	-----

**B.A**  
**CORE COURSE (CC): ECONOMICS**  
**SEMESTER - II**  
**(BAB31201T) MACRO ECONOMICS**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE**

After introducing the students to the issues related to an individual consumer, firm and market in the first semester, this course in the second semester throws light on the national economy as a whole. This course includes the basic theories of determination of income, consumption, investment, employment, money and interest, inflation, Monetary and Fiscal policies, and business cycles.

**COURSE OUTCOMES:**

<b>CO1</b>	Understand basic macroeconomic issues, such as determination of national income, output, employment, inflation, interest rate and more
<b>CO2</b>	Understand the concept of Money, its functions and various theories of money
<b>CO3</b>	Understand the role of monetary and fiscal policy
<b>CO4</b>	Able to understand the basic functioning of the macro economy

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones

have been crossed out, shall not be evaluated.

### **Section - A**

**Unit 1: Introduction to Macro Economics**

**Unit 2: National Income:** basic concepts of national income, methods and measurement.

**Unit 3: Determination of Income, Output and Employment:** Classical and Keynesian approaches

**Unit 4: Consumption Function:** Keynes' Psychological Law of Consumption, Determinants of Propensity to Consume.

### **Section – B**

**Unit 5: Investment Function:** Types, Investment demand schedule and factors affecting investment decisions.

**Unit 6: Marginal efficiency of capital:** concept, operation and limitations of static and dynamic multiplier. Acceleration theory and its working.

**Unit 7: Business Cycles:** Meaning and Phases, Inflation: concept, causes and effects

**Unit 8: Monetary Policy and Fiscal Policy:** Meaning, Objectives and Tools

#### **Suggested Readings:**

- Blanchard, O. (2018). *Macroeconomics*, 7th ed. Pearson Education.
- Dornbusch, R., Fischer, S., Startz, R. (2018). *Macroeconomics*, 12th ed. McGraw-Hill.
- Jones, C. (2016). *Macroeconomics*, 4th ed. W. W. Norton.
- Mankiw, N. (2016). *Macroeconomics*, 9th ed. worth Publishers.

**B.A**  
**CORE COURSE (CC): ENGLISH ELECTIVE**  
**SEMESTER-II**  
**(BAB31202T): READING PROSE**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credit: 6**

**OBJECTIVE:**

This course aims to introduce the student to some representative varieties and forms of prose. Besides, the understanding of literary concepts and basic terminology pertaining to prose will help in developing learners' abilities to respond to and appreciate literary texts, both fictional and non-fictional in nature.

**COURSE OUTCOMES:**

<b>CO 1</b>	To introduce students to diverse varieties and forms of prose, offering a comprehensive overview of this essential literary form
<b>CO 2</b>	To enhance students' comprehension of literary concepts and fundamental terminology related to prose, enabling them to engage with and appreciate both fictional and non-fictional texts
<b>CO 3</b>	To cultivate students' skills in analyzing and responding to literary texts, fostering a deeper understanding and appreciation of prose across various genres and styles
<b>CO 4</b>	To provide students with the tools and knowledge necessary to navigate and interpret the complexities of prose literature, enriching their literary experience and critical engagement with texts

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

## **Section-A**

### **Unit 1:**

**Understanding Prose:** An Introduction to the study of Prose, Varieties of Prose, Forms of Prose: Fiction and Non-Fiction

### **Unit 2:**

#### **Terms pertaining to Prose:**

1. Satire
2. Allegory
3. Parable
4. Utopia
5. Historical Writing
6. Travelogue
7. Philosophical Writing
8. Essay
9. Biography and Autobiography
10. Irony
11. Atmosphere
12. Euphemism
13. Fable

**Unit 3: Novella:** The Old Man and The Sea by Ernest Hemingway

## **Section-B**

**Prescribed book:** Essays and Stories from the prescribed book 'Creative Minds', Ed., Board of Editors, Hyderabad, Orient BlackSwan, 2018.

### **Unit 4:**

1. Of Studies by Francis Bacon
2. The Trumpet Club by Sir Richard Steele
3. The Man in Black by Oliver Goldsmith
4. Dream Children by Charles Lamb

### **Unit 5:**

1. The Thief by Ruskin Bond
2. The Thakur's Well by Premchand (Trans T.C Ghai)
3. The Homecoming by Rabindranath Tagore

#### **Suggested Readings:**

- Carter, Ronald and Peter Stockwell, eds., The Language and Literature Reader, New York: Routledge 2008.
- Miller, J. Hillis. On Literature: Thinking in Action, London: Routledge, 2002.
- Thornborrow, Joanna and Shan Wareing, Patterns in Language: An Introduction to Language and Literary Style, London: Routledge, 1998.
- Rees, R.J. English Literature: An Introduction for Foreign Readers, Delhi: Macmillan, 2004.



**B.A**  
**CORE COURSE (CC): HISTORY SEMESTER-II**  
**(BAB31203T) HISTORY OF INDIA: c.1200-c.1750**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits: 6**

**OBJECTIVE:**

This course provides a basic understanding of the political, economic and socio-cultural processes from c. 1200 to c.1750. This rounded overview bridges the ancient with the modern periods of Indian history.

**COURSE OUTCOMES:**

<b>CO 1:</b>	Understand the major political, social, economic and cultural developments in medieval India, spanning from the early medieval period to the Mughal Empire.
<b>CO 2:</b>	Know about the primary sources related to medieval Indian history.
<b>CO 3:</b>	Know the sequence of major events and developments in medieval history chronologically, identifying key turning points and continuity over time.
<b>CO 4:</b>	Gain knowledge of significant dynasties, rulers and empires in medieval Indian history, understanding their political achievements, administrative systems and cultural contributions.
<b>CO 5:</b>	Gain insight into socio-economic structures of medieval Indian society, including land revenue systems, agrarian relations, urbanization and trade networks.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section -A**

**UNIT 1:** Establishment and Consolidation of the Delhi Sultanate (1206-1236); Towards a Centralized Monarchy (1236-1290); Territorial Expansion (1290-1320)

**UNIT 2:** Expansion and Disintegration (1320- 1388); Rise of New States: Vijayanagar, Bahmani and the Lodhi Sultanates

**UNIT 3:** Government and Administration; Nature of the State

**UNIT 4:** Establishment of Mughal rule (1526-1556); Expansion under Akbar (1556-1605); A New Conception of the State

**UNIT 5:** Administrative framework: Central and Provincial Administration; Land revenue; Jagirdari; Mansabdari

### **Section -B**

**UNIT 6:** Political Developments after Akbar (1605-1707); Decline of the Mughal empire; Rise of the Maratha power

**UNIT 7:** Economy: Agricultural Production; Manufactures; Trade

**UNIT 8:** Society: Social Classes; Slavery; Women

**UNIT 9:** Religious Developments: Sufi Orders; Vaishnava Bhakti; Kabir and Ravidas; The Sikh Movement

**UNIT 10:** Literature; Architecture; Painting

### **Suggested Readings:**

- Irfan Habib, *Medieval India: The Study of Civilization*, National Book Trust of India, New Delhi, 2007.
- Satish Chandra, *Medieval India: From Sultanate to the Mughals*, 2 vols, Har-Anand Publications, New Delhi, 2014 (reprint).
- J.S. Grewal, ed. *The State and Society in Medieval India*, PHISPC, Oxford University Press, New Delhi, 2005.
- *Religious Movements and Institutions in Medieval India*, PHISPC, Oxford University Press, New Delhi, 2006.

**B.A**  
**CORE COURSE (CC): POLITICAL SCIENCE**  
**SEMESTER – II**  
**(BAB31204T) POLITICAL THEORY – II**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS: 40%**  
**CREDITS: 6**

**OBJECTIVE:**

The objective of this course is to further enrich student with the major concepts of the discipline of political theory. It will help the students to understand and engage with key issues of contemporary world.

**COURSE OUTCOMES:**

CO 1:	To introduce the students about the basic concepts of Political theory.
CO 2:	To identify various approaches to the study of Political theory
CO 3:	To impart knowledge about various theories and concepts of Political Theory
CO 4:	To enable the students to assess the contemporary trends of political theory

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless

the earlier ones have been crossed out, shall not be evaluated.

### **Section – A**

**UNIT 1** Political Theory: Meaning, Definition, Characteristics and Significance

**UNIT 2** Approaches to Political Theory: Historical, Normative and Empirical.

**UNIT 3** Rights and Duties: Definition and Types of Rights, Relationship between Rights and Duties.

**UNIT 4** Liberty: Meaning, Definition, Types and its safeguards.

**UNIT 5** Equality: Meaning, Definition, Types and its relationship with Liberty.

### **Section – B**

**UNIT 6** Justice: Meaning and its various Dimensions.

**UNIT 7** Democracy: Meaning, Characteristics; Liberal and Marxist Theories.

**UNIT 8** Political Socialization: Meaning, Definition, Characteristics and its Agencies.

**UNIT 9** Political Culture: Meaning, Definition, Characteristics and its Types.

**UNIT 10** Political System: Meaning, Definition, Characteristics, Functions and its distinction from State.

### **Recommended Readings:**

- J.C. Johri: Principles of Political Science, Sterling Publishers, New Delhi, 2009.
- S.P. Verma: Political Theory, Geetanjali Publishing House, New Delhi, 1983.
- A.C. Kapoor: Principles of Political Science, S.Chand & Company, New Delhi, 2009.
- Robert A. Dahl & Bruce: Modern Political Analysis, Sixth Edition, Pearson, Education, 2003.
- M.P. Jain: Political Theory, Authors Guild Publication, Delhi (Punjabi & Hindi), 1990.
- Andrew Heywood: Political Theory: An Introduction, MacMillan Press, London, 1999.
- Andrew Heywood: Politics, Macmillan, London, 1997.
- O.P. Gauba: An Introduction to Political Theory, Macmillan India Ltd. New Delhi, 2009.
- Frank Bealey, Richard: Chapman and Michael Sheehan : Elements in Political Science, Edinburgh University Press, Edinburgh, 1999.
- David Easton: The Political System: An Inquiry into the State of Political Science, Wiley, New York, 1953.
- E.Ashirvatham: Political Theory, S.Chand & Company, New Delhi, 2010.

**B.A**  
**CORE COURSE (CC):**  
**SOCIOLOGY**  
**SEMESTER-II**  
**(BAB31205T) INDIAN SOCIETY**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS: 40%**  
**CREDITS: 6**

**OBJECTIVES:**

This paper will introduce the students to the basic framework of Indian society with its complex structure. This complexity of Indian society also provides the framework through which a student will learn to appreciate the intricacies of Indian society and develop a holistic understanding of the society.

**COURSE OUTCOMES:**

<b>CO 1:</b>	To understand the basic framework of Indian society, especially its demographic profile.
<b>CO 2:</b>	Further, this paper would help students understand the social and religious composition of its population.
<b>CO 3:</b>	This paper also aims to make students understand the various organizational patterns of Indian society like rural, urban, caste structure, tribal community, etc.
<b>CO 4:</b>	An introduction to the topic of the status of women ,exploring its historic development is also included in the scope of this paper.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### Section-A

- UNIT 1** Unity and diversity in Indian society: Linguistic and Regional diversity  
**UNIT 2** Demographic profile of Indian society: Urban, Rural, Gender, Sex ratio, literacy rate.  
**UNIT 3** Scheduled Caste, OBC and Scheduled Tribes of India.  
**UNIT 4** Religious Composition of Indian society.  
**UNIT 5** Population growth in India since independence.

### Section-B

- UNIT 6** Rural society in India: features and changing patterns  
**UNIT 7** Urban society in India: features and changing patterns  
**UNIT 8** Tribal Society in India: features and changing patterns  
**UNIT 9** Caste in India: origin, features and changing patterns  
**UNIT 10** Status of Women in Indian society: Historical overview, gender discrimination.

### Suggested Readings:

- Bhatnagar, G.S. and Baldev Singh Rehal 2014 *Bharti Samaj*. Patiala: Punjabi University
- Bose, N.K. 1967, *Culture and Society in India*. Bombay: Asia Publishing House.
- Chitambar, J.B. 2015 *Introductory Rural Sociology*. New Delhi: New Age International Publisher
- Desai, A.R. 1978 *Rural Sociology in India*. Bombay: Popular Prakashan
- Doshi, S.L. and P.C. Jain 2001 *Rural Sociology*, Jaipur: Rawat Publications
- Dube, S.C. 1990 : *Society in India* (New Delhi: National Book Trust)
- Dube, S.C. 1995 : *Indian Village* (London: Routledge)
- Gupta, D. (ed.) 1992 : *Social Stratification* (New Delhi : Oxford University Press)
- Ganguly, S and N Devtta (ed.) 2003 *Understanding Contemporary India* (New Delhi : VivaBooks)
- Mandelbaum, D.G. 1970 : *Society in India* (Bombay : Popular Prakashan)
- Singh, Sukhdev 2017 *Punjabi Samaj Atey Badlaav*, Patiala: Gracious Books
- Singh, Sukhdev 2006 *Pendu Samaj Vigyan*. Patiala: Punjabi University
- Srinivas, M.N. 1980 *India: Social Structure* (New Delhi: Hindustan Publishing Corp)
- Srinivas, M.N. 1963 *Social Change in Modern India* (Berkeley: University of California Press)
- Singh, Yogendra, 1973 *Modernization of Indian Tradition* (Delhi : Thomson Press)

**B.A  
CORE COURSE (CC): ENGLISH  
COMPULSORY  
SEMESTER-II  
(EC1B31206T): ENGLISH COMPULSORY-1**

**MAX.MARKS: 100  
EXTERNAL: 70  
INTERNAL: 30  
PASS: 40%  
Credits: 6**

**OBJECTIVE:**

The course, giving glimpses from diverse literary forms such as poetry, fictional and non-fictional prose, is designed to equip the learners with critical thinking, to help impart the contextualised acquisition of new vocabulary and to promote creative writing. The grammatical concepts are also introduced to facilitate learners' understanding of the functional value of grammar in real -life communicative situations.

**COURSE OUTCOMES:**

CO 1:	To introduce learners to diverse literary forms, including poetry, fiction, and non-fiction prose, to foster critical thinking skills
CO 2:	To facilitate contextualized acquisition of new vocabulary through exposure to various literary genres
CO 3:	To encourage creative writing by providing opportunities for expression within the framework of different literary forms
CO 4:	To integrate grammatical concepts to enhance learners' understanding of the practical applications of grammar in everyday communication

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### Section-A

- Unit 1:** **Poetry:** All the World's a Stage by William Shakespeare  
Ring Out Wild Bells by Alfred Lord Tennyson
- Unit 2:** **Poetry:** The Soul's Prayer by Sarojini Naidu  
The Road Not Taken by Robert Frost
- Unit 3:** **Prose:** The Last Leaf by O. Henry  
The Doctor's Word by R.K. Narayan
- Unit 4:** **Prose:** Why I want a Wife by Judy Brady  
My Financial Career by Stephen Leacock

### Section-B

#### Grammar and Composition

- Unit 5:** Sentence structures
- Unit 6:** **Word Classes I:** Nouns, Pronouns, Adjectives
- Unit 7:** **Word Classes II:** Verbs, Adverbs
- Unit 8:** **Word Classes III:** Prepositions and Linking Words.
- Unit 9: Functional English:** Thanking Someone and Responding to Thanks, Apologising and Responding to Apology, Making Requests and Responding to Requests.
- Unit 10:** Development of Story: This is a piece of guided composition. Candidates shall develop a story from a given outline of 3-4 lines. The outline shall consist of brief hints regarding the beginning, middle and end of the story. The length of the story shall be of 150- 200 words. The following may be regarded as a sample outline: Son falls into bad company..... disobeys his parents ..... loses interest in studies ..... father decides to bring the son back to the right path gives him a few apples..... places a rotten apple among the good ones ..... after a few days the good apples also become rotten ..... son understands that one rotten apple spoils all the apples..... tries to mend his ways ..... gets transformed moral.

#### Suggested Readings:

- Best, Wilfred D. The Students' Companion. Harper Collins Publishers, 2020.
- Eastwood, John. Oxford Practice Grammar. OUP, 2000.
- Murphy, Raymond. Intermediate English Grammar. 2<sup>nd</sup> Edition. Cambridge University Press.
- Rani, D Sudha, TVS Reddy, D Ravi, and AS Jyotsna. A Workbook on English Grammar and Composition. Delhi: McGraw, 2016.



**B.A**  
**ABILITY ENHANCING COMPULSORY COURSE (AE-2)**  
**SEMESTER-II**  
**(AE2B31207T) ENVIRONMENT STUDIES**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS: 4**

**OBJECTIVE:**

The objective of this paper is to create awareness about environmental problems among learners. The paper imparts basic knowledge about environment and its problems, and attempts to motivate learners to participate improvement.

**COURSE OUTCOMES:**

CO 1:	Understand the concepts of ecosystems, biodiversity, and conservation.
CO 2:	Understand the concept of natural resources; identify types of natural resources, their distribution, conservation, and management.
CO 3:	Develop an understanding of pollution and its types, learn about sources of different kinds of pollution, and sensitize learners to adverse health impacts of pollution.
CO 4:	Appreciate the historical context of human interactions with the environment; gain insights into the efforts to safeguard the Earth's environment and resources; have an overview of road safety measures.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

**SECTION-A**

**UNIT 1** The multidisciplinary nature of environmental studies. Definition, scope and importance Concept of Biosphere – Lithosphere, Hydrosphere, Atmosphere.

**UNIT 2** ECOSYSTEM & BIODIVERSITY CONSERVATION: Ecosystem and its

components, Types of Ecosystems, Biodiversity - Definition and Value, Threats to biodiversity and its conservation, Level of biological diversity: genetic, species and ecosystem diversity; biogeographic zones of India; biodiversity patterns and global biodiversity hot spots.

**UNIT 3** India as Mega-biodiversity nation; Endangered and endemic species of India.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and informational value.

#### **UNIT 4 NATURAL RESOURCES—RENEWABLE AND NON RENEWABLE**

**RESOURCES:** Land resources and land use change; land degradation, soil erosion and desertification. Deforestation: causes and impacts due to mining, dam building on environment, Forests, Biodiversity and tribal populations.

**Water:** Use and over-exploitation of surface and ground water, Floods, droughts, conflicts over water (international & inter-state)

**Energy resources:** renewable and nonrenewable energy sources, use of alternate energy sources, growing energy needs, case studies.

**UNIT 5 Environmental Pollution** Environmental Pollution : types, causes, effects and controls; Air, Water, Soil and noise pollution. Nuclear hazards and human health risks Solid waste management, Source Segregations : Control measures of urban and Industrial waste. Pollution case studies.

#### **SECTION-B**

**UNIT 6 Environmental Protection Laws India:** Environmental protection act for; Air (Prevention and control of pollution), Water (Prevention and Control of pollution), Wild life, Forest Conservation, Issues involved in the enforcement of environmental legislation. Role of an individual in prevention of pollution.

Environmental policies & Practices; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.

**UNIT 7 Human Communities and the Environment** Human population growth: Impacts on environment, human health and welfare, Sanitation & Hygiene. Resettlement and rehabilitation of project affected persons; case studies. Disaster management: floods, earthquake, cyclones and landslides. Environment movements: Chipko, Silent valley, Bishnois of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation for a Clean-green pollution free state. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi)

**UNIT 8 Road Safety Awareness:** Concept and significance of Road safety, Traffic signs, Traffic rules, Traffic Offences and penalties, How to obtain license, Role of first aid in Road Safety.

**UNIT 9 Stubble Burning:** Meaning of Stubble burning. Impact on health and environment.

**UNIT 10 Management and alternative uses of crop stubble.** Environmental Legislations and Policies for Restriction on Agriculture Residue Burning in Punjab.

#### **Suggested Readings:**

- Carson, R. 2002. Silent Spring, Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R. 1993. This Fissured Land : An Ecological

History of India. Univ. of California Press.

- Gleeson, B. and Low, N.(eds.)1999. Global Ethics and Environment,London,Routledge.
- Gleick,P.H.1993. Water in Crisis.Pacific Institute for Studies in Dev. Environment &Security. Stockholam Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland : Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalays dams.Science,339:36-37.
- McCully,P.1996. Rivers no more: the environmental effects of dams (pp.29-64).ZedBooks.
- McNeill, John R. 2000. Something New Under the Sun : An Environmental History of the Twentieth Century.
- Odum, E.P., H.T & Andrews, J.1971. Fundamentals of Ecology. Philadelphia :Saunders.
- Pepper, I.L., Gerba ,C.P & Brusseau, M.L. 2011. Environmental and Pollution Sciences. Academic Press.
- Rao, M.N. & Datta, A.K.1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt.Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R.2012,Environment. 8Th edition.John Wiles & Sons.
- Rosencranz, A., Divan, S., & Nobie, M.L. 2001. Environmental law and policy in India. Tripathi 1992
- Sengupta, R. 2003. Ecology and economics: An approach to sustainable development.OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
- Sodhi, N.S. Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology:Voices from the Tropics. John Wiley & Sons.
- Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
- Warren, C.E. 1971. Biology and Water Pollution Control. WB Saunders.
- Wilson, E.O. 2006. The Creation: An appeal to save life on earth. New York:Norton.
- World commission on Environment and Development. 1987. Our Common Future.Oxford University Press.

**B.A**  
**COMPULSORY NON CREDIT COURSE**  
**SEMESTER-II**  
**(HRDB31208T) (HUMAN RIGHTS AND DUTIES)**

**MAX. MARKS:100**

**EXTERNAL:70**

**INTERNAL:30**

**PASS:40%**

**TOTAL CREDITS:6**

**OBJECTIVE:**

The objective of the course is to impart Learners basic knowledge about human rights as well as duties, and to enable them to meet challenges of human rights violations.

**COURSE OUTCOMES:**

CO 1:	Enhance the knowledge and understanding of human rights and duties. It fosters the attitudes of tolerance, respect, solidarity and responsibility among students.
CO 2:	Develop the awareness among students that how human rights can be translated into social and political reality. Develop Skills for protecting human rights.
CO 3:	Promote compliance with international and regional human rights related treaties.
CO 4:	Deepen the understanding of human rights to enrich human rights culture.
CO 5:	To promote respect for all without discrimination.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

## Section A

(Introduction to Human Rights)

**Unit 1- Foundational Aspects:** Meaning, Characteristics; Classification; Generations of Human Rights.

**Unit 2-Constitutional-Legal Recognition in India:** Fundamental Rights; Directive Principles of State Policy.

## Section B

(Introduction to Human Duties)

**Unit 3- Conceptual Perspective:** Meaning, Nature & Characteristics of Human Duties; Classification of Human Duties; Relevance of Human Duties.

**Unit 4- Recognition to Human Duties in India:** Fundamental Duties in Indian Constitution Part IV A.

### Suggested Readings:

- United Nations. The United Nations and Human Rights 1945-1995. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
- Sastry, S. N. Introduction to Human Rights and Duties. Pune: University of Pune Press, 2011.
- Mertus, Julie. The United Nations and Human Rights-A Guide for a New Era. London: Routledge, 2009.
- Donnelly, Jack. Universal Human Rights in Theory and Practice. New York: Cornell University Press, 2013.
- Hammarberg, Thomas. Taking Duties Seriously- Individual Duties in International Humanitarian Law. Versoix: International Council on Human Policy, 1999.
- Miller P. Frederic, et al. Fundamental Rights, Directive Principles and Fundamental Duties in India. New York: VDM Publishing, 2009.
- Deol, Satnam Singh. Human Rights in India-Theory and Practice. New Delhi: Serials Publications, 2011.

**B.A**  
**CORE COURSE(CC): RELIGIOUS STUDIES**  
**SEMESTER-II**  
**(BAB33128T) ਧਰਮ ਸੰਸਕਾਰ (RELIGIOUS RITES)**

**MAX. MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Total Credits:6**

**ਉਦੇਸ਼**

ਇਸ ਕੋਰਸ ਦਾ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸੰਸਾਰ ਦੇ ਮਹੱਤਵਪੂਰਣ ਧਰਮਾਂ ਦੇ ਵੱਖ-ਵੱਖ ਸੰਸਕਾਰਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ। ਇਨ੍ਹਾਂ ਸੰਸਕਾਰਾਂ ਵਿਚ ਮਨੁੱਖੀ ਜੀਵਨ ਨਾਲ ਸੰਬੰਧਿਤ ਜਨਮ ਸੰਸਕਾਰ, ਧਰਮ-ਪ੍ਰਵੇਸ਼ ਸੰਸਕਾਰ, ਵਿਆਹ ਸੰਸਕਾਰ, ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰਾਂ ਨੂੰ ਸਥਾਨ ਦਿੱਤਾ ਗਿਆ ਹੈ।

**COURSE OUTCOMES:**

CO 1:	ਵੱਖ-ਵੱਖ ਧਰਮਾਂ ਦੇ ਰੀਤੀ ਰਿਵਾਜਾਂ ਦੀ ਪੜਚੋਲ ਕਰ ਕੇ ਵੱਖ-ਵੱਖ ਧਰਮਾਂ ਪ੍ਰਤੀ ਅੰਤਰ ਦ੍ਰਿਸ਼ਟੀ ਅਤੇ ਸਾਂਝ ਪੈਦਾ ਹੋਵੇਗੀ।
CO 2:	ਧਰਮ ਸੰਸਕਾਰਾਂ ਮੁੱਖ ਰੂਪ ਵਿਚ ਜਨਮ, ਧਰਮ ਪ੍ਰਵੇਸ਼ ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
CO 3:	ਭਾਰਤ ਦੇ ਪ੍ਰਮੁੱਖ ਧਰਮਾਂ ਹਿੰਦੂ, ਜੈਨ, ਬੁੱਧ ਅਤੇ ਸਿੱਖ ਧਰਮ ਦੇ ਸੰਸਕਾਰਾਂ ਬਾਰੇ ਗਿਆਨ ਵਰਧਕ ਜਾਣਕਾਰੀ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
CO 4:	ਵਿਸ਼ਵ ਦੇ ਸਾਮੀ ਧਰਮਾਂ ਜਿਨ੍ਹਾਂ ਵਿਚ ਯਹੂਦੀ, ਪਾਰਸੀ ਈਸਾਈ ਅਤੇ ਇਸਲਾਮ ਧਰਮ ਦੇ ਸੰਸਕਾਰਾਂ ਬਾਰੇ ਵੀ ਯੋਗ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
CO 5:	ਪ੍ਰਾਚੀਨ ਕਬੀਲਿਆਂ ਦੇ ਧਰਮ ਸੰਸਕਾਰਾਂ ਬਾਰੇ ਵਡਮੁੱਲੀ ਜਾਣਕਾਰੀ ਉਪਲੱਬਧ ਹੋਵੇਗੀ।

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**ਧਰਮ ਸੰਸਕਾਰ (ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ)**

**SECTION-A**

1. ਧਾਰਮਿਕ ਸੰਸਕਾਰ: ਅਰਥ ਅਤੇ ਸਰੂਪ
2. ਸਿੱਖ ਧਰਮ : ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ
3. ਹਿੰਦੂ ਧਰਮ : ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ
4. ਜੈਨ ਧਰਮ : ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ
5. ਬੁੱਧ ਧਰਮ : ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ

**SECTION-B**

6. ਪ੍ਰਾਚੀਨ ਕਬੀਲਿਆਂ ਦੇ ਧਰਮ ਸੰਸਕਾਰ
7. ਪਾਰਸੀ ਧਰਮ : ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ
8. ਯਹੂਦੀ ਧਰਮ : ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ
9. ਈਸਾਈ ਧਰਮ : ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ
10. ਇਸਲਾਮ ਧਰਮ : ਜਨਮ, ਧਰਮ-ਪ੍ਰਵੇਸ਼, ਵਿਆਹ ਅਤੇ ਮ੍ਰਿਤਕ ਸੰਸਕਾਰ

**Suggested Readings**

- ਸਰਬਜਿੰਦਰ ਸਿੰਘ (ਡਾ.), *ਵਿਸ਼ਵ ਧਰਮ ਬਾਨੀ ਗ੍ਰੰਥ, ਸੰਪ੍ਰਦਾਇ ਅਤੇ ਚਿੰਤਕ*, ਭਾਗ ਦੂਜਾ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2011
- ਗੁਰਮੀਤ ਸਿੰਘ ਸਿੱਧੂ, *ਧਰਮ ਆਧੁਨਿਕ ਅਤੇ ਉਤਰਆਧੁਨਿਕ ਸਿਧਾਂਤ*, ਗੁਰਗਿਆਨ ਬੁਕਸ, ਪਟਿਆਲਾ, 2014
- ਕੁਲਵੰਤ ਸਿੰਘ (ਡਾ.), *ਧਰਮ ਪਰਿਪੇਖ ਅਤੇ ਸਿਧਾਂਤ*, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, 2017
- ਦਰਸ਼ਨ ਸਿੰਘ (ਡਾ.), *ਧਰਮ ਅਧਿਐਨ ਅਤੇ ਸਿੱਖ ਅਧਿਐਨ*, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2000
- ਪਰਮਵੀਰ ਸਿੰਘ, (ਡਾ.), ਪ੍ਰਦੁਮਨ ਸ਼ਾਹ ਸਿੰਘ (ਡਾ.), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ, 2016
- ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂੰ, (ਡਾ.), *ਭਾਰਤ ਦੇ ਪੁਰਾਤਨ ਧਰਮ - ਇੱਕ ਸੰਖੇਪ ਸਰਵੇਖਣ*, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2000
- ਪ੍ਰਤਾਪ ਸਿੰਘ (ਗਿਆਨੀ), *ਸੰਸਾਰ ਦਾ ਧਾਰਮਿਕ ਇਤਿਹਾਸ*, ਜਵਾਹਰ ਸਿੰਘ ਕ੍ਰਿਪਾਲ ਸਿੰਘ, ਖਾਲਸਾ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ, 1976
- ਜਸਬੀਰ ਸਿੰਘ ਭੱਲਾ, (ਡਾ.), *ਧਰਮ ਅਤੇ ਸਮਾਜ ਇੱਕ ਅਧਿਐਨ*, ਮਨਪ੍ਰੀਤ ਪ੍ਰਕਾਸ਼ਨ ਦਿੱਲੀ 2002
- ਮਨਜੀਤ ਸਿੰਘ, *ਧਰਮ ਦਰਸ਼ਨ*, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2007
- ਵਜ਼ੀਰ ਸਿੰਘ (ਡਾ.), *ਧਰਮ ਦਾ ਦਾਰਸ਼ਨਿਕ ਪੱਖ*, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1986
- ਧਾਲੀਵਾਲ, ਤੇਜਿੰਦਰ ਕੌਰ, *ਸਿੱਖ ਅਤੇ ਇਸਾਈ ਨੈਤਿਕ ਨਿਯਮ (ਇੱਕ ਤੁਲਨਾਤਮਕ ਅਧਿਐਨ)*, ਗਰੇਸੀਅਸ ਬੁਕਸ, ਪਟਿਆਲਾ.
- ਨਾਭਾ, ਭਾਈ ਕਾਨ੍ਹ ਸਿੰਘ, *ਗੁਰ ਸ਼ਬਦ ਰਤਨਾਕਰ ਮਹਾਨ ਕੋਸ਼*, ਭਾਸ਼ਾ ਵਿਭਾਗ, ਪੰਜਾਬ, ਪਟਿਆਲਾ
- Bhagat Singh Hira, *Semitic Religious Thought and Sikhism*, National Book Shop, Delhi, 1992
- Gurbachan Singh Talib, *An Advanced Book of Religious Studies*, Punjabi University Patiala, 1974
- A.K. Warder, *Indian Buddhism*, Motilal Publishers, Delhi, 2004



**BACHELOR OF ARTS (BA)**  
**SYLLABI OF THE COURSES**  
**(SESSION-2024-25,2025-26,2026-27)**  
**SEMESTER-III**

<b>SR. NO.</b>	<b>COURSE</b>	<b>COURSE NAME</b>
1	Economics	Public Finance
2	English Elective	Reading Poetry
3	History	History of India- c.1750 –c.1947
4	Political Science	Indian Political System
5	Sociology	Sociological Thought
6	Religious Studies	Founders of Religion
7	Punjabi Compulsory-2	-----
8	<b>Any one of the following: (SEC-1)</b> (i) Positive Psychology (ii) Fundamentals of Computer Applications (iii) Entrepreneurship Development	-----
9	Drug Abuse: Problem, Prevention and Management	-----

**B.A**  
**CORE COURSE (CC): ECONOMICS**  
**SEMESTER - III**  
**(BAB32301T) PUBLIC FINANCE**

**MAX.MARKS:100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVE:**

This course introduces the basic principles of public expenditure and revenue. It acquaints the students with the needs and effects of public debt and deficit financing and how a fiscal policy works under the conditions of deflation and inflation.

**COURSE OUTCOMES:**

CO1	Understanding of the economic concepts of public finances
CO2	Understand of the usefulness and problems related to government revenues and expenditures.
CO3	Understand government taxes: direct and indirect taxes
CO4	Familiarise students with the main issues in Government budget

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the

question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section - A**

**Unit 1: Introduction to Public Finance:** Meaning, Nature and Scope.

**Unit 2:** Theory of Social Goods

**Unit 3: Public Expenditure:** Theory of Public Expenditure: Maximum Social Advantage, Effects of Public Expenditure, Causes for the growth of public expenditure.

**Unit 4:** Theories of Taxation- Benefits and Ability to pay approach, Effects of Taxation.

### **Section -B**

**Unit 5:** Analysis of major taxes: income tax, expenditure tax, (GST) corporation tax, custom duties.

Theories of tax shifting; concepts of incidence, measurement of incidence.

**Unit 6: Public Debt:** Meaning, types, sources and Role. Burden and Redemption of Public Debt. Public Debt Management. Budgetary Policies: Functional and Economic

**Unit 7:** Classification of budgets: Balanced and unbalanced budgets, Performance budgets, Budgets as an instrument of mobilization and channelization of resources and redistribution of income and wealth.

**Unit 8: Deficit Financing:** Objectives and Limitations. Fiscal Federalism: Principles of Federal Finance.

### **Suggested Readings:**

- A.R. Musgrave and P.B. Musgrave: Public Finance in Theory and Practice, McGraw Hill, International Student's Edition, 1976.
- H. Dalton: Principles of Public Finance, London, Routledge and Kegan Paul, 1936.
- John Cullis and Philip Jones, Public Finance and Public Choice, Oxford University Press, 1st edition, 1998.
- Ulbrich, H. (2003), Public Finance in Theory and Practice. Thomson.
- Aronson, J.R. (1985). Public Finance. New York: McGraw-Hill International.
- Houghton, R. W. (1973). Public finance. London: Penguin Education.

**B.A**  
**CORE COURSE (CC): ENGLISH ELECTIVE**  
**SEMESTER-III**  
**(BAB32302T): READING POETRY**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVE:**

The course will introduce the learners to

- the seminal works of great poets who have made a mark in their respective ages and places
- practical elements and common techniques underlying different forms of poetry
- develop the faculty to appreciate the literary compositions of the poets
- acquaintance with different poets

**COURSE OUTCOMES:** After studying this course, learners will be able to

CO 1:	Different types of poetry
CO 2:	Poetic devices and terms related to poetry
CO 3:	Gain insights into poetic movements
CO 4:	Appreciate poetry of different poets

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

## Section-A

**Unit 1: Understanding Poetry:** Types of Poetry: Lyric, Ode, Sonnet, Elegy, Ballad, Epic, MockEpic, Dramatic Monologue, Haiku, Confessional Poetry, conceit, doggerel, hymn.

**Unit 2: Terms pertaining to Poetry**

- **Stanza:** Couplet, tercet, terza rima, ottava rima, quatrain, spensarian stanza, rime royal.
- **Meter:** Heroic Couplet, Free Verse and Blank Verse.
- **Poetic devices:** alliteration, assonance, simile, metaphor, image, symbol, rhyme, Imagery, hyperbole, allusion.

**Unit 3:** The poems given below are prescribed from the text book *Selected College Poems*. Edited by Ambika Sengupta. Hyderabad: Orient BlackSwan, 2012.

- (i) All the World's a Stage
- (ii) Kubla Khan
- (iii) Ode to the West Wind
- (iv) La Belle Dame Sans Merci
- (v) Ulysses
- (vi) My Last Duchess
- (vii) Say not the Struggle not Avail
- (viii) A Prayer for My Daughter
- (ix) The Road not Taken
- (x) Journey of the Magi

## Section-B

**Unit 4: Insight into great poetic movements**

- Metaphysical poetry
- Romantic poets
- Pre-Raphaelite Poets

**Unit 5: Indian English Poets**

- **Rabindranath Tagore:** I Cast My Net into the Sea, When I Go Alone at Night
- **Nissim Ezekiel:** Night of the Scorpion, Good Bye party for Miss Pushpa T.S

**Unit 6: Women Poets**

**Sarojini Naidu:** Cradle Song

**Annie Walker:** Women's Rights

**Maya Angelou:** I Know why the Caged Birds Sing

**Suggested Readings:**

- Chaney, Patrick. A Cambridge Companion to Shakespeare's Poetry. Cambridge: CUP, 2007.
- Reeves, James. A Short History of English Poetry. London: Heinemann, 1897.
- Sanders, Wilbur. John Donne's Poetry. London: CUP, 1971.
- Soatham, B.C. ed. Twentieth Century Poets. London: Routledge, 2007
- Mack, Maynard. Pope: A Life. New Haven: Yale University Press, 1985.

**B.A**  
**CORE COURSE(CC): HISTORY**  
**SEMESTER- III**  
**(BAB32303T) HISTORY OF INDIA: c. 1750-1947**

**MAX.MARKS:100**

**EXTERNAL:70**

**INTERNAL:30**

**PASS:40%**

**CREDIT:6**

**OBJECTIVE:**

The objective of this paper is to familiarize the students with the major developments in the colonial period. The main political events along with their economic and social impact is the focus of study. It aims at introducing students to the history of colonial India and the beginning of change to the modern Era.

**COURSE OUTCOMES**

<b>CO 1:</b>	Understand the major political, social, economic and cultural developments in modern India, spanning from the colonial period to contemporary times.
<b>CO 2:</b>	Learn the sequence of major events and developments in modern Indian history chronologically, identifying key turning points and continuity over time.
<b>CO 3:</b>	Understand the impact of British colonial rule on Indian society, economy and politics and analyze how colonialism shaped the trajectory of modern Indian history.
<b>CO 4:</b>	Gain insight into the national movement, including the strategies, ideologies and leaders involved in the struggle for independence against British rule.
<b>CO 5:</b>	Know the causes and consequences of partition in 1947, examining its social, political and demographic ramifications for India and Pakistan.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only

- at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

### **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

#### **Section -A**

- UNIT 1** Establishment of British Rule: Conquest and Expansion, Administration, Colonial Policy
- UNIT 2** 1857: First War of Indian Independence
- UNIT 3** Transformation under Colonial Rule: Agriculture, Railways, Education, Classes
- UNIT 4** Socio Religious Reform: Agenda of Reformers, Activity, Nature of Ref
- UNIT 5** Political Developments 1885-1935

#### **Section -B**

- UNIT 6** Constitutional Developments 1909-1935
- UNIT 7** The Indian National Congress and the All India Muslim League
- UNIT 8** Militant Nationalism
- UNIT 9** Politics of the 1940's
- UNIT 10** Partition and Independence

### **Suggested Readings:**

- Bipan Chandra, *History of Modern India*, Orient Black Swan, Hyderabad, 2009.
- Kenneth Jones, *Socio Religious Reform Movements in British India*, Foundation Books, Delhi, 1993
- Sekhar Bandhopadhyaya, *From Plassey to Partition*, Orient Black Swan, Delhi, 2007
- Sumit Sarkar, *Modern India*, MacMillan, Delhi, 1983

**B.A**  
**CORE COURSE (CC): POLITICAL SCIENCE**  
**SEMESTER – III**  
**(BAB32304T) INDIAN POLITICAL SYSTEM – I**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS :6**

**OBJECTIVE:**

This course provides students with the basic knowledge about certain aspects of constitutional government, its institutional mechanisms and democratic system in India.

CO 1:	To make the students acquainted with the making of Indian Constitution and its features and importance.
CO 2:	To create awareness about the Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.
CO 3:	To study the unique characteristics of the Indian federal system.
CO 4:	To study in detail the structure of Union Executive and Judiciary.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.



### **Section – A**

<b>UNIT 1</b>	Constituent Assembly and making of Indian Constitution.
<b>UNIT 2</b>	Preamble and Basic features of Indian Constitution.
<b>UNIT 3</b>	Fundamental Rights and Fundamental Duties: Meaning, Explanation and Evaluation.
<b>UNIT 4</b>	Directive Principles of State Policy: Meaning, Explanation and Evaluation and its relationship with Fundamental Rights.
<b>UNIT 5</b>	Indian Federalism: Legislative, Administrative and Financial relations between Union and States.

### **Section – B**

<b>UNIT 6</b>	Union Executive - President: Election, Powers, Position and Changing Role.
<b>UNIT 7</b>	Prime Minister: Appointment, Powers, Position and Relation between President and Prime Minister.
<b>UNIT 8</b>	Union Parliament: Composition, Powers and its Changing Role.
<b>UNIT 9</b>	Speaker of Lok Sabha: Election, Powers, Position and its Changing Role.
<b>UNIT 10</b>	Supreme Court: Composition, Powers and Judicial Review.

### **Suggested Readings:**

- G. Austin: The Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1966.
- G. Austin: Working of a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000.
- D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
- C.P. Bhambari: The Indian State fifty years, New Delhi, Sipra, 1997.
- A.G. Noorani, Constitutional Questions in India, Oxford University Press, 2000.
- P. Brass: Ethnic Groups and the State, London, Croom Helm, 1995.
- P. Brass: Language, Religion and Politics in North India, London, Cambridge University Press, 1974.
- B.L. Fadia: State Politics in India, Vol. II, New Delhi, Radint Publisher, 1984.
- Laxmikant: Indian Polity, McGraw Hill Education, New Delhi, 2013.
- R. Kothari: State against Democracy: In Search of Human Governance, Delhi, Ajantha, 1988.
- R. Kothari: Politics in India, New Delhi, Orient Longman, 1970.
- Nirja Gopal ayal, Partap Bhanu Mehta, the Oxford Companies to Politics in India, Oxford University Press, 2010.
- M.V. Pylee: Constituional Government in India, Bombay, Asia Publishing House, 1977.
- M.V. Pylee: An Introduction to the Constitution of India, New Delhi, Vikas 1998.

**B.A**  
**CORE COURSE (CC) : SOCIOLOGY**  
**SEMESTER-III**  
**(BAB32305T) SOCIOLOGICAL THOUGHT**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS :6**

**OBJECTIVE:**

This paper introduces some of the fundamental theoretical underpinnings of sociological theory. The paper contextualises emergence of sociology and familiarizes the student with the classical thinkers of sociological thought. The theoretical foundation prepares the student to develop theoretical understanding of contemporary society as well.

**COURSE OUTCOMES:**

CO 1:	To introduce the classical theorists of social theory and their significant contribution to the sociological thought.
CO 2:	To introduce the classical sociologists which include Comte, Spencer, Karl Marx, Weber, Durkheim and Pareto.
CO 3:	This paper especially introduces to the students the ideas of G H Mead and Harold Garfinkel.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

**UNIT 1** Enlightenment and evolution of social thought.

**UNIT 2** Auguste Comte: Positivism, Law of Three Stages

**UNIT 3** Herbert Spencer: Evolution, Social Darwinism

**UNIT 4** Sorokin: Cyclical Theory of Social Change

**UNIT 5** Emile Durkheim: Social Facts, Suicide, Division of Labour

### **Section-B**

**UNIT 6** Vilfredo Pareto: Circulation of Elites, Logical and Non-Logical Action

**UNIT 7** Karl Marx: Dialectical materialism, Historical materialism and Class Struggle

**UNIT 8** Max Weber: The Protestant Ethic and the Spirit of Capitalism, Social Action

**UNIT 9** G. H. Mead: Symbolic Interactionism, Development of Self.

**UNIT 10** Harold Garfinkel: Ethnomethodology

### **Suggested Readings:**

- Aron, Raymond. 1967 (1982 reprint). Main currents in sociological thought (2 volumes). Harmondsworth, Middlesex: Penguin Books.
- Barnes, H.E. 1959. Introduction to the history of sociology. Chicago: The University of Chicago Press.
- Coser, Lewis A. 1979. Masters of sociological thought. New York: Harcourt Brace Jovanovich. Doshi, S.L. 2003 Modernity, Postmodernity and Neo-Sociological Theories. Jaipur: Rawat Publications
- Fletcher, Ronald. 1994. The making of sociology (2 volumes). Jaipur: Rawat.
- Jammu, Prakash Singh and G.S. Bhatnagar. 1989 Samajvigyanak Sidhhant. Published in Samajak Vigyan Pattar, Vol No. 26, 27, 28. Patiala: Punjabi University
- Judge, Paramjit Singh 1997 Samaj Vigyan Drishtikon te Sidhhant. Patiala: Punjabi University Morrison, Ken. 1995. Marx, Durkheim, Weber: Formation of modern social thought. London: Sage.
- Ritzer, George. 1996. Sociological theory. New Delhi: Tata-McGraw Hill. Turner,
- Zeitlin, Irving. 1998 (Indian edition). Rethinking sociology: A critique of contemporary theory. Jaipur: Rawat

**B.A**  
**ਸਮੈਸਟਰ-ਤੀਜਾ**  
**(PC2B32303T) ਪੰਜਾਬੀ(ਲਾਜ਼ਮੀ)-2**

ਕੁੱਲ ਅੰਕ : 100  
ਬਾਹਰੀ ਮੁਲਾਂਕਣ:70  
ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ:30  
ਪਾਸ: 40%  
ਕ੍ਰੈਡਿਟ:6

**ਉਦੇਸ਼:**

ਇਸ ਕੋਰਸ ਦਾ ਮੁੱਖ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਲੱਗ-ਅਲੱਗ ਹਾਲਾਤਾਂ/ਭਾਵਨਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕਵਿਤਾਵਾਂ ਨਾਲ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ। ਇਸ ਦੇ ਨਾਲ ਹੀ ਵਿਆਕਰਣ ਪਾਠਕ੍ਰਮ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ ਸੰਬੰਧੀ ਵੱਧ ਤੋਂ ਵੱਧ ਜਾਣਕਾਰੀ ਦੇਣ ਦਾ ਵੀ ਉਦੇਸ਼ ਹੈ।

**COURSE OUTCOMES**

CO1:	ਇਸ ਕੋਰਸ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਾ ਸਿਰਫ ਸਿਧਾਂਤਕ ਨੇਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ ਸਗੋਂ ਨਿਬੰਧ ਅਤੇ ਲੇਖਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੁਨੀਆਂ ਦੇ ਅਨੁਵਾਦਿਤ ਸਾਹਿਤ ਦੇ ਮੱਹਤਵ, ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਵੀ ਹੈ।
CO2:	ਇਸ ਪਾਠ ਦੇ ਵਿਹਾਰਕ ਨਤੀਜੇ ਇਹ ਹੋਣਗੇ ਕਿ ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਰੂਪਾਂ ਨੂੰ ਪੜ੍ਹਨ ਅਤੇ ਸਮਝਣ/ਸਮਝਾਉਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਣਗੇ।
CO3:	ਇਹਨਾਂ ਸਾਹਿਤ ਰੂਪਾਂ ਜ਼ਰੀਏ ਜਿੱਥੇ ਮਨੁੱਖ ਦੀਆਂ ਸਾਹਿਤਕ ਭਾਵਨਾਵਾਂ ਦੀ ਪੇਸ਼ਕਾਰੀ ਕੀਤੀ ਗਈ ਹੈ, ਉੱਥੇ ਨਾਲੇ-ਨਾਲ ਸਮਾਜ ਦੇ ਵੱਡੇ ਵਰਤਾਰਿਆਂ ਨੂੰ ਵੀ ਇੱਕ ਖਾਸ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਤੋਂ ਪੇਸ਼ ਕੀਤਾ ਹੈ।
CO4:	ਸਾਹਿਤ ਪਰਿਪੇਖ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਪਰਤਾਂ ਨੂੰ ਕਿਵੇਂ ਖੋਲ੍ਹਣਾ ਅਤੇ ਸਮਝਣਾ ਹੈ, ਇਹੀ ਇਸ ਪਾਠ ਦਾ ਉਦੇਸ਼ ਹੈ। ਇਸ ਪਾਠ ਵਿਚ ਸਾਹਿਤਕ ਪਰਿਪੇਖ ਦੇ ਵਿਵਹਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕੀਤੀ ਗਈ ਹੈ ਤਾਂ ਜੋ ਵਿਦਿਆਰਥੀ ਕਾਵਿ-ਸ਼ਾਸਤਰੀ ਪਰਿਪੇਖ ਨੂੰ ਸਮਝਣ ਦੇ ਕਾਬਲ ਹੋ ਸਕਣ।

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### ਭਾਗ-ਓ

ਓ.1 ਪੰਜਾਬੀ ਕਵਿਤਾ:

ਓ.2 ਕਵਿਤਾਵਾਂ:- ਅਟਕ-ਭਾਈ ਵੀਰ ਸਿੰਘ, ਪੁਰਾਣੇ ਪੰਜਾਬ ਨੂੰ ਅਵਾਜ਼ਾਂ-ਪ੍ਰੋ.ਪੂਰਨ ਸਿੰਘ, ਅੰਬੀ ਦੇ ਬੂਟੇ ਥੱਲੇ-ਪ੍ਰੋ ਮੋਹਨ ਸਿੰਘ, ਅੱਜ ਆਖਾਂ ਵਾਰਸ ਸ਼ਾਹ ਨੂੰ-ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ, ਤੇਰੇ ਹਜ਼ੂਰ ਮੇਰੀ ਹਾਜ਼ਰੀ ਦੀ ਦਾਸਤਾਨ-ਡਾ. ਹਰਿਭਜਨ ਸਿੰਘ, ਹਰ ਮੋੜ 'ਤੇ ਸਲੀਬਾਂ-ਜਗਤਾਰ, ਜ਼ਖ਼ਮ-ਸ਼ਿਵ ਕੁਮਾਰ ਬਟਾਲਵੀ, ਕੰਮੀਆਂ ਦਾ ਵਿਹੜਾ-ਸੰਤ ਰਾਮ ਉਦਾਸੀ, ਮੈਂ ਰਾਹਾਂ 'ਤੇ ਨਹੀਂ ਤੁਰਦਾ-ਸੁਰਜੀਤ ਪਾਤਰ, ਨਾਨਕ-ਹਰਮਨਜੀਤ

### ਓ.3 ਪੰਜਾਬੀ ਇਕਾਂਗੀ

ਇਕਾਂਗੀਆਂ :-ਪੱਤਣ ਦੀ ਬੇੜੀ-ਬਲਵੰਤ ਗਾਰਗੀ, ਬੰਦ ਕਮਰੇ-ਗੁਰਸ਼ਰਨ ਸਿੰਘ, ਬਗਾਨੇ ਬੋਹੜ ਦੀ ਛਾਂ-ਅਜਮੇਰ ਸਿੰਘ ਔਲਖ, ਚਿੜੀਆਂ-ਆਤਮਜੀਤ, ਦੂਜਾ ਪਾਸਾ-ਅਜਮੇਰ ਰੋਡੇ, ਪਰਤ ਆਉਣ ਤੱਕ-ਸ਼ਤੀਸ਼ ਕੁਮਾਰ ਵਰਮਾ।

### ਭਾਗ ਅ

ਓ.1 ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ

ਅ.2 ਰਿਪੋਰਟ ਲਿਖਣਾ (ਕਿਸੇ ਸੱਭਿਆਚਾਰਕ/ਧਾਰਮਿਕ ਪ੍ਰੋਗਰਾਮ, ਘਟਨਾ/ਦੁਰਘਟਨਾ, ਜਾਂ ਚਲੰਤ ਮਾਮਲੇ ਸਬੰਧੀ।

### ਭਾਗ-ੲ

ਭਾਗ ਓ.1, ਓ.2 ਅਤੇ ਅ.1 ਵਾਲੇ ਭਾਗਾਂ ਵਿੱਚੋਂ ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ।

ਅੰਕ ਵੰਡ ਅਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਅੰਕ ਵੰਡ ਅਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਵਿਸ਼ੇਸ਼ ਹਦਾਇਤਾਂ 1. ਭਾਗ ਓ.1 ਵਿੱਚੋਂ ਕਿਸੇ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਵਿੱਚ ਲੇਖਕ ਦੇ ਯੋਗਦਾਨ ਸਬੰਧੀ ਪ੍ਰਸ਼ਨ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।

2. ਭਾਗ ਓ.1 ਵਿੱਚੋਂ ਕਿਸੇ ਇਕ ਕਾਵਿ-ਬੰਦ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ।

3. ਭਾਗ ਓ.2 ਵਿੱਚੋਂ ਕਿਸੇ ਇਕਾਂਗੀ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ ਸਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਵਿੱਚ ਲੇਖਕ ਦੇ ਯੋਗਦਾਨ ਸਬੰਧੀ ਪ੍ਰਸ਼ਨ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।

4. ਭਾਗ ਓ.2 ਵਿੱਚੋਂ ਇਕਾਂਗੀ ਦੇ ਕਿਸੇ ਇਕ ਪਾਤਰ ਦਾ ਪਾਤਰ ਚਿਤਰਨ।

5. ਵਿਆਕਰਨ ਵਾਲੇ ਭਾਗ ਨਾਲ ਸਬੰਧਤ ਵਰਣਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

6. ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ 'ਤੇ ਰਿਪੋਰਟ ਲਿਖਣਾ।

7. ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ- ਓ.1, ਓ.2 ਅਤੇ ਅ.1 ਵਾਲੇ ਭਾਗਾਂ ਵਿੱਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸੰਖੇਪ ਵਿਚ ਉੱਤਰ ਦੇਣੇ ਹੋਣਗੇ।

**ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ** 30 ਅੰਕ ਵਿਦਿਆਰਥੀ ਪਾਠਕ੍ਰਮ ਨਾਲ ਸਬੰਧਿਤ ਤਿੰਨ ਅਸਾਈਮੈਂਟਸ ਤਿਆਰ ਕਰਨਗੇ। ਇਹ ਤਿੰਨੇ ਅਸਾਈਮੈਂਟਸ: ਇਕ ਕਵਿਤਾ ਨਾਲ, ਇਕ ਇਕਾਂਗੀ ਨਾਲ, ਇਕ ਵਿਆਕਰਣ ਵਾਲੇ ਭਾਗ ਨਾਲ, ਪਾਠ ਕ੍ਰਮ ਵਿਚ ਨਿਰਧਾਰਿਤ ਵਿਸ਼ਿਆਂ ਨਾਲ ਹੀ ਸਬੰਧਤ ਹੋਣਗੀਆਂ। ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ ਦੇ ਪ੍ਰਾਪਤ ਅੰਕ ਇਹਨਾਂ ਤਿੰਨਾਂ ਅਸਾਈਮੈਂਟਸ ਦੀ ਤਿਆਰ ਕੀਤੀ ਗਈ ਫਾਇਲ 'ਤੇ ਅਧਾਰਿਤ ਹੋਣਗੇ।

### ਸਹਾਇਕ ਪਾਠ-ਸਮੱਗਰੀ

1. ਹਰਕੀਰਤ ਸਿੰਘ, ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ, ਬਾਹਰੀ ਪਬਲੀਕੇਸ਼ਨ, ਦਿੱਲੀ. 1971
2. ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਸ਼੍ਰੋਤ ਤੇ ਬਣਤਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1996.
3. ਡਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਵਾਲੀਆ ਅਤੇ ਪਾਰੁਲ ਰਾਏਜ਼ਾਦਾ, ਪੱਤਰਕਾਰ ਪੱਤਰਕਾਰੀ ਅਤੇ ਜਨ ਸੰਚਾਰ, ਮਦਾਨ ਪਬਲੀਸ਼ਿੰਗ ਹਾਊਸ, ਪਟਿਆਲਾ, 2014.

**B.A**  
**SKILL ENHANCEMENT COURSE**  
**SEMESTER-III**  
**(BLAB32307T) POSITIVE PSYCHOLOGY (SEC-1) (i)**

**MAXMARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS: 4**

### **OBJECTIVE:**

The objective of the course is to help the learners draw insights from Positive Psychology to lead a happy, contented and fulfilled life and achieves success at their workplaces.

### **COURSE OUTCOMES:**

Co 1:	Understand key concepts and theories in positive psychology including topics such as happiness, well-being and positive emotions.
Co 2:	Able to apply positive psychology principles and interventions to enhance their well-being and that of others, both in personal and professional contexts.
Co 3:	Learn the importance of individual differences in well-being.
Co 4:	Be aware of ethical considerations related to the practice and research of positive psychology, including issues such as informed consent, confidentiality, and potential risks associated with interventions.

### **INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1:** Positive Psychology: Nature; Dimension and scope of Positive Psychology; Character strengths and Virtues.

**Unit 2:** Well-being: Nature and approaches: Hedonic and Eudemonic; Seligman's Perma.

### **Section B**

**Unit 3:** Happiness: Physiological Perspectives on Happiness, Psychological Meaning of Happiness, Setting Goals for Life and Happiness.

**Unit 4:** Biopsychosocial determinants of happiness; Role of emotions and motives in pursuing happiness.

#### **Suggested readings:**

- Lopez, Pedrotti & Synder. (2018). Positive Psychology: The scientific and Practical explorations of Human strengths.
- Peterson, C., & Seligman, M. E. P. (2004). Character strengths and virtues: A handbook and classification. New York: Oxford University.
- Boniwell, I. (2012). *Positive Psychology In a Nutshell: The Science of Happiness (3rd edition)*. London: Mc Graw Hill.
- Compton, W.C. & Hoffman, E. (2012). *Positive Psychology: The Science of Happiness and Flourishing*. Belmont: Wadsworth.
- Ivtzan, I., Lomas, T., Hefferon, K., Worth, P. (2016). *Second Wave Positive Psychology: Embracing the Dark Side of Life*. Routledge.
- Lomas, T., Hefferon, K., Ivtzan, I., (2014) *Applied Positive Psychology: Integrated Positive Practice*. SAGE Publications Ltd.



**B.A.**  
**SKILL ENHANCEMENT COURSE**  
**Semester-III**  
**BAB32308T: Fundamentals of Computer**

**Total Marks: 100**  
**External Marks: 70**  
**Internal Marks: 30**  
**Credits: 4**  
**Pass Percentage: 40**

**OBJECTIVES:** To provide computer skills and knowledge for social science students and to enhance the student understands of usefulness of information technology tools for operations.

**COURSE OUTCOMES:**

CO 1	Learn the basic knowledge of computer hardware and software
CO 2	Gain knowledge of computer languages such as machine language, assembly language, high level language, 4GL.
CO 3	Learn hands on experience with operating systems
CO 4	Learn the computer networks, Information Technology and Society

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short q questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

**Section-A**

**Unit 1:** Introduction of Computer: Characteristics of the Computer, Block diagram of a Computer, Classification and Generations of Computer, *Input Devices:* Keyboard, Mouse, Trackball, Space ball, Joystick, Light pen, Touch screen, Digitizer, Data Glove, Scanner, Speech Recognition Devices, Optical Recognition Devices: OMR, OBR, OCR, MICR, Video Cameras, *Output Devices:* Monitors, Printers and its types, Plotters and its types, Speakers, Multimedia Projector.

**Unit 2:** Computer languages: Machine language, assembly language, high level language, 4GL. *Language*

Translators: Compiler, Interpreter, and Assembler. *Software:* Types of Software: System Software. Application Software, and Firmware. *Memories:* Memory Hierarchy, Memory Types: Magnetic core, RAM, ROM, Secondary, Cache, Overview of storage devices: floppy disk, hard disk, compact disk, tape.

## **Section –B**

**Unit 3:** Operating System: Functions of Operating System, Types of Operating System, Turning on a computer, desktop, taskbar, start menu, booting up, Desktop, Shortcut, Icons, Recycle Bin, Start Menu, My Computer, Computer's Devices and Drives, Storage, Removable Storage, CD/DVD Drive, floppy drive, and USB flash drive, Hard drive, Control Panel, The Window, Parts of Window, File Explorer, Files, Folders, Directories, Command, Menus, Keyboard, Function Keys, Normal Keys, Special keys, Direction keys, Numeric Keypad, Numeric Keys, Mouse: Left button, Right Button, Windows Accessories, Sharing Information between Programs. Virus, Antivirus, Peripherals can use with your computer.

**Unit 4:** *Computer Networks:* Components of data communication, modes of communication, standards and organizations, Network Classification, Network Topologies; Network Types, Transmission media, network protocol; layered network architecture. Basic of Computer networks: LAN, MAN, WAN.

### **Suggested Readings:**

- Hunt, R., J. Shelley, *Computers and Commonsense*, Prentice Hall of India.
- Sinha, Pradeep K. and Preeti Sinha, *Foundation of Computing*, BPB Publication.
- Saxena, Sanjay, *A First Course in Computers*, Vikas Publishing House.
- Leon A. & Leon M., *Introduction to Computers*, Leon Vikas Publications
- S.N. Subramanian, *Introduction to Computers*, Tata McGraw-Hill.
- Peter Norton, *Introduction to Computers*, Seventh Edition

**B.A**  
**SKILL ENHANCEMENT COURSE**  
**SEMESTER-III**  
**(BLAB32309T) ENTREPRENEURSHIP DEVELOPMENT (SEC-1) (iii)**

**MAXMARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS: 4**

**OBJECTIVE:**

The basic objective of this course is to help the learners understand various issues involved in setting up a private enterprise and develop required entrepreneurial skills in economic development. It also aims to motivate students to opt for entrepreneurship and self employment as alternate career options.

**COURSE OUTCOMES:**

CO 1:	To understand concept of entrepreneurship, its theories entrepreneurial mindset and Innovation.
CO 2:	Analyze the entrepreneurial process for establishing a new venture.
CO 3:	To evaluate the entrepreneurial environment and analyze the role of women entrepreneurs
CO 4:	To analyze the role of MSMEs in the National Economy

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless

the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1** Entrepreneurship- Concept, Theories, Characteristics, Entrepreneurial mindset. Innovation-meaning, features, and need. Latest innovations in manufacturing and service sectors. Social and commercial entrepreneurship.

**Unit 2** Entrepreneurial Process: Generation of business ideas; Opportunity sensing and identification; Test of feasibility of business ideas.

**Unit 3** Developing a business proposal, contents of a business plan/project report; Project appraisal by external agencies. Business Planning.

### **Section B**

**Unit 4** Entrepreneurial Development Programmes-- their Relevance and Achievement, Women Entrepreneurship- Problems Faced, Suggestions, Role of Government to promote Women Entrepreneurship.

**Unit 5** MSMEs –Definition, Registration process and its procedure, Benefits of registration. MSMEs-- Seed Bed of Entrepreneurship; Start up- Its Concept, steps and need.

**Unit 6** Role of MSMEs in the National Economy; Role of e-commerce in promoting small business. Small Business and Modern Technology.

### **Suggested readings:**

- Desai, Vasant (2003). Small-Scale Industries and Entrepreneurship. Himalaya Publishing House, Delhi.
- Kaulgud, Aruna (2003). Entrepreneurship Management. Vikas Publishing House, Delhi.
- Chandra, Ravi (2003). Entrepreneurial Success: A Psychological Study. Sterling Publication Pvt. Ltd., New Delhi.
- Balaraju, Theduri (2004). Entrepreneurship Development: An Analytical Study. Akansha Publishing House, Uttam Nagar, New Delhi.
- Taneja, S., & Gupta, S. L. Entrepreneurship Development-New Venture creation. New Delhi: Galgotia Publishing House.
- Vasper, K. H. New Venture Strategies (Revised Edition ed.). New Jersey: Prentice Brandt, S. Entrepreneurship: The Ten Commandments for Building a Growth company. Mac Millan Business Books.
- Dollinger, M. J. Entrepreneurship: Strategies and Resources. Illinois: Irwin.
- Holt, D. H. Entrepreneurship: New Venture Creation. New Delhi: Prentice Hall of India.

**B.A COMPULSORY NON-CREDIT COURSE**  
**SEMESTER-III**  
**(DABB32310T) DRUG ABUSE: PROBLEM, PREVENTION AND MANAGEMENT**

**MAX.MARKS:100**

**EXTERNAL:70**

**INTERNAL:30**

**PASS:40%**

**CREDITS: 4**

**OBJECTIVE:**

The objective of the course is to spread awareness amongst learners regarding social, psychological and physical effects of drug abuse, and familiarize them with the policies and treatment services available.

**COURSE OUTCOMES:**

CO 1:	Describe a variety of models and theories of addiction and other problems related to substance abuse.
CO 2:	Describe the behavioral, psychological, physical health and social effects of psychoactive substances on the person using, and significant others.
CO 3:	Provide culturally relevant formal and informal education programs that raise awareness and support substance abuse prevention and the recovery process.
CO 4:	Describe factors that increase the likelihood for an individual, community or group to be at-risk for, or resilient to, psychoactive substance use disorders.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the

question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section- A**

**Unit I- Introduction to the Problem:** Concept (what constitutes drug abuse ); Nature (vulnerable age groups, signs and symptoms); Causes(physiological, psychological, sociological); Consequences (for individuals, families, society and nations)

**Unit 2- Management of Drug Abuse:** Medical Management (Medication for treatment and to reduce withdrawal effects, Drug De-addiction clinics, Relapse management); Psycho- Social Management(Counselling , family and group therapy, behavioural and cognitive therapy, Environmental Intervention).

### **Section- B**

**Unit 3- Social Efforts for Prevention of Drug Abuse:**Role of Family and Social Institutions(Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny; School Counselling, Teacher as role-model. Parent-Teacher-Health Professional Coordination, Random testing on students; Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

**Unit 4- Political Efforts for Prevention of Drug Abuse:** NDPS Act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

### **Suggested Readings:**

- Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur:RawatPublication.
- Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: MittalPublications.
- Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A SociologicalStudy.Amritsar: GuruNanak Dev University.
- Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi:Shipra.
- World Drug Report 2011, United Nations office of Drug and Crime. 8. World DrugReport2010,United Nations office of Drug and Crime.
- The Narcotic Drug and Psychotropic Substances Act, 1985, Universal, Delhi, 2012.

**B.A**  
**CORE COURSE(CC): RELIGIOUS STUDIES**  
**SEMESTER-III**  
**(BAB32311T) ਧਰਮ ਬਾਨੀ (FOUNDER OF RELIGION)**

**MAX. MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**TOTAL CREDITS:6**

**ਉਦੇਸ਼**

ਇਸ ਕੋਰਸ ਦਾ ਮੁੱਖ ਉਦੇਸ਼ ਧਰਮ ਬਾਨੀਆਂ ਬਾਰੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ। ਇਨ੍ਹਾਂ ਧਰਮ ਬਾਨੀਆਂ ਨੇ ਸੰਸਾਰ ਦੇ ਮਹੱਤਵਪੂਰਣ ਧਰਮਾਂ ਦਾ ਵਿਗਾਸ ਕੀਤਾ। ਇਨ੍ਹਾਂ ਵਿਚ ਦਸ ਗੁਰੂ ਸਾਹਿਬਾਨ, ਹਿੰਦੂ ਧਰਮ ਨਾਲ ਸੰਬੰਧਿਤ ਭਗਵਾਨ ਸ਼ਿਵ, ਸ੍ਰੀ ਰਾਮ ਚੰਦਰ ਅਤੇ ਸ੍ਰੀ ਕ੍ਰਿਸ਼ਨ, ਮਹਾਤਮਾ ਬੁੱਧ, ਭਗਵਾਨ ਮਹਾਂਵੀਰ ਜੈਨ, ਪੈਗੰਬਰ ਜ਼ਰਤੁਸ਼ਤ, ਮੂਸਾ ਈਸਾ ਮਸੀਹ ਅਤੇ ਹਜ਼ਰਤ ਮੁਹੰਮਦ ਸਾਹਿਬ ਬਾਰੇ ਮਹੱਤਵਪੂਰਣ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

**COURSE OUTCOMES:**

CO 1:	ਇਸ ਕੋਰਸ ਦੁਆਰਾ ਸੰਸਾਰ ਦੇ ਪ੍ਰਮੁੱਖ ਧਰਮਾਂ ਦੇ ਸੰਸਥਾਪਕਾਂ ਦੇ ਜੀਵਨ ਅਤੇ ਸਿੱਖਿਆਵਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ ਜਿਨ੍ਹਾਂ ਨੇ ਵਿਸ਼ਵ ਭਰ ਦੇ ਲੋਕਾਂ ਦੇ ਵਿਸ਼ਵਾਸਾਂ ਅਤੇ ਅਭਿਆਸਾਂ ਨੂੰ ਨਵਾਂ ਰੂਪ ਦਿੱਤਾ।
CO 2:	ਭਾਰਤ ਦੇ ਪ੍ਰਮੁੱਖ ਧਰਮਾਂ ਦੇ ਬਾਨੀਆਂ ਦੇ ਦਿੱਤੇ ਸੰਦੇਸ਼ਾਂ ਅਤੇ ਸਿੱਖਿਆਵਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।
CO 3:	ਧਰਮ ਦੇ ਪੈਗੰਬਰਾਂ ਜਿਵੇਂ ਗੁਰੂ ਨਾਨਕ ਸਾਹਿਬ, ਭਗਵਾਨ ਸ਼ਿਵ, ਸ੍ਰੀ ਰਾਮ ਚੰਦਰ , ਭਗਵਾਨ ਮਹਾਂਵੀਰ ਅਤੇ ਮਹਾਤਮਾ ਬੁੱਧ ਦੇ ਫਲਸਫੇ ਨੂੰ ਸਮਝਣਾ ਅਤੇ ਆਤਮ ਸਾਤ ਕਰਨਾ।
CO 4:	ਭਾਰਤੀ ਧਰਮਾਂ ਤੋਂ ਬਿਨਾਂ ਸਾਮੀ ਧਰਮ ਪੈਗੰਬਰਾਂ ਜਿਨ੍ਹਾਂ ਵਿਚ ਪੈਗੰਬਰ ਜ਼ਰਤੁਸਤ, ਮੂਸਾ, ਈਸਾ ਮਸੀਹ ਅਤੇ ਮੁਹੰਮਦ ਸਾਹਿਬ ਬਾਰੇ ਜਾਣਨਾ। ਜਿਨ੍ਹਾਂ ਨੇ ਧਰਮ ਦੇ ਵਿਕਾਸ ਅਤੇ ਵਿਗਾਸ ਵਿਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ।
CO 5:	ਸੰਸਾਰ ਦੇ ਪ੍ਰਮੁੱਖ ਪੈਗੰਬਰਾਂ ਨੇ ਇਕ ਸਥਾਈ ਵਿਰਾਸਤ ਛੱਡੀ ਹੈ ਜਿਸ ਦੀ ਅਮੀਰ ਵਿਰਾਸਤ ਨੂੰ ਇਸ ਕੋਰਸ ਰਾਹੀਂ ਸਮਝਿਆ ਜਾ ਸਕਦਾ ਹੈ।

#### **INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

#### **ਧਰਮ ਬਾਨੀ**

#### **SECTION-A**

1. ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਤੋਂ ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ
2. ਸ੍ਰੀ ਗੁਰੂ ਹਰਿਗੋਬਿੰਦ ਸਾਹਿਬ ਜੀ ਤੋਂ ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ
3. ਭਗਵਾਨ ਸ਼ਿਵ: ਹਿੰਦੂ ਧਰਮ ਸੰਸਥਾਪਕ
4. ਭਗਵਾਨ ਸ੍ਰੀ ਰਾਮ ਚੰਦਰ: ਅਤੇ ਭਗਵਾਨ ਸ੍ਰੀ ਕ੍ਰਿਸ਼ਨ: ਜੀਵਨ ਅਤੇ ਸੰਦੇਸ਼
5. ਭਗਵਾਨ ਮਹਾਂਵੀਰ ਜੈਨ: 24ਵੇਂ ਤੀਰਥੰਕਰ



## SECTION-B

6. ਮਹਾਤਮਾ ਬੁੱਧ: ਗਿਆਨ ਦਾ ਪ੍ਰਕਾਸ਼
7. ਪੈਗੰਬਰ ਜ਼ਰਤੁਸ਼ਤ: ਜੀਵਨ ਬਿਰਤਾਂਤ ਅਤੇ ਸਿੱਖਿਆਵਾਂ
8. ਪੈਗੰਬਰ ਮੂਸਾ: ਜੀਵਨ ਅਤੇ ਸਿੱਖਿਆਵਾਂ (ਦਸ ਆਦੇਸ਼)
9. ਪੈਗੰਬਰ ਈਸਾ ਮਸੀਹ: ਇਸਾਈਅਤ ਦਾ ਸੰਦੇਸ਼ਵਾਹਕ
10. ਹਜ਼ਰਤ ਮੁਹੰਮਦ ਸਾਹਿਬ: ਜੀਵਨ ਅਤੇ ਸਿੱਖਿਆਵਾਂ (ਪੰਜ ਫਰਜ਼)

### Suggested Readings

- ਡਾ. ਸਰਬਜਿੰਦਰ ਸਿੰਘ (ਡਾ.), *ਵਿਸ਼ਵ ਧਰਮ ਬਾਨੀ ਗ੍ਰੰਥ, ਸੰਪ੍ਰਦਾਇ ਅਤੇ ਚਿੰਤਕ*, ਭਾਗ ਦੂਜਾ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2011
- ਗੁਰਮੀਤ ਸਿੰਘ ਸਿੱਧੂ, *ਧਰਮ ਆਧੁਨਿਕ ਅਤੇ ਉਤਰਆਧੁਨਿਕ ਸਿਧਾਂਤ*, ਗੁਰਗਿਆਨ ਬੁਕਸ, ਪਟਿਆਲਾ, 2014
- ਡਾ. ਕੁਲਵੰਤ ਸਿੰਘ, *ਧਰਮ ਪਰਿਪੇਖ ਅਤੇ ਸਿਧਾਂਤ*, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, 2017
- ਡਾ. ਦਰਸ਼ਨ ਸਿੰਘ (ਡਾ.), *ਧਰਮ ਅਧਿਐਨ ਅਤੇ ਸਿੱਖ ਅਧਿਐਨ*, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2000
- ਡਾ. ਪਰਮਵੀਰ ਸਿੰਘ, (ਡਾ.), *ਪ੍ਰਦੂਮਨ ਸ਼ਾਹ ਸਿੰਘ (ਡਾ.)*, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ, 2016
- ਡਾ. ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂੰ, (ਡਾ.), *ਭਾਰਤ ਦੇ ਪੁਰਾਤਨ ਧਰਮ - ਇਕ ਸੰਖੇਪ ਸਰਵੇਖਣ*, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2000
- ਪ੍ਰਤਾਪ ਸਿੰਘ (ਗਿਆਨੀ), *ਸੰਸਾਰ ਦਾ ਧਾਰਮਿਕ ਇਤਿਹਾਸ*, ਜਵਾਹਰ ਸਿੰਘ ਕ੍ਰਿਪਾਲ ਸਿੰਘ, ਖਾਲਸਾ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ, 1976
- ਡਾ. ਜਸਬੀਰ ਸਿੰਘ ਭੱਲਾ, (ਡਾ.), *ਧਰਮ ਅਤੇ ਸਮਾਜ ਇਕ ਅਧਿਐਨ*, ਮਨਪ੍ਰੀਤ ਪ੍ਰਕਾਸ਼ਨ ਦਿੱਲੀ 2002
- ਡਾ. ਮਹਿੰਦਰ ਕੌਰ ਗਿੱਲ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀਵਨ ਅਤੇ ਬਾਣੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- ਮਨਜੀਤ ਸਿੰਘ, *ਧਰਮ ਦਰਸ਼ਨ*, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2007
- ਡਾ. ਵਜ਼ੀਰ ਸਿੰਘ (ਡਾ.), *ਧਰਮ ਦਾ ਦਾਰਸ਼ਨਿਕ ਪੱਖ*, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1986
- Bhagat Singh Hira, *Semitic Religious Thought and Sikhism*, National Book Shop, Delhi, 1992

- Gurbachan Singh Talib, An Advanced Book of Religious Studies, Punjabi University Patiala, 1974
- Kirpal Singh (Dr.), Janamsakhi tradition: An Analytical Study, Singh Brothers, Amritsar, 2004.
- Kirpal Singh & Kharak Singh, (ed.), History of the Sikhs and their Religion, vol.1, Nanak vi-Guru Hargobind, Shromani Gurdwara Parbandhak Committee, 2004
- Late Prof. Puran Singh, The Book of The Ten Masters, Chief Khalsa Diwan, 1920
- Teja Singh, Ganda Singh, A Short History of Sikhs, Publication Bureau, Punjabi University Patiala.
- R.R. Diwakar , Bhagwan Buddha, Bharatiya Vidya Bhavan, Bombay, 1960

**BACHELOR OF ARTS (BA)**  
**SYLLABI OF THE COURSES**  
**(SESSION-2023-24,2024-25,2025-26)**  
**SEMESTER-IV**

<b>SR. NO.</b>	<b>COURSE</b>	<b>COURSE NAME</b>
1	Economics	International Economics
2	English Elective	Reading Drama
3	History	Contemporary India
4	Political Science	Indian Political System-II
5	Sociology	Social Change in India
8	Religious Studies	Holy Scripture
9	English Compulsory-2	-----
10	<b>Any one of the following: (SEC-2)</b> (i) Enhancing Happiness at Workplace (ii) Web Designing and Development (iii) Soft Skills	-----

**B.A**  
**CORE COURSE (CC): ECONOMICS**  
**SEMESTER - IV**  
**(BAB32401T) INTERNATIONAL ECONOMICS**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS:6**

**OBJECTIVE:**

This course tells about the determinants of international trade as well as international trade policy in theory and practice.

**COURSE OUTCOMES:**

<b>CO 1:</b>	Understand the main theoretical and empirical concepts in international trade
<b>CO 2:</b>	Understand the main issues in trade policy and basic features of the international trading regime.
<b>CO 3:</b>	Understand the main theories of international trade
<b>CO 4:</b>	Understand the working and problems of international monetary system

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed

out, shall not be evaluated.

### **Section - A**

**Unit 1: International Trade:** Nature, scope and importance

**Unit 2:** Theories of Absolute Advantage, Comparative Advantage and Opportunity Costs

**Unit 3:** Heckscher-Ohlin Theory. Gains from trade, their measurement and distribution

**Unit 4: Terms of Trade, Secular-Deterioration Hypothesis**

### **Section - B**

**Unit 5:** Theory of tariffs, Optimum and effective rate of tariff

**Unit 6: Balance of Payments, Exchange Rate and Trade Structure:** adjustment in the balance of payments, foreign trade multiplier, Fixed Vs. flexible exchange rates

**Unit 7: Structure of Trade:** trade between developing and developed countries. Current problems of trade and finance of developing countries

**Unit 8: International Monetary System:** IMF and international monetary system

### **Suggested Readings:**

1. Paul Krugman, Maurice Obstfeld, and Marc Melitz, International Economics: Theory and Policy, Addison-Wesley (Pearson Education Indian Edition), 9<sup>th</sup> edition, 2012.
2. Dominick Salvatore, International Economics: Trade and Finance, John Wiley International Student Edition, 10<sup>th</sup> edition, 2011.
3. Bo Sodersten: International Economics, II<sup>nd</sup> Edition, Macmillan Press, London, Reprint 1990.
4. C.P. Kindleberger: International Economics, Richard Irwin, Homewood, Illinois, Indian Edition 1977.

**B.A**  
**CORE COURSE (CC): ENGLISH ELECTIVE**  
**SEMESTER-IV**  
**(BAB32402T): READING DRAMA**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVE:**

The main objectives of the course are as follows:

- to familiarize the learners with the history of theatre and its sub-genres
- to undertake detailed study of selected canonical British and American plays
- to introduce concepts for sharpening intellect
- to develop critical analytic abilities

**COURSE OUTCOMES:** After studying this course, learners will know about the following:

<b>CO 1</b>	Origins of drama
<b>CO 2</b>	Conventions of drama
<b>CO 3</b>	Types of drama
<b>CO 4</b>	Method of critically reading drama

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1:** Understanding Drama: Definition and Essence, Drama vs. Novel, Drama and Theatre Dramatic action Structure, Characterization, Dialogue, Stage Directions, Dramatic Conventions

**Unit-2: Important terms pertaining to drama and stage:**

- Comic Relief
- Pathos
- Aside
- Soliloquy

**Unit 4: William Shakespeare:** Julius Caesar

### **Section B**

**Unit-5:** Origin and Rise of Drama in English

**Unit 6:** Restoration Comedy, Poetic Drama, Closet Drama, The Problem Play, Theatre of the Absurd

**Unit-7: Arthur Miller:** The Death of a Salesman

### **Suggested Readings:**

- Brown, John Russel, ed. The Oxford Illustrated History of Theatre. New York: Oxford University Press, 1997.
- Leggat, Alexander. Shakespearian Tragedies. Cambridge: CUP, 2005
- Scott, McMillin. Restoration and Eighteenth-Century Comedy. New York: Norton, 1973
- Bertolt Brecht, 'The Street Scene', 'Theatre for Pleasure or Theatre for Instruction', and 'Dramatic Theatre vs Epic Theatre', in Brecht on Theatre: The Development of an Aesthetic, ed. and tr. John Willet (London: Methuen, 1992) pp. 68–76, 121–8.
- George Steiner, 'On Modern Tragedy', in The Death of Tragedy (London: Faber, 1995) pp. 303–24.

**B.A**  
**CORE COURSE(CC): HISTORY**  
**SEMESTER –IV**  
**(BAB32403T) CONTEMPORARY**  
**INDIA**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS:6**

**OBJECTIVE:**

The paper aims at creating awareness among students about political, economic, and social issues that emerged in the modern period and remain contentious even in the present. It helps to understand that past, present and future are interlinked in the historical process. The problems of the past and their solutions need to be revised in the light of present issues in the best interest of the people. In a sense history is a continuous process.

**COURSE OUTCOMES**

CO 1:	Understand the major political, social, economic, and cultural developments in contemporary India, spanning from independence to the present day.
CO 2:	Know the socio-economic dynamics of contemporary India, including issues of poverty, inequality, economic growth, development policies and the impact of globalization.
CO 3:	Understand the landscape of contemporary India, including the functioning of democratic institutions, the role of political parties, electoral dynamics and governance challenges.
CO 4:	Gain knowledge of issues of caste, religion, ethnicity, gender and regionalism and analyze their role in shaping politics, society and inter group relations.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.



## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section- A**

- UNIT 1** The Making of the Constitution
- UNIT 2** The Planning Commission
- UNIT 3** The Green Revolution and its Impact
- UNIT 4** Industrial Growth and Private Enterprise
- UNIT 5** Liberalization of Economy

### **Section- B**

- UNIT 6** Issues of Caste, Class and Creed in the Political Sphere
- UNIT 7** State's Reorganization
- UNIT 8** Social Movements: anti caste, feminist, minorities
- UNIT 9** Issues in North East, Punjab, Kashmir
- UNIT 10** India in the 21<sup>st</sup> Century

### **Suggested Readings:**

- Bipan Chandra, India Since Independence, Penguin, Delhi, 2003
- Ramachandra Guha, India After Gandhi, Harper, Delhi, 2007

**B.A**  
**Core Course (CC): POLITICAL SCIENCE)**  
**SEMESTER – IV**  
**(BAB32404T) INDIAN POLITICAL SYSTEM – II**

**MAX.MARKS:100**

**EXTERNAL:70**

**INTERNAL:30**

**PASS:40%**

**Credits: 6**

**OBJECTIVE:**

The objective of this course is to provide elementary knowledge to the about state politics, party system and various factors playing their role in Indian politics.

**COURSE OUTCOMES:**

CO 1:	To motivate the students to critically study the functioning of the constitution.
CO 2:	To elaborate the composition, working and significance of different constitutional bodies of Indian
CO 3:	To impart awareness about party system and ideology of various state and national parties in India.
CO 4:	To examine the changing role of caste, class and patriarchy and their impact on politics

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to

attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section – A**

- UNIT 1** Governor: Appointment, Powers, Position and its Changing Role.
- UNIT 2** State Legislature: Composition, Powers and its Changing Role.
- UNIT 3** Chief Minister and State Council of Ministers: Appointment, Powers, Position and Changing Role
- UNIT 4** State Judiciary: Composition, Powers and Functions of the High Court.
- UNIT 5** The Election Commission: Composition, Powers, Evaluation and Electoral Reforms in India.

### **Section – B**

- UNIT 6** Party System in India: Its Features; Organization and Ideology of Indian National Congress, BJP, BSP, SAD, DMK and TMC.
- UNIT 7** Panchayati Raj Institutions: Composition, Powers, Functions with special reference to 73rd Amendment
- UNIT 8** Role of Religion and Caste in Indian Politics.
- UNIT 9** Role of Gender and Regionalism in Indian Politics.
- UNIT 10** Emerging Trends in Indian Politics.

### **Recommended Readings:**

- G. Austin: The Indian Constitution : Corner Stone of a Nation, Oxford, Oxford University Press, 1966
- G. Austin: Working of a Democratic Constitution : The Indian Experience, Delhi, Oxford University Press, 2000
- D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994
- C.P. Bhambari: The Indian State fifty years, New Delhi, Sipra, 1997
- P. Brass: Politics of India since Independence, Cambridge University Press, 2003
- P. Brass: Ethnic Groups and the State, London, Croom Helm, 1995
- P. Brass: Language, Religion and Politics in North India, London, Cambridge University Press, 1974
- B.L. Fadia: State Politics in India, Vol. II, New Delhi, Radint Publisher, 1984
- R. Kothari: State against Democracy : In Search of Human Governance, Delhi, Ajantha, 1988
- R. Kothari: Politics in India, New Delhi, Orient Longman, 1970
- R. Kothari: Party System and Election Studies, Bombay, Asia Publishing House, 1967
- R. Kothari (ed.): Caste in Indian Politics, New Delhi, Orient Longman, Reprint, 2004
- M.V. Pylee: Constitutional Government in India, Bombay, Asia Publishing House, 1977
- M.V. Pylee: An Introduction to the Constitution of India, New Delhi, Vikas 1998
- S.P. Verma and C.P. Bhambari (eds): Election and Political Consciousness in India, Meerut, Meenakshi Parkashan, 1967
- S.S. Nanda: Indian Political System (English, Hindi and Punjabi)
- N.K. Jha: India's Foreign Policy in Emerging World, Sonic Asian Publications, New

Delhi,2000.

- M.S. Rajan: Non-Alignment and Non-Alignment Movement in the present World, Order,Konark, Delhi, 1994.
- Iqbal Narain (ed): State Politics in India, Meerut, Meenakshi Parkashan, 1967.20.Nirja Gopal Jayal:Politics in India,New Delhi, OUP, 2010.
- Laxmikant: Indian Polity, McGraw Hill India, 2016.

**B.A**  
**CORE COURSE (CC) : SOCIOLOGY**  
**SEMESTER-IV**  
**(BAB32405T) SOCIAL CHANGE IN INDIA**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS:6**

**OBJECTIVE:**

This paper sensitizes the student to the dynamic character of Indian society. While the students have been reasonably familiarized with the structure of Indian society, it is also important for them to understand the changes that Indian society has gone through over the years in order to appreciate our contemporary society.

**COURSE OUTCOMES:**

CO 1:	To introduce the students the topic of social change with its focus on the concepts of evolution, progress, revolution and development.
CO 2:	To understand the factors of social change by elaborating on the change happening due to factors like technological reasons, industrialization and social movements.
CO 3:	This paper also aims to make students understand details about major processes of change in Indian society like sanskritisation, westernization, modernisation and secularisation.
CO 4:	To understand various social movements in India including feminist, dalit and peasant movements.
CO 5:	It also includes the study of the history of planned social change in India with its focus on rural development programs.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### Section-A

- UNIT 1** Social change: Meaning and types- evolution, revolution, progress and development
- UNIT 2** Modernity and Tradition in India, Sanskritization.
- UNIT 3** Modernization, Westernization, Secularization and Globalization in India
- UNIT 4** Urbanization and Industrialization in India
- UNIT 5** Factors of social change in India: educational, economic, legislative and technological

### Section-B

- UNIT 6** Social Movements: meaning, types and characteristics.
- UNIT 7** Peasant movements in India
- UNIT 8** Feminist movements in India
- UNIT 9** Dalit movements in India
- UNIT 10** Planned Social Change: Rural Development (IRDP, SGSY, MGNREGA)

### Suggested Readings:

- Brass, Tom (Ed.) 2013. *New Farmers' Movement in India*, London: Routledge publications
- Kuppaswamy, B. 1989 *Social Change in India*, Delhi: Vikas Publishing House
- McMichael, Philip 2016. *Development and Social Change: A Global Perspective*, New Delhi: Sage Publications.
- Oommen, T.K. (Ed.) (2010) *Social Movements: Concerns of Equity and Security*, New Delhi: Oxford University Press.
- Sahu, D.R. 2013 *Sociology of Social Movements (Studies in Indian Sociology- Vol 6)*, New Delhi: Sage
- Samantroy, E. & I. Upadhyay 2012 *Globalization and Social Change*, Jaipur: Rawat publications
- Shah, G. 2004 *Social Movements in India: A Review of Literature*. New Delhi: Sage Publications
- Singh, Katar 1986 *Rural Development: Principles, Policies and Management*. New Delhi: Sage Publishers
- Singh, Sukhdev 2017 *Punjabi Samaj Atey Badlaav*, Patiala: Gracious Books
- Singh, Sukhdev 2010 *Pendu Samaj Atey Pendu Vikas*, Patiala: Gracious Books
- Singh, Sukhdev 2006 *Pendu Samaj Vigyan*. Patiala: Punjabi University

- *Srinivas, M.N. 1972. Social Change in Modern India. New Delhi: Orient Longman.*  
Weinstein, Jay 2011 *Social Change*, Jaipur: Rawat publications

**B.A**  
**CORE COURSE (CC): ENGLISH**  
**COMPULSORY**  
**SEMESTER-4**  
**(EC2B32406T): ENGLISH COMPULSORY-2**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVE:**

The course is designed to empower the learners with the most sought after 21<sup>st</sup> century skills i.e., critical thinking and communication skills. In order to enhance the learners' understanding of the functional value of grammar in relevant communicative situations, they would be introduced to the important grammatical concepts too.

**COURSE OUTCOMES:**

CO 1:	To empower learners with essential 21st-century skills such as critical thinking and communication abilities
CO 2:	To introduce learners to important grammatical concepts to enhance their understanding of grammar's functional value in relevant communicative contexts
CO 3:	To foster an environment that promotes the practical application of grammar in real-life communication scenarios
CO 4:	To equip learners with the skills necessary to effectively navigate contemporary communication demands and challenges

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the



question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

- Unit 1:**      **Poetry:** On his Blindness by John Milton The Clod and the Pebble by William Blake
- Unit 2:**      **Short Stories:** Kabuliwallah by Rabindranath Tagore the Eyes are not Here by Ruskin Bond
- Unit 3:**      **Short Stories:** Grief by Anton Chekov  
The Selfish Giant by Oscar Wilde
- Unit 4:**      **One-Act Plays:** Mother's Day by J.B. Priestley Riders to the Sea by John Millington Synge

### **Section-B**

#### **Grammar and Vocabulary**

- Unit 5:**      **Types of Sentences:** Simple, Compound and Complex
- Unit 6:**      Common Errors
- Unit 7:**      **Modals:** Can, Could, May, Might, Will, Would, Shall, Should, and Must
- Unit 8:**      **Reading:** Comprehension of Unseen Passage
- Unit 9:**      **Vocabulary Development:** Antonyms, One-word      Substitutes
- Unit 10:**     Idioms and Proverbs

#### **Suggested Readings:**

- Best, Wilfred D. The Students' Companion. Harper Collins Publishers, 2020.
- Eastwood, John. Oxford Practice Grammar. OUP, 2000.
- Hosler, Mary Margaret. English Made Easy. Delhi: McGraw, 2013.
- McCarthy, Michael & O' Dell. Felicity English Vocabulary in Use. Cambridge University Press, 2009
- Murphy, Raymond. Intermediate English Grammar. 2<sup>nd</sup> Edition. Cambridge University Press, 2012.
- Rani, D Sudha, TVS Reddy, D Ravi, and AS Jyotsna. A Workbook on English Grammar and Composition. Delhi: McGraw, 2016.

**B.A SKILL  
ENHANCEMENT COURSE  
SEMESTER-IV  
(BAB32407T) ENHANCING HAPPINESS AT WORKPLACE (SEC-2) (i)**

**MAX MARKS:100  
EXTERNAL:70  
INTERNAL:30  
PASS:40%  
Credits: 4**

**OBJECTIVE:**

The objective of this course is to enable learners to evaluate their level of happiness and guide them to build healthy and co-operative workplace relationships.

**COURSE OUTCOMES:**

CO 1:	To enable learners to know the techniques for enhancing happiness at the Workplace
CO 2:	To inculcate knowledge about stress management strategies
CO 3:	To develop emotional intelligence among learners and to acquaint them with conflict resolution techniques and methods to maintain work-life balance

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
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4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

## **Section A**

**Unit 1:** Life style factors: Importance of Diet, Sleep, Exercise, Meditation and yoga.

**Unit2:** Stress Management: strategies for preventing and relieving stress;  
Time management: techniques and styles.

## **Section B**

**Unit3:** Enhancing Emotional Intelligence, optimism, forgiveness, altruism.

**Unit 4:** Conflict resolution and negotiations, overcoming resistance to change, Maintaining work life balance.

### **Suggested readings:**

- Linley & Joseph. (2010). Positive Psychology in Practice. New Jersey. John Wiley and sons. Inc.
- Michael Argyle. (2001). The psychology of Happiness. Routledge. Taylor and Francis.
- Karpinski, E. (2020). Put Happiness to Work: 7 Strategies to Elevate Engagement for Optimal Performance. New York: McGraw Hill Ltd.
- Goleman, D. (2000). Working with Emotional Intelligence. Bantam Ltd.
- Nielsen, K. (2018). Organizational Interventions for Health and Well-being: A Handbook for Evidence-Based Practice 1st Edition. Routledge.
- Anand, R. (2018). Happiness at Work: Mindfulness, Analysis and Well-being. Sage Publications Ltd.

**B.A**  
**SKILL ENHANCEMENT**  
**COURSE**  
**SEMESTER-IV**  
**(BAB32408T) WEB DESIGNING AND DEVELOPMENT**

**MAXMARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS: 4**

**OBJECTIVE:**

To learn to choose and devise appropriate web analytics tools and techniques.

**COURSE OUTCOMES:**

CO 1:	Development of coding and manipulation of web pages using HTML for structure, CSS for styling, and JavaScript for interactivity.
CO 2:	Development of fundamental design principles such as layout, typography, color theory, and user experience (UX) to create visually appealing and user-friendly websites.
CO 3:	Implementation of responsive web design concepts to create websites that adapt to various screen sizes and devices, ensuring consistent user experience across platforms.
CO 4:	Ability to effectively integrate graphics, images, videos, and other multimedia elements into web pages, optimizing them for performance and accessibility.
CO 5:	Creation of a professional-quality portfolio showcasing web design skills, including projects demonstrating the ability to solve real-world design challenges and meet client needs.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
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## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1:** Introduction to HTML: Basic concepts and overview of HTML markup.

Web design, Process of Web designing and publishing, Implementation, Web site development phases, Domain and webhosting, Role of HTML in Web. Overview of HTML: structure of HTML documents, document types, various elements of HTML. Links, Addressing and Images: Linking basics, URL, linking in HTML, anchor attributes images and anchors, image maps, semantic linking with the <LINK> element, meta-information; HTML image basics; images as buttons; and image maps.

**Unit 2:** Web Layout: Backgrounds, Colors, and Text; design requirements; HTML approach to Web design; fonts; colors in HTML; document-wide color attributes for <BODY>; and background images. Introduction to tables, LISTS; frames

### **Section B**

**Unit 3:** Style Sheets and forms: Basics, properties and positioning of style sheet. HTML Forms: Preliminaries, controls and the <FORM> element

**Unit 4:** Dynamic Programming: Server-Side Programming: client/server side programming; common gateway interface (CGI); Dynamic HTML: dynamic HTML and document object model; HTML and scripting access; rollover buttons; moving objects with DHTML; and ramifications of DHTML

### **Suggested Readings:**

- HTML and CSS: Design and Build Websites” by Jon Duckett
- HTML5 for Web Designers” by Jeremy Keith
- HTML and CSS: Visual QuickStart Guide” by Elizabeth Castro and Bruce Hyslop
- Learning Web Design: A Beginner's Guide to HTML, CSS, JavaScript, and Web Graphics” by Jennifer Niederst Robbins

**B.A**  
**SKILL ENHANCEMENT COURSE**  
**SEMESTER-IV**  
**(BAB32409T) SOFT SKILLS (SEC-2) (iii)**

**MAXMARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits: 4**

**OBJECTIVE:**

The course aims to cause a basic awareness about the significance of soft skills in professional and inter-personal communications and facilitate an all-round development of personality. Soft skills not only help in acquiring a job but make it easy for a person to scale new heights, achieve excellence, and derive fulfilment and supreme joy in their lives.

**COURSE OUTCOMES:**

CO 1:	To foster a foundational understanding of the importance of soft skills in professional and interpersonal communication within the course curriculum
CO 2:	To provide comprehensive training in essential soft skills to facilitate holistic personality development among learners
CO 3:	To highlight the critical role of soft skills in navigating the contemporary professional landscape and achieving personal fulfillment and success
CO 4:	To empower learners with the skills necessary to excel in various aspects of life, promoting self-improvement, effectiveness, and overall well-being

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

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5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1:** Teamwork and Leadership Skills: Concept of Teams; Building effective teams; Concept of Leadership and honing Leadership skills.

**Unit 2:** Decision-Making and Problem-Solving Skills: Meaning, Types and Models, Group and Ethical Decision-Making, Problems and Dilemmas in application of these skills.

**Unit 3:** Conflict Management: Conflict - Definition, Nature, Types and Causes; Methods of Conflict Resolution.

**Unit 4:** Emotional intelligence: importance, concept, theory and measurements.

### **Section B:**

**Unit 5:** Stress Management: strategies for preventing and relieving stress

**Unit 6:** Time management: techniques and styles.

**Unit 7:** Interview Skills: Interviewer and Interviewee – in-depth perspectives. Before, During and After the Interview. Tips for Success.

**Unit 8:** 2. Presentation Skills: Types, Content, Audience Analysis, Essential Tips – Before, During and After, Overcoming Nervousness.

**Unit 9:** Personality Development – Meaning, Nature, Features, Stages, Models; Learning Skills; Adaptability Skills.

### **Suggested Readings:**

- Dhanavel, S.P. English and Soft Skills. Hyderabad: Orient BlackSwan, 2021.
- Koneru, Aruna. Professional Communication. Delhi: McGraw, 2008.
- Krishnan, Malathy, Zinia Mitra and Binayak Roy. Interact: A course in Communicative English. Greater Noida: Cambridge University Press, 2019.
- Mahanand, Anand. English for Academic and Professional Skills. Delhi: McGraw, 2013. Print.
- Rani, D Sudha, TVS Reddy, D Ravi, and AS Jyotsna. A Workbook on English Grammar and Composition. Delhi: McGraw, 2016.
- Rizvi, M. Ashraf. Effective Technical Communication. Delhi: McGraw, 2018.
- Pease, Allan and Barbara Pease. The Definitive Book of Body Language. New

Delhi: Manjul Publishing House, 2005.

- Sharma, R.C. and Krishna Mohan. Business Correspondence and Report Writing. Delhi: McGraw, 2013. Tengse, Ajay R. Soft Skills: A textbook for undergraduates, Orient BlackSwan, 2015.



**B.A**  
**CORE COURSE(CC): RELIGIOUS STUDIES**

**SEMESTER-IV**

**(BAB32411T) ਧਰਮ ਗ੍ਰੰਥ (HOLY SCRIPTURES)**

**MAX. MARKS:100**

**EXTERNAL:70**

**INTERNAL:30**

**PASS:40%**

**Total Credits:6**

**ਉਦੇਸ਼**

ਇਸ ਸਮੇਸਟਰ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸੰਸਾਰ ਦੇ ਪ੍ਰਮੁੱਖ ਧਰਮਾਂ ਦੇ ਧਰਮ ਗ੍ਰੰਥ ਤੋਂ ਅਵਗਤ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। ਜਿਨ੍ਹਾਂ ਵਿੱਚ ਸ੍ਰੀ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਵੇਦ, ਅੰਗ, ਤ੍ਰਿਪਿਟਕ, ਜੌਦ ਅਵਸਤਾ, ਪੁਰਾਣਾ ਅਹਿਦਨਾਮਾ, ਨਵਾਂ ਅਹਿਦਨਾਮਾ, ਅਤੇ ਪਵਿੱਤਰ ਕੁਰਾਨ ਵਰਗੇ ਮਹਾਨ ਧਰਮ ਗ੍ਰੰਥਾਂ ਨੂੰ ਸ਼ਾਮਲ ਕੀਤਾ ਗਿਆ ਹੈ।

**COURSE OUTCOMES:**

<b>CO 1:</b>	ਇਸ ਕੋਰਸ ਰਾਹੀਂ ਪਵਿੱਤਰ ਧਾਰਮਿਕ ਗ੍ਰੰਥਾਂ ਦੇ ਅਧਿਐਨ ਦੁਆਰਾ, ਵੱਖ-ਵੱਖ ਧਾਰਮਿਕ ਪਰੰਪਰਾਵਾਂ ਦੇ ਅਧਿਆਤਮਿਕ ਵਿਸ਼ਵਾਸਾਂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਅਤੇ ਅਭਿਆਸਾਂ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਕੀਤੀ ਜਾ ਸਕੇਗੀ।
<b>CO 2:</b>	ਭਾਰਤੀ ਉਪ ਮਹਾਂਦੀਪ ਦੇ ਪ੍ਰਮੁੱਖ ਧਰਮਾਂ ਦੇ ਧਰਮ ਗ੍ਰੰਥਾਂ ਜਿਨ੍ਹਾਂ ਵਿੱਚ ਸ੍ਰੀ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਵੇਦ, ਉਪਨਿਸ਼ਦ, ਅੰਗ, ਤ੍ਰਿਪਿਟਿਕ ਦੇ ਦੁਆਰਾ ਧਰਮ ਨੂੰ ਬਿਹਤਰ ਤਰੀਕੇ ਨਾਲ ਸਮਝਿਆ ਜਾ ਸਕੇਗਾ।
<b>CO 3:</b>	ਸਾਮੀ ਧਰਮਾਂ ਦੇ ਧਰਮ ਗ੍ਰੰਥਾਂ ਜਿਨ੍ਹਾਂ ਵਿੱਚ ਜੌਦ ਅਵਸਤਾ, ਪੁਰਾਣਾ ਅਹਿਦਨਾਮਾ, ਨਵਾਂ ਅਹਿਦਨਾਮਾ ਅਤੇ ਪਵਿੱਤਰ ਕੁਰਾਨ ਦੁਆਰਾ ਧਰਮ ਦੇ ਫਲਸਫੇ ਨੂੰ ਸਮਝਣਾ।

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

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5. The duration of each paper will be three hours.

## ਧਰਮ ਗ੍ਰੰਥ

### SECTION -A

1. ਸ੍ਰੀ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ: ਸੰਕਲਨ, ਸੰਪਾਦਨ ਅਤੇ ਬਣਤਰ
2. ਜਪੁਜੀ ਸਾਹਿਬ: ਇਕ ਅਧਿਐਨ
3. ਵੇਦ : ਮੁੱਢਲੀ ਜਾਣ-ਪਛਾਣ
4. ਉਪਨਿਸ਼ਦ: ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ
5. ਅੰਗ/ਆਗਮ: ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ

### SECTION-B

ਤ੍ਰਿਪਿਟਿਕ: ਸੁਤਪਿੱਟਕ, ਵਿਨਯਪਿੱਟਕ, ਅਭਿਧਮਪਿੱਟਕ

6. ਜੋਦ ਅਵੇਸਤਾ: ਇਕ ਪਰਿਚਯ
7. ਪੁਰਾਣਾ ਅਹਿਦਨਾਮਾ: ਤੇਰਾਹ, ਨਬੀਮ ਅਤੇ ਕੈਥੂਬੀਮ
8. ਨਵਾਂ ਅਹਿਦਨਾਮਾ: ਇਤਿਹਾਸਕ ਵਖਿਆਨ, ਪੱਤਰ, ਪ੍ਰਕਾਸ਼ ਦੀ ਪੇਥੀ
9. ਪਵਿੱਤਰ ਕੁਰਾਨ: ਇਲਹਾਮੀ ਸੰਦੇਸ਼

### Suggested Readings

- ਸਰਬਜਿੰਦਰ ਸਿੰਘ (ਡਾ.) , *ਲਿਖੇ ਬਾਝਰੁ ਸੁਰਤਿ ਨਾਹੀ*, Aesthetics Publications Ludhiana, Punjab, India, 2013
- ਸਰਬਜਿੰਦਰ ਸਿੰਘ, ਡਾ. (ਸੰਪਾ.), ਵਿਸ਼ਵ ਧਰਮ ਬਾਨੀ, ਗ੍ਰੰਥ ਸੰਪਾਦਾਇ ਅਤੇ ਚਿੰਤਕ (ਚਾਰ ਭਾਗ) ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2012.
- ਸਾਹਿਬ ਸਿੰਘ ( ਪ੍ਰੋ. ), *ਆਦਿ ਬੀੜ ਬਾਰੇ*, ਸਿੰਘ ਬ੍ਰਦਰਜ਼ , ਮਾਈ ਸੇਵਾ , ਅੰਮ੍ਰਿਤਸਰ , 1946

- ਸਿੱਧੂ ਗੁਰਮੇਲ ਸਿੰਘ, ਆਦਿ ਗ੍ਰੰਥ ਤੋਂ ਦਸਮ ਗ੍ਰੰਥ ਤੱਕ ਅਕਾਦਮਿਕ ਵਿਸ਼ਲੇਸ਼ਣ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ, 2010
- ਗੁਰਮੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਧਰਮ ਆਧੁਨਿਕ ਅਤੇ ਉਤਰਆਧੁਨਿਕ ਸਿਧਾਂਤ, ਗੁਰਗਿਆਨ ਬੁਕਸ, ਪਟਿਆਲਾ, 2014
- ਕੁਰਆਨ ਮਜੀਦ, ਸਯੱਦ ਅਬੁਲ ਆਲਾ ਮੌਦੂਦੀ (ਟੀਕਾਕਾਰ), ਰਮਜ਼ਾਨ ਸਈਦ (ਅਨੁ.), ਦਿੱਲੀ ਅਲ-ਕੁਰਆਨ ਇੰਸਟੀਚਿਊਟ, ਦਿੱਲੀ, 2015.
- ਕੁਲਵੰਤ ਸਿੰਘ (ਡਾ.), ਧਰਮ ਪਰਿਪੇਖ ਅਤੇ ਸਿਧਾਂਤ, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, 2017
- ਛਾਂਦੋਗਯ ਉਪਨਿਸ਼ਦ (ਸੰਸਕ੍ਰਿਤ-ਹਿੰਦੀ), ਗੀਤਾਪ੍ਰੈਸ, ਗੋਰਖਪੁਰ, 2015.
- ਢਿੱਲੋਂ, ਜਸਵਿੰਦਰ ਕੌਰ, (ਡਾ.) ਸੰਪਾ., ਜਪੁਜੀ ਬਹੁਪੱਖੀ ਅਧਿਐਨ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2002
- ਦਰਸ਼ਨ ਸਿੰਘ (ਡਾ.), ਧਰਮ ਅਧਿਐਨ ਅਤੇ ਸਿੱਖ ਅਧਿਐਨ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2000
- ਪਰਮਵੀਰ ਸਿੰਘ, (ਡਾ.), ਪ੍ਰਦਮਨ ਸ਼ਾਹ ਸਿੰਘ (ਡਾ.), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ, 2016
- ਦੀਪ, ਦਲੀਪ ਸਿੰਘ, ਜਪੁਜੀ ਇਕ ਤੁਲਨਾਤਮਕ ਅਧਿਐਨ, ਪੰਜਾਬੀ ਬੁੱਕ ਸਟੋਰ, ਨਵੀਂ ਦਿੱਲੀ, 1969
- ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂੰ, (ਡਾ.), ਭਾਰਤ ਦੇ ਪੁਰਾਤਨ ਧਰਮ - ਇਕ ਸੰਖੇਪ ਸਰਵੇਖਣ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2000
- ਪਵਿੱਤਰ ਬਾਈਬਲ, ਬਾਈਬਲ ਸੋਸਾਇਟੀ ਆਫ ਇੰਡੀਆ, ਬੰਗਲੋਰ, 1981.
- ਪਵਿੱਤਰ ਬਾਈਬਲ, ਨਵਾਂ ਨੇਮਸ ਮਾਰਕ 12:29-30, ਬੰਗਲੋਰ ਸੋਸਾਇਟੀ ਆਫ ਇੰਡੀਆ, 2008
- ਪ੍ਰਤਾਪ ਸਿੰਘ (ਗਿਆਨੀ), ਸੰਸਾਰ ਦਾ ਧਾਰਮਿਕ ਇਤਿਹਾਸ, ਜਵਾਹਰ ਸਿੰਘ ਕ੍ਰਿਪਾਲ ਸਿੰਘ, ਖਾਲਸਾ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ, 1976
- ਜਸਬੀਰ ਸਿੰਘ ਭੱਲਾ, (ਡਾ.), ਧਰਮ ਅਤੇ ਸਮਾਜ ਇਕ ਅਧਿਐਨ, ਮਨਪ੍ਰੀਤ ਪ੍ਰਕਾਸ਼ਨ ਦਿੱਲੀ 2002
- ਮਨਜੀਤ ਸਿੰਘ, ਧਰਮ ਦਰਸ਼ਨ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2007

- ਵਜ਼ੀਰ ਸਿੰਘ ( ਡਾ .), *ਧਰਮ ਦਾ ਦਾਰਸ਼ਨਿਕ ਪੱਖ*, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ , ਪਟਿਆਲਾ , 1986
- Bhagat Singh Hira, *Semitic Religious Thought and Sikhism*, National Book Shop, Delhi, 1992
- Erich Franwaller, *History of Indian Philosophy Vol-I*, Motilal Banarsidass, Delhi
- Gurbachan Singh Talib, *An Advanced Book of Religious Studies*, Punjabi University Patiala, 1974
- Gurbhagat Singh, *Sikhism and Post modern Thought*, Ajanta Books International, Delhi, 1999
- J. S. Grewal, *A Study of Guru Granth Sahib*, Singh Brothers, Amritsar, 2009
- G.C. Pande, *Studies in the Origin of Buddhism*, Motillal Publishers, Delhi, 1999
- S. Stevenson, *The Heart of Jainism*, Oxford University Press, 1915
- Sir Charles Eliot, *Hinduism and Buddhism*, Germany, 2018

**BACHELOR IN ARTS (BA) SYLLABI OF  
THE COURSES (SESSION-2023-24,2024-  
25,2025-26) SEMESTER-V**

<b>SR. NO.</b>	<b>COURSE</b>	<b>COURSE NAME</b>
1	Economics	Economics of Growth and Development and Indian Economy
2	English Elective	Elementary Linguistics and Phonetics of English
3	History	History of Punjab: c.1450 to 1849
4	Political Science	Political Thought
5	Sociology	Social Research Methods
6	Religious Studies	Major Sects
7	<b>Any one of the following: (SEC-3)</b> (i) Foundation of Happiness at Work Place (ii) Digital Marketing (iii) English Language Teaching	-----
8	<b>Any one of the following: (GE-1)</b> (i) Indian Society: Issues and problems (ii) Quantitative Methods (iii) Introduction to English Literature (iv) Indian Writings in English (v) History of Punjab: c.1450 to 1849 (vi) Contemporary India (vii) Principles of Political Science	-----

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE): ECONOMICS**  
**SEMESTER - V**  
**(BAB33501T) ECONOMICS OF GROWTH AND DEVELOPMENT AND INDIAN**  
**ECONOMY**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

This course will enable the students to understand the theories of economic growth and development and then it acquaints the students with the issues of the Indian economy since Independence. It also throws light on how various sectors of the economy have grown and how the policy has created a suitable environment to enhance their potential.

**COURSE OUTCOMES:**

CO 1:	Understand the basic demographic concepts and their evolution during the process of development
CO 2:	Able to understand working of growth models in developing and developed economies
CO 3:	Understand the characteristics of Indian Agriculture and Industry
CO 4:	Able to understand the role of Public ,Private and Service sector in shaping and improving economic performance in India

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt

questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section - A**

**Unit 1: Introduction of Economic Growth and Development.** Main Features of an Underdeveloped Economy. Determinants of Economic Development.

**Unit 2: Development and Structural Change:** Lewis Theory of Unlimited Supply of Labour; Rostow's Stages of Growth

**Unit 3: Growth Models of Developing Economies:** Theories of balanced and unbalanced growth

**Unit 4: Growth Models of Developed Economies:** Harrod-Domar Model; Solow model of steady-state growth;

### **Section - B**

**Unit 5:** Endogenous growth theories: Romer and Lucas. Kuznet's Characteristics of High-Income Countries.

**Unit 6: Development Planning:** Project Planning, Investment Criteria. Choice of Techniques.

**Unit 7: Demographic features of India:** its problems and demographic dividend; Human development.

**Unit 8:** Role of Planning, Trade and Development

#### **Suggested Readings:**

1. G.M. Meier (Ed.): Leading Issues in Development Economics, Oxford University Press, New York, 1964.
2. Debraj Ray, Development Economics, Oxford University Press, 2009
3. Kaushik Basu, The Oxford Companion to Economics in India, OUP, 2007.
4. Michael Todaro: Economic Development, Princeton, 8<sup>th</sup> Edition
5. K.S. Gill: Evolution of Indian Economy, NCERT, New Delhi
6. Gaurav Datt and Ashwani Mahajan: Datt and Sundharam Indian Economy, S. Chand and Co.
7. Charan D. Wadhva: Some Problems of India's Economic Policy, Tata McGraw Hill, Bombay, 1973, Part Two.
8. A.M. Khusro: Readings in Agricultural Development, Allied Publishers, Bombay, 1968.
9. P.C. Joshi: Land Reforms in India, Allied Publishers, Bombay, 1976.

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE): ENGLISH ELECTIVE**  
**SEMESTER-V**  
**(BAB33502T): ELEMENTARY LINGUISTICS AND PHONETICS OF ENGLISH**

**MAX.MARKS: 100**

**EXTERNAL: 70**

**INTERNAL: 30**

**PASS: 40%**

**Credits: 6**

**OBJECTIVE:**

The course aims to acquaint the learners to the structure of English Language by introducing them to the fundamentals of modern Linguistics. Besides, to help students develop proficiency in oral communication in English, the course will focus on the basics of Phonetics of English like understanding of speech sounds, their contrastive relationships, pronunciation and rhythm of language.

**COURSE OUTCOMES:**

CO 1	To familiarize learners with the structural underpinnings of the English language through an introduction to modern Linguistics
CO 2	To focus on the fundamentals of Phonetics of English to enhance students' oral communication proficiency, including comprehension of speech sounds, their contrasts, pronunciation nuances, and the rhythmic aspects of the language
CO 3	To provide a comprehensive understanding of the linguistic principles governing English, empowering students to communicate effectively in oral contexts
CO 4	To equip students with the foundational knowledge and skills necessary to navigate the intricacies of English language structure and phonetics, facilitating clear and articulate oral communication

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.



## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1:** Language: Definition and Nature of Language, Language as means of communication.

**Unit 2:** Linguistics: Linguistics as a Science, Branches of linguistics,

**Unit 3:** Scope of Linguistics: Descriptive, Comparative and Historical Linguistics.

**Unit 4:** The Morphology of English-I: Morphemes: Segmentation, Free and Bound Morphemes, Morphological Analysis

**Unit 5 :** The Morphology of English-II: Words, Processes of Word Formation

### **Section B**

**Unit 6:** The Speech Mechanism: Air Stream Mechanism, Organs of Speech, Respiratory System, Phonatory and Articulatory System

**Unit 7:** The Description and Classification of Speech Sounds: Vowels

**Unit 8:** The Description and Classification of Speech Sounds: Consonants

**Unit 9:** Phonetic Transcription and the International Phonetic Alphabet, Phoneme, Allophone, Syllables and principles of syllabification, Minimal Pairs,

**Unit 10:** Prosodic Features: Stress and Rhythm, Word Accent; Intonation: Form and functions of intonation.

### **Suggested Readings:**

- Ashby, P. Speech Sounds. London: Routledge, 1995. Print.
- Balasubramaniam. T. A Text Book of English Phonetics for Indian Students. India: Macmillan, 1981.
- Bansal, R. K. and J. B. Harrison. Spoken English for India. New Delhi: Orient Longman, 1972.
- Gimson, A.C. Gimson's Pronunciation of English. London: Arnold, 2001.
- Jones, Daniel. The Pronunciation of English. Cambridge: Cambridge University Press, 1998.
- Ladefoged, P. Vowels and Consonants: An Introduction to the Sounds of Languages. Oxford: Blackwell, 2001.
- Roach, P. English Phonetics and Phonology. United Kingdom: Cambridge University Press, 2000.
- Sadanand, Kamlesh and Susheela, Punitha. Spoken English: A Foundation Course. Hyderabad: Orient Blackswan, 2017
- Sethi, J. and P.V. Dhamija. A Course in Phonetics and Spoken English. New Delhi:

Prentice Hall,2005.

- Tench, P. The Intonation Systems of English. London: Cassell, 1996.
- Suzana, R. A. Practical Course in English Pronunciation. New Delhi: Tata McGraw Hill,2012.
- Syal, Pushpinder and D.V. Jindal. An Introduction to Linguistics. Delhi: PHI Learning,2016

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE): HISTORY**  
**SEMESTER-V**  
**(BAB33503T) HISTORY OF THE PUNJAB: c.1450 to 1849**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

The course provides an in depth and critical study of the broad north-western region or the undivided Punjab in the larger context of Indian History. It focuses on political, social, institutional and religious developments over a period of four centuries from the time of Guru Nanak to the fall of the state of Maharaja Ranjit Singh.

**COURSE OUTCOMES:**

CO 1:	Understand the major political, economic, social, religious developments in the Punjab spanning from Guru Nanak's times to annexation of Punjab by the British.
CO 2:	Learn the sequence of major events and developments in history of Punjab Chronologically, identifying key turning points and continuity over time.
CO 3:	Political struggle of Sikhs against Mughal Subedar of Lahore and administration of Sikh Misls.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless

the earlier ones have been crossed out, shall not be evaluated.

### **SECTION- A**

- UNIT 1:** Politics, Society and Religion in the Punjab (c. 1450 to c.1550 CE): Political Developments and Administration; Social Differentiation; Sectarian Divisions among Hindus: Shaiva, Vaishnava and Shakti; Islam in the Punjab
- UNIT 2:** Guru Nanak (1469-1539): Guru Nanak's View of Contemporary Politics and Administration; Comment on Contemporary Social Order; Assessment of Contemporary Religious Systems; Foundation of a New Path and a New Panth
- UNIT 3:** The Sikh Panth (1539-1606): Developments under the Successors; Compilation of the *Granth Sahib*; Martyrdom of Guru Arjan Dev Ji
- UNIT 4:** Conflict with the Mughal State (1606-75): The New Measures of Guru Hargobind and their Consequences; Increasing Interference under Aurangzeb; Martyrdom of Guru Tegh Bahadur
- UNIT 5:** Guru Gobind Singh (1666-1708): Martial and Literary Activity (1680-98); Creation of the Khalsa (1699); Battles over Anandpur; Martyrdom of the Sahibzadas; the *Zafarnama*; the Last Phase at Nanded

### **SECTION-B**

- UNIT 6:** Rise of the Sikhs into Political Power: Banda Singh (1708-1716); Continuation of Struggle Against the Mughal State (1716-52); Afghan Challenge (1752-65); Declaration of the Sovereignty and Territorial Occupation; Causes of the Success of the Sikhs in Retrospect
- UNIT 7:** Maharaja Ranjit Singh (1790-1839): Heritage; Towards Occupation of Lahore; Conquests; Territorial Organization; Military Organization, Relations with the British
- UNIT 8:** Nature of the State: Administration of Justice; State Patronage, the Composite Ruling Class; Social Mobility
- UNIT 9:** Socio-economic Developments in the early Nineteenth Century Punjab: Agricultural Production; Manufactures; Trade; Urbanization
- UNIT 10:** The Sudden Fall of the State (1839-49): Political developments (1839-45); Anglo Sikh Wars and its Consequences (1845-46); Revolt in Multan and Hazara; Annexation or Confiscation? Explanation in Retrospect

### **Suggested Readings:**

- Indu Banga, *Agrarian System of the Sikhs*, Manohar, New Delhi, 1978, and J.S. Grewal ed. *Maharaja Ranjit Singh and His Times*, Guru Nanak Dev University, Amritsar, 1980. J.S. Grewal, *The Sikhs of the Punjab*, Cambridge University Press, Cambridge, 2017 (reprint)
- *Maharaja Ranjit Singh: Polity, Economy and Society*, Guru Nanak Dev University, Amritsar, 2001, *Guru Gobind Singh (1606-1708): Master of the White Hawk*, Oxford University Press, New Delhi, 2019.
- Karamjit K. Malhotra, *The Eighteenth Century in Sikh History: Political Resurgence, Religious and Social Life and Cultural Articulation*, New Delhi, Oxford University Press, 2016

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE): POLITICAL SCIENCE**  
**SEMESTER – V**  
**(BAB33504T) POLITICAL THOUGHT**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

The aim of this course is to provide an introduction to the students about different concepts and ideas of various Western and Indian philosophers.

**COURSE OUTCOMES:**

CO 1:	To familiarize the Ideas of ancient, medieval and Modern political thinkers.
CO 2:	To build in the minds of students an overall outlook about political thought.
CO 3:	To study about the relevance of ancient and modern political thought in the modern world.
CO 4:	To attempt a comparative study of eastern and western political thought,

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

## **Section – A**

<b>UNIT 1</b>	Plato: Concept of an Ideal State, Concept of Justice
<b>UNIT 2</b>	Aristotle: Concept of State and its classification, Concept of Revolution.
<b>UNIT 3</b>	Machiavelli: Statecraft, Relationship between Ethics and Politics.
<b>UNIT 4</b>	J. S. Mill: Revision of Utilitarianism, Concept of Liberty.
<b>UNIT 5</b>	Karl Marx: Dialectical Materialism, Historical Materialism, Concept of Class Struggle.

## **Section – B**

<b>UNIT 6</b>	Kautilya: Views on State, Kingship and Inter-state Relations.
<b>UNIT 7</b>	Guru Nanak Dev: Concept of State, Concept of Social Justice.
<b>UNIT 8</b>	M N Roy: Concept of Radical Humanism, Concept of Democracy.
<b>UNIT 9</b>	M. K. Gandhi: Views on State, Concept of Satyagraha, Theory of Ends and Means.
<b>UNIT 10</b>	B. R. Ambedkar: Views on Caste System, Safeguards for Minorities.

### **Suggested Readings:**

- William Ebenstein: Great Political Thinkers: Plato to the Present, Delhi, Oxford and IBMPublishing Co. 1973.
- George H Sabine: A History of Political Theory, New Delhi. Oxford and IBM PublishingCo. 1973.
- Lane W. Lancaster: Masters of Political Thought, Volume Three: Hegel to Dewey, London: George G. Harrap & Co. Ltd. 1973.
- Subrata Mukherjee & Sushila Ramaswamy: A History of Political Thought: Plato to Marx, New Delhi, Prentice-Hall of India, 1999.
- D.K. Mohanty: Indian Political Tradition – Manu to Ambedkar, Anmol Publications, New Delhi, 1997.
- Ashutosh Lahiry: Gandhi in Indian Politics, Firma KLM, Calcutta, 1976.
- V.P. Verma: Modern Indian Political Thought (Agra, Lakshmi Narain Agarwal Educational Publishers), 1971.
- K.P. Karunakaran : Indian Politics from Dadabhai Naoroji to Gandhi– A Study of the Political Ideas of Modern India, Gitanjali Prakashan, New Delhi, 1975.
- Bhaskar Anand Saletore: Ancient Indian Political Thought and Institutions, AsiaPublishing House, New Delhi, 1968.
- K. John Pularampil (ed): Indian Political System –A Reader in Continuity and Change, N.V. Publications, New Delhi, 1976.
- K.P. Karunakaran: Indian Political Thought (1832-1921), The Peacock Press, New Delhi, 1976.

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE): SOCIOLOGY**  
**SEMESTER-V**  
**(BAB33505T) SOCIAL RESEARCH METHODS**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

This paper is intended to help the students to develop special skills to understand society on their own through their direct engagement with society. The student will learn through this paper that sociology tries to make sense of our day to day lives through systematic application of scientific methods in order to develop theories and analysis.

**COURSE OUTCOMES:**

<b>CO 1:</b>	To introduce to the students the area of research methodology by defining its types and elaborating on ideas of concept, theory and fact.
<b>CO 2:</b>	To understand how to select and formulate the research problem.
<b>CO 3:</b>	This paper also aims to make students understand details about hypothesis, sampling and scaling techniques.
<b>CO 4:</b>	To elaborate upon what constitutes primary data and secondary study and techniques of data collection, data analysis and presentation of data.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

- UNIT 1** Social research: nature and types, basic and applied
- UNIT 2** Scientific method: definition and characteristics
- UNIT 3** Hypothesis: Meaning, characteristics and sources.
- UNIT 4** Methods of research: Quantitative and Qualitative research
- UNIT 5** Field based research: Ethnography, Focused Group Discussion

### **Section-B**

- UNIT 6** Sources of data: Primary and secondary, review of literature.
- UNIT 7** Techniques of data collection: Interview schedule, questionnaire,
- UNIT 8** Sampling: Meaning, and Types (Probability and Non-Probability)
- UNIT 9** Presentation and Analysis of data: coding, tabulation, diagrams, graphs
- UNIT 10** Measures of central tendency: Mean median and mode.

### **Suggested Readings:**

- Bajpai, S.R. 1991. Methods of Social Survey and Research. Kanpur: Kitab Ghar
- Goode, William J. & Paul K Hatt. 1952. Methods in Social Research. New Delhi, McGraw Hill.
- Hughes, John 1987 The Philosophy of Social Research. London: Longman
- Mann, Michael (ed) 1994. Macmillan Student Encyclopedia of Sociology. London: Macmillan Press.
- Selltitz, C. (et al). 1976. Research Methods in Social Relations. New York: Holt, Rinehart and Winston.
- Young, P.V. 1966. Scientific Social Surveys and Research. New Delhi: Prentice Hall India.



**B.A**  
**SKILL ENHANCEMENT COURSE**  
**SEMESTER-V**  
**(BAB33506T) THE FOUNDATION OF HAPPINESS AT**  
**WORKPLACE**

**MAX MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits: 4**

**OBJECTIVE:**

To understand the sources and causes of stress and means to effectively deal with them.  
To guide them to build healthy, cooperative and collaborative workplace relationships.  
To offer concrete strategies for fostering happiness and resilience to stress at work.

**COURSE OUTCOMES:**

CO 1:	To understand the sources and causes of stress and the means to effectively deal with them.
CO 2:	To guide them to build healthy, cooperative, and collaborative workplace relationships
CO 3:	To offer concrete strategies for fostering happiness and resilience to stress at work.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1:** Work place dissatisfaction: Sources and causes of work stress; Impact of stress on performance; Concept of Burn out.

**Unit 2:** Effective skills at workplace: Interpersonal Skills, decision making, leadership qualities, teamwork, Work-related values and attitudes.

### **Section B**

**Unit 3:** Organizational communication skills: Johari window; Transactional Analysis;

**Unit 4:** Power of grapevine, Mental strength and flexibility: Resilience; Optimism; Self-efficacy; Self-confidence.

#### **Suggested readings:**

- Cunha, M.P., Rego, A., Simpson, A. & Clegg, S. (2019). *Positive Organizational Behaviour: A Reflective Approach*. Routledge. Taylor and Francis Group.
- Friedman, R. (2014). *The Best Place to work: The Art and Science of Creating an extraordinary workplace*. Penguin Publishing group.
- Ivtzan, I., Lomas, T., Hefferon, K., Worth, P. (2016). *Second Wave Positive Psychology: Embracing the Dark Side of Life*. Routledge.
- Lomas, T., Hefferon, K., Ivtzan, I., (2014) *Applied Positive Psychology: Integrated Positive Practice*. SAGE Publications Ltd.
- Shawn Achor. (2010). *The Happiness Advantage: The seven principles of positive psychology that fuel success and Performance at work*. New York. Crown Publishing Group.

**B.A**  
**SKILL ENHANCEMENT**  
**COURSE**  
**SEMESTER-V**  
**(BAB33507T) DIGITAL MARKETING (SEC-3) (ii)**

**MAXMARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits: 4**

**OBJECTIVE:**

To help learners explore several aspects of the new digital marketing environment, acquaint them with the motivations behind data collection and analysis methods used by marketing mentors.

**COURSE OUTCOMES:**

CO 1:	Understanding of the key concepts and trends associated with Digital Marketing
CO 2:	Hands-on familiarity with the leading tools and techniques used in the customer-facing aspects of Digital Marketing
CO 3:	Conceptual and practical education in the best practices used by industry leaders to produce superior business results in the management of Digital Marketing
CO 4:	To demonstrate the decision making approaches by using appropriate strategies to accomplish a given job

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

#### **Unit 1: (Introduction to Digital marketing)**

Digital Market Evolution, Career in Digital Marketing

Digital Consumer: Consumer Characteristics and profiles, Information Search Behavior, Factors Influencing Consumption Behavior, Purchase Decision Process, Post Purchase Behavior and Management.

#### **Unit 2: (Digital Marketing Strategy)**

Digital Marketing Strategy: Digital vs Non- Digital Marketing Strategy, Digital Marketing Decisions- Product, Price, Distribution and Promotion

### **Section B**

#### **Unit 3: (Introduction to Social Media Marketing)**

Introduction to Social Media Marketing: Concept, Comparison and Implications, Social Media- Evolution, Characteristics, Career in Social Media Marketing.

Social Media Customer: Profiles, Behavior and Engagement; Social Media Marketing Strategy.

#### **Unit 4: (Social Networks)**

Social Networks: Facebook, Instagram, Twitter, YouTube, Whatsapp - Design, Features, Mechanism, Metrics, Reach and Users, Virtual Marketing, Content Marketing, Designing and monitoring Advertising campaigns using Facebook Business Manager.

#### **Suggested Readings:**

1. Seema Gupta, (2022), Digital Marketing, McGraw Hill Education
2. Punit Singh Bhatia, (2017), Fundamentals of Digital Marketing, Pearson
3. Philip Kotler, (2017) Marketing 4.0: Moving from Traditional to Digital, Publisher Wiley
4. Damian Ryan, (2012) Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Publisher.
5. R Solomon and Tracy, (2013), Social Media Marketing: Pearson New International Edition

**B.A**  
**SKILL ENHANCEMENT COURSE**

**SEMESTER-V**  
**(BAB33508T) ENGLISH LANGUAGE TEACHING (SEC-3) (iii)**

**MAX MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS: 4**

**OBJECTIVES:**

The course aims to introduce the learners to the following:

- Different methods and approaches of second language acquisition
- Acquaint learners with the strategies for teaching
- Reading, Listening, Speaking and Writing Skills
- Understand learners of diverse backgrounds.

**COURSE OUTCOMES:** After studying this course, learners will be able to achieve the following:

CO 1:	Teaching English to learners from different cultures
CO2:	Understanding task based language teaching
CO 3:	Developing strategies for reading, writing and listening
CO 4:	Managing learner centric classroom

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless

the earlier ones have been crossed out, shall not be evaluated.

#### **Section A**

**Unit 1: Teaching English to learners from different cultural backgrounds-** Attitudes towards English as an International Language, Teaching English in Indian Context, Using lecture Design and Lesson Planning

**Unit 2: Second /foreign language teaching methods-** Grammar-Translation Method, Direct Method, Communicative Approach, Communicative Language Teaching (CLT) and Task-Based Language Teaching (TBL)

**Unit 3: Student Centric Teaching-**Introduction to Learning Styles, Learning Structures and Strategies, Managing the Learner-Centered Classroom.

#### **Section B**

**Unit 4: Learning Styles, Strategies, and Critical Thinking-** Introduction to Multiple Intelligences, Individual Learner Differences, Metacognition and Critical Thinking in Second Language Teaching, Language Teaching through Critical Thinking

**Unit 5: Strategies for Teaching Reading, Writing & Vocabulary-** Reading Strategies, Writing Strategies, Vocabulary Strategies

**Unit 6: Strategies for Teaching Listening & Speaking-**Difference between Accuracyvs. Fluency, Teaching Listening and Speaking Skills, Using Grammar and Vocabulary to Support Speaking and Listening skills

#### **Suggested Readings:**

- Larsen-Freeman, Daine. 1986. Techniques and Principles in Language Teaching. Oxford:Oxford University Press.
- Nagaraj, Geetha. 2010. English Language Teaching. New Delhi: Orient BlackSwan
- Richards, J C and Rodgers, T S. 2001. Approaches and Methods in Language Teaching. 2nd ed. Cambridge: Cambridge University Press.

**B.A**  
**GENERIC ELECTIVE**

**SEMESTER-V**  
**(BAB33509T) INDIAN SOCIETY (GE-1)**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVES:**

This paper will introduce the students to the basic framework of Indian society with its complex structure. This complexity of Indian society also provides the framework through which a student will learn to appreciate the intricacies of Indian society and develop a holistic understanding of the society.

**COURSE OUTCOMES:**

<b>CO 1:</b>	To understand the basic framework of Indian society, especially its demographic profile.
<b>CO 2:</b>	Further, this paper would help students understand the social and religious composition of its population.
<b>CO 3:</b>	This paper also aims to make students understand the various organizational patterns of Indian society like rural, urban, caste structure, tribal community, etc.
<b>CO 4:</b>	An introduction to the topic of the status of women ,exploring its historic development is also included in the scope of this paper.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

5. The duration of each paper will be three hours.

### **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

#### **Section-A**

- UNIT 1** Unity and diversity in Indian society: Linguistic and Regional diversity  
**UNIT 2** Demographic profile of Indian society: Urban, Rural, Gender, Sex ratio, literacy rate, Scheduled Caste, OBC and Scheduled Tribes of India.  
**UNIT 3** Religious Composition of Indian society.  
**UNIT 4** Population growth in India since independence.

#### **Section-B**

- UNIT 5** Rural society in India: features and changing patterns.  
**UNIT 6** Urban society in India: features and changing patterns  
**UNIT 7** Tribal Society in India: features and changing patterns  
**UNIT 8** Caste in India: origin, features and changing patterns  
**UNIT 9** Status of Women in Indian society: Historical overview, gender discrimination.

### **Suggested Readings:**

- Bhatnagar, G.S. and Baldev Singh Rehal 2014 *Bharti Samaj*. Patiala: Punjabi University
- Bose, N.K. 1967, *Culture and Society in India*. Bombay: Asia Publishing House.
- Chitambar, J.B. 2015 *Introductory Rural Sociology*. New Delhi: New Age International Publisher
- Desai, A.R. 1978 *Rural Sociology in India*. Bombay: Popular Prakashan
- Doshi, S.L. and P.C. Jain 2001 *Rural Sociology*, Jaipur: Rawat Publications
- Dube, S.C. 1990 : *Society in India* (New Delhi: National Book Trust)
- Dube, S.C. 1995 : *Indian Village* (London: Routledge)
- Gupta, D. (ed.) 1992 : *Social Stratification* (New Delhi : Oxford University Press)
- Ganguly, S and N Devtta (ed.) 2003 *Understanding Contemporary India* (New Delhi : VivaBooks)
- Mandelbaum, D.G. 1970 : *Society in India* (Bombay : Popular Prakashan)
- Singh, Sukhdev 2017 *Punjabi Samaj Atey Badlaav*, Patiala: Gracious Books
- Singh, Sukhdev 2006 *Pendu Samaj Vigyan*. Patiala: Punjabi University
- Srinivas, M.N. 1980 *India: Social Structure* (New Delhi: Hindustan Publishing Corp)
- Srinivas, M.N. 1963 *Social Change in Modern India* (Berkeley: University of California Press)
- Singh, Yogendra, 1973 *Modernization of Indian Tradition* (Delhi : Thomson Press)



**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER – V**  
**(BAB33510T) QANTITATIVE METHODS**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVE**

This course introduces the students with the applications of mathematical techniques to economic theory. It also tells about the statistical methods to analyse the data.

**COURSE OUTCOMES:**

CO 1:	To understand and use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems
CO 2:	Understand the tabulated and graphic representation techniques for discrete and continuous data
CO 3:	Understand the fundamentals of statistics to apply descriptive measures for data analysis
CO 4:	Understand the concept of Time series

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

**SECTION - A**

**Unit 1: Differentiation of Functions:** Simple and Partial Derivatives, Differentiation of Simple Functions – Polynomial (x) and Exponential Functions. Maxima and Minima of functions of one variable only. Their Applications of Micro and Macro Economics.

**Unit 2: Matrices:** Definition and Types, Operations (Sum, difference) Product and Transpose.

**Unit 3:** Adjoint and inverse of a matrix (up to 3x3) Solution of simultaneous equations (up to 3) by

matrix methods and Crammer's Rule.

**Unit 4: Data and Methods:** Types of data; Method of Data Collection.

### **SECTION - B**

**Unit 5: Measures of Central Tendency:** Mean, Median, Mode

**Unit 6: Measures of Dispersion and Skewness**

**Unit 7: Correlation Analysis:** Karl Pearson's (excluding grouped data) and Spearman's rank formula.

**Unit 8: Regression Analysis:** Meaning, properties, Line of Regression X on Y and Y on X.

#### **Suggested Readings:**

1. K. Sydsaeter and P. Hammond (2002). Mathematics for Economic Analysis, Pearson Educational Asia: Delhi.
2. Wainwright, Chiang, Fundamental Methods of Mathematical Economics, Tata McGraw Hill, 2013.
3. Archibald, C.C and Lipsey, R.G: An Introduction to a Mathematical Treatment of Economics, 1977, English Language Book Society.
4. Sanchati, D.C. and Kapoor, V.K: Business Mathematics, New Delhi, Sultan Chand & Sons, 1993.
5. Gupta, S.C.: Fundamentals of Statistics, Bombay, Himalaya Publishing House.

**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER-V**  
**(BAB33511T): INTRODUCTION TO ENGLISH LITERATURE**  
**(GE-1) (iii)**

**MAX.MARKS: 100**

**EXTERNAL: 70**

**INTERNAL: 30**

**PASS: 40%**

**Credits: 6**

**OBJECTIVE:**

The course aims to migrate the learners to the wonderful world of English language and literature enriched by the variety of literary genres. By dealing with the engaging issues of universal relevance, they will understand certain basic features of the modes of expression associated with each genre as a reflection of cultural, historical and socio-political developments of the corresponding age.

**COURSE OUTCOMES:**

CO 1	To guide learners into the captivating realm of English language and literature, exploring a diverse array of literary genres
CO 2	To delve into engaging topics of universal significance to grasp fundamental aspects of each genre's unique mode of expression
CO 3	To examine how literary genres reflect cultural, historical, and socio-political developments of their respective eras
CO 4	To immerse learners in the rich tapestry of English language and literature, fostering an appreciation for its depth and complexity across various literary forms and contexts

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

**Unit 1: Introduction to Literature:** Defining Literature, Genres of literature, Literature and Society

**Unit 2: Important Trends and Movements in the History of English Literature:** Greek Classical Literature, Renaissance and Reformation, Introduction to the chief characteristics of:

- The Elizabethan Age
- The Neo-Classical Period
- The Romantic Period
- The Victorian Period
- The Modern Period

### **Section-B**

**Unit 3 Prescribed text:** The following Units from Fluency in English Ed., Promodini Verma, MuktiSanyal, Tulika Prasad, New Delhi: Macmillan India, 2009 are recommended:

**Unit 4:** Chapter 1- Reading StrategiesChapter 3- Telling Stories

**Unit 5:** Chapter 5- Understanding Poetry IChapter 7- Understanding Values \

**Unit 6:** Chapter 8- Understanding Poetry IIChapter 10-Understanding Humour

**Unit 7:** Chapter 14- Understanding NarrativeChapter 16-Reading Between the lines

### **Suggested Readings:**

- Hudson, W.H. An Outline History of English Literature. Maple Press, 2012.
- Carter, Ronald and Peter Stockwell, eds., The Language and Literature Reader, NewYork: Routledge 2008.
- Miller, J. Hillis. On Literature: Thinking in Action, London: Routledge, 2002.
- Thornborrow, Joanna and Shan Wareing, Patterns in Language: An Introduction toLanguageand Literary Style, London: Routledge, 1998.
- Rees, R.J. English Literature: An Introduction for Foreign Readers, Delhi:Macmillan,2004.

**B.A  
GENERIC ELECTIVE  
SEMESTER-V  
(BAB33512T): INDIAN WRITINGS IN ENGLISH  
(GE-1) (iv)**

**MAX.MARKS: 100**

**EXTERNAL: 70**

**INTERNAL: 30**

**PASS: 40%**

**Credits: 6**

**OBJECTIVE:**

The course aims to introduce the learners to the main historical movements and the great fictional writers of India. The selected works will not only enable them to appreciate the rich literary tradition of writing in India, but also make them understand the questions of gender, region, nation, secularism, caste, and identity inherent in the works.

**COURSE OUTCOMES:**

CO 1:	To introduce learners to the significant historical movements and renowned writers of India, providing insight into the country's literary heritage
CO 2 :	To inculcate an appreciation of India's diverse literary tradition and prompt exploration of themes such as gender, region, nation, secularism, caste, and identity depicted in select literary works
CO 3 :	To encourage critical examination and understanding of the social, cultural, and political contexts embedded within Indian literature
CO 4:	To foster a deeper appreciation for the complexities of Indian society and identity through the exploration of literary works from various historical periods and perspectives

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the

question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### Section-A

**Unit 1**      **Historical overview:** Indian writing in English, the key points of which are East India Company's arrival in India, Macaulay's 1835 Minutes of Education, India's first war of independence and the establishment of colleges to promote Western education and the evolution of Indian writing in English in 20th century.

**Unit-2**      **Novel:** Anita Desai: In Custody

**Unit-3**      **Poems:**

A.K Ramanujan: Obituary Kamala Das: My Grandmother's House Sarojini Naidu: The Bangle Sellers

### Section-B

**Unit-4: Indian Writings in English Literary terms and concepts:** Indian Literary Renaissance, Marxism, Dalit Movement, Atheist, Panthers Movement, World religion, Equivalence, Non- Equivalence, Vedic Religion, Indian freedom struggle, Dalit Identity, Swadeshi, National Integration, Advaita, Sanyasa and Grihastha, Spiritual Revolution.

**Unit-5: Short Stories:**

Rohinton Mistry: 'Swimming Lesson' Shashi Deshpande: 'The Intrusion' Mulk Raj Anand: 'Two Lady Rams'

**Unit 6: Play**

Mahesh Datani: Final Solutions

### Suggested Readings:

- Iyengar, K.R. Srinivasa. Indian Writing in English. 4th Ed. New Delhi: N.A.1984.
- Mehrotra, Arvind Krishna (ed.). The Oxford India Anthology of Twelve Modern Indian
- Poets. Calcutta: Oxford University Press, 1992.
- Mukherjee, M. The Twice-Born Fiction: Themes and Techniques of the Indian Novel in English. New Delhi: N.A., 2001.
- Mund, S.K. The Indian Novel in English: Its Birth and Development. New Delhi and Bhubaneswar, 1997.

**B.A**  
**GENERIC ELECTIVE**  
**SEMSTER-V**  
**(BAB33513T) HISTORY OF THE PUNJAB: c.1450 to 1849(GE-1) (v)**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

The course provides an in depth and critical study of the broad north-western region or the undivided Punjab in the larger context of Indian History. It focuses on political, social, institutional and religious developments over a period of four centuries from the time of Guru Nanak to the fall of the state of Maharaja Ranjit Singh.

**COURSE OUTCOMES:**

CO 1:	Understand the major political, economic, social, religious developments in the Punjab spanning from Guru Nanak's times to annexation of Punjab by the British.
CO 2:	Learn the sequence of major events and developments in history of Punjab chronologically, identifying key turning points and continuity over time.
CO 3:	Political struggle of Sikhs against Mughal Subedar of Lahore and administration of Sikh Misls.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section- A**

- UNIT 1:** Politics, Society and Religion in the Punjab (c. 1450 to c.1550 CE): Political Developments and Administration; Social Differentiation; Sectarian Divisions among Hindus: Shaiva, Vaishnava and Shakti; Islam in the Punjab
- UNIT 2:** Guru Nanak (1469-1539): Guru Nanak's View of Contemporary Politics and Administration; Comment on Contemporary Social Order; Assessment of Contemporary Religious Systems; Foundation of a New Path and a New Panth
- UNIT 3:** The Sikh Panth (1539-1606): Developments under the Successors; Compilation of the *Granth Sahib*; Martyrdom of Guru Arjan Dev Ji
- UNIT 4:** Conflict with the Mughal State (1606-75): The New Measures of Guru Hargobind and their Consequences; Increasing Interference under Aurangzeb; Martyrdom of Guru Tegh Bahadur
- UNIT 5:** Guru Gobind Singh (1666-1708): Martial and Literary Activity (1680-98); Creation of the Khalsa (1699); Battles over Anandpur; Martyrdom of the Sahibzadas; the *Zafarnama*; the Last Phase at Nanded

### **Section-B**

- UNIT 6:** Rise of the Sikhs into Political Power: Banda Singh (1708-1716); Continuation of Struggle Against the Mughal State (1716-52); Afghan Challenge (1752-65); Declaration of the Sovereignty and Territorial Occupation; Causes of the Success of the Sikhs in Retrospect
- UNIT 7:** Maharaja Ranjit Singh (1790-1839): Heritage; Towards Occupation of Lahore; Conquests; Territorial Organization; Military Organization, Relations with the British
- UNIT 8:** Nature of the State: Administration of Justice; State Patronage, the Composite Ruling Class; Social Mobility
- UNIT 9:** Socio-economic Developments in the early Nineteenth Century Punjab: Agricultural Production; Manufactures; Trade; Urbanization
- UNIT 10:** The Sudden Fall of the State (1839-49): Political developments (1839-45); Anglo Sikh Wars and its Consequences (1845-46); Revolt in Multan and Hazara; Annexation or Confiscation? Explanation in Retrospect

### **Suggested Readings:**

- Indu Banga, *Agrarian System of the Sikhs*, Manohar, New Delhi, 1978, and J.S. Grewal ed. *Maharaja Ranjit Singh and His Times*, Guru Nanak Dev University, Amritsar, 1980
- J.S. Grewal, *The Sikhs of the Punjab*, Cambridge University Press, Cambridge, 2017 (reprint)



*Maharaja Ranjit Singh: Polity, Economy and Society*, Guru Nanak Dev University, Amritsar, 2001

\_\_\_\_\_, *Guru Gobind Singh (1606-1708):*

- *Master of the White Hawk*, Oxford University Press, New Delhi, 2019.
- Karamjit K. Malhotra, *The Eighteenth Century in Sikh History: Political Resurgence, Religious and Social Life and Cultural Articulation*, New Delhi, Oxford University Press, 2016

**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER -V**  
**(BAB33514T) CONTEMPORARY INDIA (GE-1) (vi)**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS:6**

**OBJECTIVE:**

The paper aims at creating awareness among students about political, economic, and social issues that emerged in the modern period and remain contentious even in the present. It helps to understand that past, present and future are interlinked in the historical process. The problems of the past and their solutions need to be revised in the light of present issues in the best interest of the people. In a sense history is a continuous process.

**COURSE OUTCOMES:**

<b>CO 1:</b>	Understand the major political, social, economic, and cultural developments in contemporary India, spanning from independence to the present day.
<b>CO 2:</b>	Know the socio-economic dynamics of contemporary India, including issues of poverty, inequality, economic growth, development policies and the impact of globalization.
<b>CO 3:</b>	Understand the landscape of contemporary India, including the functioning of democratic institutions, the role of political parties, electoral dynamics and governance challenges.
<b>CO 4:</b>	Gain knowledge of issues of caste, religion, ethnicity, gender and regionalism and analyze their role in shaping politics, society and inter group relations.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section- A**

- UNIT 1** The Making of the Constitution
- UNIT 2** The Planning Commission
- UNIT 3** The Green Revolution and its Impact
- UNIT 4** Industrial Growth and Private Enterprise
- UNIT 5** Liberalization of Economy

### **Section- B**

- UNIT 6** Issues of Caste, Class and Creed in the Political Sphere
- UNIT 7** State's Reorganization
- UNIT 8** Social Movements: anti caste, feminist, minorities
- UNIT 9** Issues in North East, Punjab, Kashmir
- UNIT 10** India in the 21<sup>st</sup> Century

### **Suggested Readings:**

- Bipan Chandra, *India Since Independence*, Penguin, Delhi, 2003
- Ramachandra Guha, *India After Gandhi*, Harper, Delhi, 2007

**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER - V**  
**(BAB33515T) PRINCIPLES OF POLITICAL SCIENCE**  
**(GE-1) (vii)**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS :6**

**Objective:**

This course aims to introduce the students to the basic concepts and themes of the discipline of political science. It will provide an overview about political science and theory and State and its sovereignty.

**COURSE OUTCOMES:**

CO 1:	This course aims to aware the students about basic concepts and themes of the discipline of political science. And to understand the various traditional and modern theories of political science.
CO 2:	To understand the nature and scope, traditional and modern approaches of Political Science
CO 3:	To make the students aware about the relationship between political science with other Social Sciences
CO 4:	To familiarize the students about the structure and functions of the organs of Government

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section – A**

- UNIT I** Political Science: Meaning, Nature and scope.  
**UNIT II** Distinction between Political Science and Political Theory  
**UNIT III** Relationship of Political Science with History, Economics and Sociology.  
**UNIT IV** State: Definition, Elements and its distinction from Government, Society and Association.  
**UNIT V** Theories of the Origins of State: Evolutionary and Social Contract.

### **Section – B**

- UNIT VI** Nature of State: Liberal, Gandhian and Marxist.  
**UNIT VII** Sovereignty: Definition, Attributes and its Types.  
**UNIT VIII** Organs of Government: Legislature, Executive and Judiciary.  
**UNIT IX** Parliamentary and Presidential Forms of Government: Meaning, Merits and Demerits.  
**UNIT X** Federal and Unitary Forms of Government: Meaning, Merits and Demerits.

### **Recommended Readings:**

- J.C. Johri: Principles of Political Science, Sterling Publishers, New Delhi, 2009.
- S.P. Verma: Political Theory, Geetanjali Publishing House, New Delhi, 1983.
- A.C. Kapoor: Principles of Political Science, S.Chand & Company, New Delhi, 2009.
- Robert A. Dahl & Bruce : S. Finebric Kner Modern Political Analysis, Sixth Edition Pearson, Education, 2003.
- M.P. Jain: Political Theory, Authors Guild Publication, Delhi(Punjabi & Hindi), 1990.
- Andrew Heywood : Political Theory : An Introduction, MacMillan Press, London, 1999.
- Andrew Heywood : Politics, Macmillan, London, 1997.
- O.P. Gauba: An Introduction to Political Theory, Macmillan India Ltd. New Delhi, 2009.
- Frank Bealey, Richard : Chapman and Michael Sheehan : Elements in Political Science,Edinburgh University Press, Edinburgh, 1999.
- David Easton, The Political System: An Inquiry into the State of Political Science,Wiley,New York, 1953.

**B.A**  
**CORE COURSE (CC): RELIGIOUS STUDIES**  
**SEMESTER-V**  
**(BAB33518T) ਪ੍ਰਮੁੱਖ ਸੰਪਰਦਾਵਾਂ (MAIN SECTS)**

**MAX. MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**TOTAL CREDITS:6**

**ਉਦੇਸ਼**

ਇਸ ਪਾਠਕ੍ਰਮ ਦਾ ਮੁੱਖ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਧਰਮਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਮੁੱਖ ਸੰਪਰਦਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ। ਇਸ ਦੇ ਦੋ ਭਾਗਾਂ ਵਿਚ ਸਿੱਖ ਧਰਮ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਸੰਪਰਦਾਵਾਂ, ਹਿੰਦੂ, ਨਾਥ, ਸੂਫੀ, ਯਹੂਦੀ ਈਸਾਈ, ਇਸਲਾਮ, ਬੁੱਧ ਅਤੇ ਜੈਨ ਧਰਮ ਦੀਆਂ ਵੱਖੋ-ਵੱਖਰੀਆਂ ਸੰਪਰਦਾਵਾਂ ਨੂੰ ਸਥਾਨ ਦਿੱਤਾ ਗਿਆ ਹੈ।

**COURSE OUTCOMES:**

CO 1:	ਇਸ ਕੋਰਸ ਰਾਹੀਂ ਭਾਰਤ ਵਿਚ ਪ੍ਰਚਲਿਤ ਪ੍ਰਮੁੱਖ ਸੰਪਰਦਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ ਜਾ ਸਕੇਗੀ।
CO 2:	ਸਿੱਖ ਧਰਮ ਦੇ ਵੱਖ ਸੰਪਰਦਾਇ ਉਦਾਸੀ, ਨਿਰਮਲ ਸੰਪਰਦਾਇ, ਨਾਮਧਾਰੀ ਸੰਪਰਦਾਇ ਸੇਵਾ ਪੰਥੀ ਨਿਹੰਗ ਸੰਪਰਦਾਇ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਸਮਝਣਾ।
CO 3:	ਭਾਰਤ ਵਿਚ ਸੰਪਰਦਾਵਾਂ ਦੇ ਵਿਆਪਕ ਧਾਰਮਿਕ ਅਤੇ ਸਮਾਜਿਕ ਢਾਂਚੇ ਦੀ ਆਪਸੀ ਤਾਲਮੇਲਤਾ ਬਾਰੇ ਜਾਣਨਾ।
CO 4:	ਡੂੰਘੀ ਸਮਝ ਪ੍ਰਦਾਨ ਕਰਦੇ ਹੋਏ ਵਿਸ਼ਵ ਦੇ ਪ੍ਰਮੁੱਖ ਧਰਮਾਂ ਦੀਆਂ ਵੱਖੋ-ਵੱਖਰੀਆਂ ਸੰਪਰਦਾਵਾਂ ਦੇ ਵਿਕਾਸ ਅਤੇ ਵਿਕਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.

2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **ਪ੍ਰਮੁੱਖ ਸੰਪਰਦਾਵਾਂ**

### **SECTION -A**

1. ਸਿੱਖ ਧਰਮ: (ੳ) ਉਦਾਸੀ ਅਤੇ ਨਿਰਮਲ ਸੰਪਰਦਾਇ
2. (ਅ) ਸੇਵਾਪੰਥੀ ਅਤੇ ਗਿਆਨੀ ਸੰਪਰਦਾਇ
3. (ੲ) ਨਾਮਧਾਰੀ ਸੰਪਰਦਾਇ ਅਤੇ ਨਿਹੰਗ ਸੰਪਰਦਾਇ
4. ਹਿੰਦੂ ਧਰਮ: ਸ਼ੈਵ ਤੇ ਵੈਸ਼ਨਵ ਮੱਤ
5. ਸਿਧ ਨਾਥ ਅਤੇ ਸੂਫੀ ਸੰਪਰਦਾ

### **SECTION-B**

6. ਜੈਨ ਧਰਮ: ਦਿਗੰਬਰ ਅਤੇ ਸ਼ਵੇਤੰਬਰ
7. ਬੁੱਧ ਧਰਮ: ਮਹਾਂਯਾਨ ਅਤੇ ਹੀਨਯਾਨ
8. ਯਹੂਦੀ ਧਰਮ: ਹਸੀਡਿਅਨ, ਆਰਥੋਡਾਕਸ, ਕੰਜ਼ਰਵੇਟਿਵ
9. ਇਸਾਈ ਧਰਮ: ਕੈਥੋਲਿਕ ਅਤੇ ਪ੍ਰੋਟੈਸਟੈਂਟ ਸੰਪਰਦਾ
10. ਇਸਲਾਮ ਧਰਮ: ਸ਼ੀਆ ਸੁੰਨੀ ਅਤੇ ਸੂਫੀ

### **Suggested Readings**

- ਸਰਬਜਿੰਦਰ ਸਿੰਘ, ਡਾ. (ਸੰਪਾ.), ਵਿਸ਼ਵ ਧਰਮ ਬਾਨੀ, ਗ੍ਰੰਥ ਸੰਪਦਾਇ ਅਤੇ ਚਿੰਤਕ (ਚਾਰ ਭਾਗ) ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2012.
- ਗੁਰਮੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਧਰਮ ਆਧੁਨਿਕ ਅਤੇ ਉਤਰਆਧੁਨਿਕ ਸਿਧਾਂਤ, ਗੁਰਗਿਆਨ ਬੁਕਸ, ਪਟਿਆਲਾ,

- ਕੁਲਵੰਤ ਸਿੰਘ (ਡਾ.), ਧਰਮ ਪਰਿਪੇਖ ਅਤੇ ਸਿਧਾਂਤ, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, 2017
- ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂੰ, (ਡਾ.), ਭਾਰਤ ਦੇ ਪੁਰਾਤਨ ਧਰਮ - ਇਕ ਸੰਖੇਪ ਸਰਵੇਖਣ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2000
- ਪ੍ਰਤਾਪ ਸਿੰਘ (ਗਿਆਨੀ), ਸੰਸਾਰ ਦਾ ਧਾਰਮਿਕ ਇਤਿਹਾਸ, ਜਵਾਹਰ ਸਿੰਘ ਕ੍ਰਿਪਾਲ ਸਿੰਘ, ਖਾਲਸਾ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ, 1976
- ਜਸਬੀਰ ਸਿੰਘ ਭੱਲਾ, (ਡਾ.), ਧਰਮ ਅਤੇ ਸਮਾਜ ਇਕ ਅਧਿਐਨ, ਮਨਪ੍ਰੀਤ ਪ੍ਰਕਾਸ਼ਨ ਦਿੱਲੀ 2002
- ਮੁਨੀ ਸੁਸੀਲ ਕੁਮਾਰ, ਜੈਨ ਧਰਮ
- Bhagat Singh Hira, Semitic Religious Thought and Sikhism, National Book Shop, Delhi, 1992
- Gurbachan Singh Talib, An Advanced Book of Religious Studies, Punjabi University Patiala, 1974
- S. Radhakrishnan, 2500 years of Buddhism, Publication Division, Delhi, 1956



**BACHELOR OF ARTS (BA)**  
**SYLLABI OF THE COURSES**  
**(SESSION-2023-24,2024-25,2025-26)**  
**SEMESTER-VI**

<b>SR. NO.</b>	<b>COURSE</b>	<b>COURSE NAME</b>
1	Economics	Quantitative Methods
2	English Elective	Indian Writings in English
3	History	History of Punjab: 1849 to 1966
4	Political Science	International Politics-Theory and Practices
5	Sociology	Indian Society : Issues and Problems
6	Religious Studies	-----
7	<b>Any one of the following: (SEC-4)</b> (i) Measures of Happiness at Work (ii) Digitalized GST (iii) Fundamentals of Programming Languages	-----
8	<b>Any one of the following: (GE-2)</b> (i) Social Change in India (ii) Public Finance (iii) Reading Poetry (iv) Reading Drama (v) Reading Prose (vi) History of Punjab: 1849 to 1966 (vii) Indian Political System-I	-----

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE) ECONOMICS**  
**SEMESTER – VI**  
**(BAB33601T) QUANTITATIVE METHODS**

**MAX. MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

This course introduces the students with the applications of mathematical techniques to economic theory. It also tells about the statistical methods to analyse the data.

CO1	To understand and use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems
CO2	Understand the tabulated and graphic representation techniques for discrete and continuous data
CO3	Understand the fundamentals of statistics to apply descriptive measures for data analysis
CO4	Understand the concept of Time series

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the

question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

#### **Section - A**

**Unit 1: Differentiation of Functions:** Simple and Partial Derivatives, Differentiation of Simple Functions – Polynomial (x) and Exponential Functions. Maxima and Minima of functions of one variable only. Their Applications of Micro and Macro Economics.

**Unit 2: Matrices:** Definition and Types, Operations (Sum, difference) Product and Transpose.

**Unit 3:** Adjoint and inverse of a matrix (up to  $3 \times 3$ ) Solution of simultaneous equations (up to 3) by matrix methods and Cramer's Rule.

**Unit 4: Data and Methods:** Types of data; Method of Data Collection.

#### **Section - B**

**Unit 5: Measures of Central Tendency:** Mean, Median, Mode

**Unit 6: Measures of Dispersion and Skewness**

**Unit 7: Correlation Analysis:** Karl Pearson's (excluding grouped data) and Spearman's rank formula.

**Unit 8: Regression Analysis:** Meaning, properties, Line of Regression X on Y and Y on X.

#### **Suggested Readings:**

- K. Sydsaeter and P. Hammond (2002). Mathematics for Economic Analysis, Pearson Educational Asia: Delhi.
- Wainwright, Chiang, Fundamental Methods of Mathematical Economics, Tata McGraw Hill, 2013.
- Archibald, C.C and Lipsey, R.G: An Introduction to a Mathematical Treatment of Economics, 1977, English Language Book Society.
- Sanchati, D.C. and Kapoor, V.K: Business Mathematics, New Delhi, Sultan Chand & Sons, 1993.
- Gupta, S.C.: Fundamentals of Statistics, Bombay, Himalaya Publishing House.

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE(DSE): ENGLISH**  
**ELECTIVE SEMESTER-VI**  
**(BAB33602T): INDIAN WRITINGS IN ENGLISH**

**MAX.MARKS: 100**

**EXTERNAL: 70**

**INTERNAL: 30**

**PASS: 40%**

**Credits: 6**

**OBJECTIVE:**

The course aims to introduce the learners to the main historical movements and the great fictional writers of India. The selected works will not only enable them to appreciate the rich literary tradition of writing in India, but also make them understand the questions of gender, region, nation, secularism, caste, and identity inherent in the works.

**COURSE OUTCOMES:**

CO 1	To introduce learners to the significant historical movements and renowned writers of India, providing insight into the country's literary heritage
CO 2	To inculcate an appreciation of India's diverse literary tradition and prompt exploration of themes such as gender, region, nation, secularism, caste, and identity depicted in select literary works
CO 3	To encourage critical examination and understanding of the social, cultural, and political contexts embedded within Indian literature
CO 4	To foster a deeper appreciation for the complexities of Indian society and identity through the exploration of literary works from various historical periods and perspectives

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

**Unit-1: Historical overview:** Indian writing in English, the key points of which are East India Company's arrival in India, Macaulay's 1835 Minutes of Education, India's first war of independence and the establishment of colleges to promote Western education and the evolution of Indian writing in English in 20th century.

**Unit-2: Novel:** Anita Desai: In Custody

**Unit-3: Poems:**

A.K Ramanujan: Obituary

Kamala Das: My Grandmother's House

Sarojini Naidu: The Bangle Sellers

### **Section-B**

**Unit-4: Indian Writings in English Literary terms and concepts:** Indian Literary Renaissance, Marxism, Dalit Movement, Atheist, Panthers Movement, World religion, Equivalence, Non- Equivalence, Vedic Religion, Indian freedom struggle, Dalit Identity, Swadeshi, National Integration, Advaita, Sanyasa and Grihastha, Spiritual Revolution.

**Unit-5: Short Stories:**

Rohinton Mistry: 'Swimming Lesson' Shashi Deshpande: 'The Intrusion' Mulk Raj Anand: 'Two Lady Rams'

**Unit 6:** Play Mahesh Datani: Final Solutions

### **Suggested Readings:**

- Iyengar, K.R. Srinivasa. Indian Writing in English. 4th Ed. New Delhi: N.A. 1984.
- Mehrotra, Arvind Krishna (ed.). The Oxford India Anthology of Twelve Modern Indian Poets. Calcutta: Oxford University Press, 1992.
- Mukherjee, M. The Twice-Born Fiction: Themes and Techniques of the Indian Novel in English. New Delhi: N.A., 2001.
- Mund, S.K. The Indian Novel in English: Its Birth and Development. New Delhi and Bhubaneswar, 1997.

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE):**  
**HISTORY SEMESTER-VI**  
**(BAB33603T) HISTORY OF THE PUNJAB: 1849-1966**

**MAX. MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

This course deals with significant developments in the history of the Punjab region since the beginning of colonial rule in 1849 to 1966 when the present Punjab came into existence. The course explores the major changes taking place in the administrative framework of the new Punjab province, followed by significant political, economic, social and cultural changes leading to partition. The discussion of the post partition developments goes up to the creation of the Punjabi speaking state.

**COURSE OUTCOMES:**

CO 1:	Understand the major political, economic, social, religious developments in the Punjab spanning from annexation of Punjab by the British to 1966.
CO 2:	Learn the sequence of major events and developments in history of colonial Punjab chronologically, identifying key turning points and continuity over time.
CO 3:	Gain insight into the national movement, including the strategies, ideologies and leaders in Punjab involved in the struggle for independence against British rule.
CO 4:	Know the socio-religious reform movements among Hindus, Sikhs and Muslims in the colonial Punjab.
CO 5:	Understand the conditions after the partition of Punjab.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have

- been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

### **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

#### **Section-A**

**UNIT 1:** Colonial Framework: New Administration; New Means of Communication; Agrarian Policy; Western Education

**UNIT 2:** Socio-Religious Movements: the Brahmo Samaj and the Dev Samaj; the Arya Samaj; the Sanatanist Hindus; the Muslim Anjumans; the Ahmadiyas

**UNIT 3:** Socio-Religious Movements among the Sikhs: the Nirankaris; the Namdharis; the Singh Sabhas

**UNIT 4:** Early Resistance to the British: Bhai Maharaj Singh, Maharani Jind Kaur, and Baba Ram Singh; Nationalist Awakening: the Lahore Indian Association and the Indian National Congress

**UNIT 5:** Political awakening among the Peasantry; Swadeshi Movement; the Ghadar Movement and the *Komagata Maru* Incident

#### **Section-B**

**UNIT 6:** The Movement for the Control and Management of Gurdwaras (1920-25): the Background; the Singh Reformers take over the Harmandir Sahib and the Akal Takht; Formation of the SGPC; Important Milestones; the Jaito Morcha and the Trial of Strength; and the Gurdwara Act of 1925

**UNIT 7:** The Jallianwala Bagh (1919); Khilafat and Non-Cooperation; Demand for Complete Independence' and the Civil Disobedience Movement

**UNIT 8:** Revolutionary Activities: The Babbar Akalis; Kirti-Kisan Party; Bhagat Singh And the Naujawan Bharat Sabha; Bhagat Singh and the HSRA (Hindustan Socialist Republican Association)

**UNIT 9:** Punjab Politics (1935-47): the Act of 1935; the Elections of 1937 and the Unionist Government; the 'Pakistan' Resolution of the Muslim League (1940); Political Developments up to Independence; Partition of the Punjab.

**UNIT 10:** Towards the Formation of the Present Punjabi-Speaking State (1947-66); the New Setting 1947-50; the Demand for the 'Punjabi Suba' (1950) and the Regional Formula (1956); Failure of the Regional Formula and the Punjabi Suba Morcha (1960-62); Change in the Akali Leadership and the Creation of the Punjabi-Speaking State (1966).

### **Suggested Readings:**

- Ian Talbot, *Punjab and the Raj 1849-1947*, Manohar, New Delhi, 1985.
- InduBanga, ed. *The Five Punjabi Centuries: Polity, Economy, Society and Culture c.1500-1990*, Manohar, New Delhi, 1997.
- J.S. Grewal, *The Sikhs of the Punjab*, Cambridge, Cambridge University, Press, 2017(reprint). , *The Akalis: A Short History*, Chandigarh, Punjab Studies Publications, 1996. *Master Tara Singh in Indian History: Colonialism, Nationalism, and Politics of Sikh Identity*, Oxford University Press, New Delhi, 2017.
- Harish Puri and Indu Banga ed. *The Ghadar Movement: Background, Ideology, Action and Legacies*, Patiala, Punjabi University, 2013.
- Kamlesh Mohan, *Militant Nationalism in the Punjab*, Manohar, New Delhi, 1985.
- Kenneth W. Jones, *Religious Reform Movements in the British India: The New Cambridge History of India*, Hyderabad, Orient Longman, 1989.
- Mohinder Singh, *The Akali Movement*, Delhi, Macmillan, 1978.
- Sir James Douie, *The Punjab, North Western Province and Kashmir*, Delhi, Low Price Publications, 1994 (reprint).
- *The Panjab Past and Present (The Singh Sabha and the other Socio-Religious Reform Movements in the Punjab (1850-1925)*, vol. VII, Patiala, Punjabi University, 1973.



**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE): POLITICAL SCIENCE**  
**SEMESTER – VI**  
**(BAB33604T) INTERNATIONAL POLITICS: THEORY AND PRACTICE**

**MAX. MARKS:100**

**EXTERNAL:70**

**INTERNAL:30**

**PASS:40%**

**Credits:6**

**OBJECTIVE:**

The aim of this course is to make the students to comprehend various theories and concepts of international politics.

**COURSE OUTCOMES:**

CO 1:	The course seeks to equip the students with the basic concepts, theories, ideologies and approaches to the study of International Relations.
CO 2:	To make an understanding about the Power, management of power in international politics.
CO 3:	To comprehend diverse issues to understand the cold war, post-cold war and disarmament and arms control in international politics.
CO 4:	To demonstrate the role and relevance of international non-actors in understanding international politics. And to make the students aware about the emerging trends in international politics.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section – A**

1. International Politics: Meaning, Nature and Scope and its Significance.
2. Theories to study International Politics: Idealism, Realism and Neo-Realism.
3. Dependency Theory: Meaning, Features, Views of A.G. Frank and Wallerstein
4. National Power: Meaning, Nature, Kinds, Determinants and its Limitations.
5. Management of Power: Balance of Power and Collective Security.

### **Section – B**

1. Cold War and Post-Cold War Era in International Politics.
2. Disarmament and Arms Control.
3. Concept of Non-Alignment: Meaning, Basis, Role and its Relevance.
4. Non-State Actors: Meaning and Role of NGOs, INGOs and MNCs.
5. Emerging Trends in International Politics.

### **Recommended Readings:**

- H. Bull: The Anarchical Society : A Study of Order in World Politics, London, Macmillan 2002.
- John Baylis and Steve Smith: The Globalisation of World Politics, OUP, Oxford, 2001.
- A. Roberts: “The UN and International Security”, Survival, Vol. 35, No. 1, Spring 1993.
- A. Hurrell: “Collective Security and International Order Revision”, International Relations, Vol. II, No. 1, April 1992.
- S.P. Verma: International System and the Third World, New Delhi, Vikas, 1988.
- H.J. Morgenthau: Politics Among Nations : The Struggle for Power and Peace, 6th Edn., revised by K.W. Thompson, New York, Alfred Knopf, 1985.
- S.H. Hoffman (ed.): Contemporary Theory in International Relations, Massachusetts, Addison Wesley, 1979.
- N.D. Palmer and H. Perkins: International Relations, Calcutta Scientific Book Company, 1971.
- J. Frankel: The Making of Foreign Policy, London, Oxford University Press, 1963.
- E.H. Carr: Conditions of Peace, New York, The Macmillan Company, 1944.
- E.H. Carr: The Twenty Year Crisis, London, Macmillan, 1939.

**B.A**  
**DISCIPLINE SPECIFIC ELECTIVE (DSE) :**  
**SOCIOLOGY**  
**SEMESTER-VI**  
**(BAB33605T) INDIAN SOCIETY: ISSUES AND PROBLEMS**

**MAX. MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**CREDITS:6**

**OBJECTIVE:**

This paper tries to generate awareness among the students regarding day to day challenges faced by Indian society. Many of these problems may sound familiar but this paper will help the students to develop a holistic perspective on these issues keeping in mind the larger social reality of India. The paper also intends to help them relate sociology with their day to day life.

**COURSE OUTCOMES:**

CO 1:	To elaborate the idea of social disorganization and social problem in Indian society.
CO 2:	To discuss major social problems in India like poverty, unemployment, crime and juvenile delinquency.
CO 3:	To elaborate on the issues of development in Indian society especially focusing on regional disparities.
CO 4:	To understand contemporary social problems facing the Indian society like crime against women, digital divide and agrarian crisis

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

- UNIT 1** Social disorganization in Indian society: crime and delinquency  
**UNIT 2** Social Problems in India: White collar crime, drug addiction, suicide.  
**UNIT 3** Social Problems in India: Juvenile delinquency, Child Labour, Youth unrest,  
**UNIT 4** Social Problems in India: Poverty and Unemployment  
**UNIT 5** Inequalities in Indian society: Caste, Class, Gender and Rural-Urban.

### **Section-B**

- UNIT 6** Issues in Development: regional disparities, development induced displacement  
**UNIT 7** Problems in Family and marriage: Dowry, domestic violence, divorce  
**UNIT 8** Crime against women: Rape, female foeticide, sexual harassment  
**UNIT 9** Digital divide, Cyber bullying, Internet addiction  
**UNIT 10** Agrarian Crisis in India: Causes and consequences

### **Suggested Readings:**

- Ahuja, Ram 1995. Social Problems in India. Jaipur: Rawat. Publications. Akers, R.L. & C.C. Sellers 2004 Criminological Theories, Jaipur: Rawat
- Chatopadhyay, Aparajita (Ed.) 2013 Poverty and Social Exclusion in India, Jaipur: Rawat Publications Gill, Lakhwinder Singh, Kesar Bhangoo and Rakesh Sharma 2016 Agrarian Distress and Farmer Suicides in North India. Delhi: Routledge
- Kumar, Deepak 2006 Information Technology and Social Change: A Study of Digital Divide in India. Jaipur: Rawat Publications.
- Monterio, J. P. 1996. Corruption: Control of maladministration, Bombay: Mankatalss Sahoo,
- Oommen, T.K. (Ed.) (2010) Social Movements: Concerns of Equity and Security, New Delhi: Oxford University Press Reddy, D. Narasimha and Srijit Mishra (eds.) 2010 Agrarian Crisis in India. New Delhi: Oxford University Press
- Singh, Sukhdev 2006 Pendu Samaj Vigyan. Patiala: Punjabi University Singh, Tarlok 1969 Poverty and Social change, Bombay, Orient Longman.

**B.A**  
**SKILL ENHANCEMENT COURSE**  
**SEMESTER-VI**  
**(BAB33606T) MEASURES OF HAPPINESS AT WORK**

**MAX MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits: 4**

**OBJECTIVE:**

To enable learners to assess the level of happiness at work.  
To inculcate knowledge about tools to enhance mental strength and flexibility.  
To examine real-world case studies and best practices from organizations known for their successful approaches to measuring and promoting workplace happiness.

**COURSE OUTCOMES:**

CO 1:	To enable learners to assess the level of happiness at work.
CO 2:	To inculcate knowledge about tools to enhance mental strength and flexibility.
CO 3:	To examine real-world case studies and best practices from organizations known for their Successful approaches to measuring and promoting workplace happiness.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossedout, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to

attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section A**

**Unit 1:** Measures of Happiness at Workplace: Job satisfaction, Organizational Commitment, Affective Engagement, Motivation.

**Unit 2:** Happiness Index: life satisfaction, Quality of life, Micro and Macro happiness measures. Paradox of happiness.

### **Section B**

**Unit 3:** Surveys and Questionnaires: Happiness at work (HAW) scale, The Oxford Happiness Questionnaire, Work related quality of life (WRQOL) scale.

**Unit 4:** Role of organizations in employees' happiness: case studies.

### **Suggested readings:**

- Burnett, B. (2020). Designing Your Work Life: How to Thrive and Change and Find Happiness at Work.
- Knopf; Illustrated edition Gielan, M. (2015). Broadcasting Happiness: The Science of Igniting and Sustaining Positive. BenBella Books Inc.
- Karpinski, E. (2020). Put Happiness to Work: 7 Strategies to Elevate Engagement for Optimal Performance. New York: McGraw Hill Ltd.
- Moss, J. (2016). Unlocking Happiness at Work: How a Data-driven Happiness Strategy Fuels Purpose, Passion and Performance. United States. Kogan Page Ltd.

**B.A**  
**SKILL ENHANCEMENT COURSE**  
**SEMESTER-VI**  
**(BAB33607T) DIGITALIZED GOODS AND SERVICE TAX(SEC-4) (ii)**

**MAX MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits: 4**

**OBJECTIVE:**

Develop a detailed understanding in the learners mind regarding documents, records, books of accounts and tax returns, and the requirement for the payment of Goods and Service Tax using computer hardware and software packages in a business set-up.

**COURSE OUTCOMES:**

CO 1:	To Develop understanding of Goods and Services Tax law and practice
CO 2:	Develop a detailed understanding about documents, records, books of accounts and tax returns
CO 3:	Understand and apply the latest provisions of Goods and Services Tax
CO 4:	Understand and apply the procedure for filling of tax returns of GST

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

5. The duration of each paper will be three hours.

### **INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

#### **Section A**

**Unit 1** Introduction: GST and its application, digital filing of tax return Use of Computer (Hardware and Software) in GST: Use of MS excel and other Software Packages such as Tally.ERP9. Preparation of Business records using Microsoft Office: Use of Excel for preparing GST Records; Analysis of GST Data Use of Microsoft Power Point for Presentations. Use of Microsoft word for GST Reports

**Unit 2** Tax Invoice, Credit & Debit Notes and Assessment Tax invoice, delivery challan, contents, bill of supply, receipt voucher, refund voucher, payment voucher and revised invoice. Appeal against adjudication order, non-appealable decisions & orders, ground of appeal, procedure for appeal, revision authority, Registration and Returns under GST, Assessment, GST Authorities and Appeals Maintenance of Electronic Records and Documents for GST

**Unit 3** Maintaining Online Ledgers – Tax liability ledger, Cash Payment ledger. Online Tax Records-Tax invoice, Credit notes and Debit notes, Electronic way Bill., Bill of supply

#### **Section B**

**Unit 4** Scrutiny of returns; Anti-profiteering; Avoidance of dual control Penalty: Offences and penalties; Appeal and Revision of assessment; Demands and Recovery. Advance Rulings,

**Unit 5** Tax deduction at sources and Advance tax statements Assessment: Self-assessment; Provisional assessment, Summary assessment Summary and scrutiny.

**Unit 6** Filing of Tax Returns: Procedure for Filing of tax returns of GST, Matching tax credits and due dates; Payment of tax, Interest and Levy of Late fees. E-filing returns.

### **Suggested Readings:**

- Babbar, Sonal, Kaur, Rasleen and Khurana, Kritika. *Goods and Service Tax (GST) and Customs Law*. Scholar Tech Press.
- Chheda, Rajesh. *Learn Tally. ERP 9 with GST and E-way Bill*: Ane's Student Education
- Gupta, Ineet and Gupta, N. K. *Fundamentals of Goods and Services Tax*.



BharatLawHouse Pvt. Ltd.

- Gupta, S.S. *Taxman's GST New Returns How to Meet Your Obligations -A PracticalGuidefor filing of New GST Returns*. Taxman Publication.
- Gupta, S.S. *GST- How to Meet your Obligations*. Taxman Publications
- Murthy, K. Ch. A. V. S. N. Lavanya, K. V. N. and Lakshmi, V. D. M. V. *TheoryandPractice of Goods and Services Tax*, Telugu Academy, Hyderabad.
- Singhanian, Aditya. *Taxman's GST New Returns with e-Invoicing-A ComprehensiveGuidetoNew GST Returns*. Taxman Publication.
- Singhanian V. K. *GST & Customs Lax*, Taxman Publication
- Sisodia Pushpendra, *GST Law*. Bharat Law House.
- GST Laws - The Central Goods and Services Tax, 2017; The Constitution (One hundredand First Amendment) Act, 2016; The Goods and Services Tax (Compensation to States) Act,2017;The Integrated Goods and Services Tax, 2017;The Union Territory Goods and Services Tax,2017

**B.A**  
**CORE COURSE: GENERIC ELECTIVE**  
**SEMESTER-VI**  
**(BAB33609T) SOCIAL CHANGE IN INDIA (GE-2) (i)**

**MAX.MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

This paper sensitizes the student to the dynamic character of Indian society. While the students have been reasonably familiarized with the structure of Indian society, it is also important for them to understand the changes that Indian society has gone through over the years in order to appreciate our contemporary society.

**COURSE OUTCOMES:**

CO 1:	To introduce the students the topic of social change with its focus on the concepts of evolution, progress, revolution and development.
CO 2:	To understand the factors of social change by elaborating on the change happening due to factors like technological reasons, industrialization and social movements.
CO 3:	This paper also aims to make students understand details about major processes of change in Indian society like sanskritisation, westernization, modernisation and secularisation.
CO 4:	To understand various social movements in India including feminist, dalit and peasant movements.
CO 5:	It also includes to study the history of planned social change in India with its focus on rural development programs.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### Section-A

- UNIT 1** Social change: Meaning and types- evolution, revolution, progress and development  
**UNIT 2** Modernity and Tradition in India, Sanskritization  
Modernization, Westernization, Secularization and Globalization in India
- UNIT 3** Urbanization and Industrialization in India  
**UNIT 4** Factors of social change in India: educational, economic, legislative and technological

### Section-B

- UNIT 5** Social Movements: meaning, types and characteristics.  
**UNIT 6** Peasant movements in India  
**UNIT 7** Feminist movements in India  
**UNIT 8** Dalit movements in India  
**UNIT 9** Planned Social Change: Rural Development (IRDP, SGSY, MGNREGA)

### Suggested Readings:

- Brass, Tom (Ed.) 2013. *New Farmers' Movement in India*, London: Routledge publications
- Kuppaswamy, B. 1989 Social Change in India, Delhi: Vikas Publishing House
- Michael, Philip 2016. *Development and Social Change: A Global Perspective*, New Delhi: Sage Publications.
- Oommen, T.K. (Ed.) (2010) *Social Movements: Concerns of Equity and Security*, New Delhi: Oxford University Press.
- Sahu, D.R. 2013 *Sociology of Social Movements (Studies in Indian Sociology- Vol 6)*, New Delhi: Sage
- Samantroy, E. & I. Upadhyay 2012 *Globalization and Social Change*, Jaipur: Rawat publications
- Shah, G. 2004 *Social Movements in India: A Review of Literature*. New Delhi: Sage Publications
- Singh, Katar 1986 *Rural Development: Principles, Policies and Management*. New Delhi: Sage Publishers
- Singh, Sukhdev 2017 *Punjabi Samaj Atey Badlaav*, Patiala: Gracious Books
- Singh, Sukhdev 2010 *Pendu Samaj Atey Pendu Vikas*, Patiala: Gracious Books
- Singh, Sukhdev 2006 *Pendu Samaj Vigyan*. Patiala: Punjabi University
- Srinivas, M.N. 1972. *Social Change in Modern India*. New Delhi: Orient Longman.
- Weinstein, Jay 2011 *Social Change*, Jaipur: Rawat publications

**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER - VI**  
**(BAB33610T) PUBLIC FINANCE(GE-2) (ii)**

**MAX. MARKS:100**  
**EXTERNAL:70**  
**INTERNAL:30**  
**PASS:40%**  
**Credits:6**

**OBJECTIVE:**

This course introduces the basic principles of public expenditure and revenue. It acquaints the students with the needs and effects of public debt and deficit financing and how a fiscal policy works under the conditions of deflation and inflation.

**COURSE OUTCOMES:**

CO 1:	Understanding of the economic concepts of public finances
CO 2:	Understand of the usefulness and problems related to government revenues and expenditures.
CO 3:	Understand government taxes: direct and indirect taxes
CO 4:	Familiarise students with the main issues in Government budget

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section - A**

- UNIT 1** Introduction to Public Finance: Nature, Scope and its Importance.
- UNIT 2** Public Expenditure: Theory of Public Expenditure: Maximum Social Advantage, Theory of Social Goods. Effects of Public Expenditure on Production and Distribution, Social over-head capital, stability and innovation. Causes for the growth of Public expenditure.
- UNIT 3** Theory of Public Revenue: Theories of Taxation-Benefits, Principles: Cost of Service Principle, Ability to pay. Theory, Principle of Equity. Effects of Taxation.
- UNIT 4** Analysis of major taxes: income tax, expenditure tax,(GST) corporation tax, custom duties. Theories of tax shifting; concepts of incidence, measurement of incidence.

### **Section -B**

- UNIT 5** Public Debt: Its Types and Role. Burden and Methods of Redemption of Public Debt. Debt Management. Budgetary Policies: Functional and Economic Classification of budgets and their uses. Balanced and unbalanced budgets, Performance budgets, Budgets as an instrument of mobilization and channelization of resources and redistribution of income and wealth.
- UNIT 6** Deficit Financing: Objectives and Limitations. Fiscal Federalism: Principles of Federal finance.
- UNIT 7** Development Finance: Functional Finance vs. Development finance. Development Financial Institution. Effectiveness of fiscal policy in periods of inflation and deflation.

### **Suggested Readings:**

- A.R. Musgrave and P.B. Musgrave : Public Finance in Theory and Practice, McGrawHill, International Student's Edition, 1976.
- H. Dalton : Principles of Public Finance, London, Routledge and Kegan Paul, 1936.
- John Cullis and Philip Jones, Public Finance and Public Choice, Oxford University Press, 1st edition, 1998.
- Ulbrich, H. (2003), Public Finance in Theory and Practice. Thomson.
- Aronson, J.R. (1985). Public Finance. New York: McGraw-Hill International.
- Houghton, R. W. (1973). Public finance. London: Penguin Education.

**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER-VI**  
**(BAB33611T): READING POETRY**  
**(GE-2) (iii)**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVES:** The course will introduce the learners to

- the seminal works of great poets who have made a mark in their respective ages and places
- practical elements and common techniques underlying different forms of poetry
- develop the faculty to appreciate the literary compositions of the poets acquaintance with different poets

**COURSE OUTCOMES:** After studying this course, learners will be able to

CO 1	Types of poetry
CO 2	Poetic devices and terms related to poetry
CO 3	Insights into poetic movements
CO 3	Appreciate poetry of different poets

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

## Section-A

**Unit 1: Understanding Poetry:** Types of Poetry: Lyric, Ode, Sonnet, Elegy, Ballad, Epic, MockEpic, Dramatic Monologue, Haiku, Confessional Poetry, conceit, doggerel, and hymn.

**Unit 2: Terms pertaining to Poetry**

- **Stanza:** Couplet, tercet, terza rima, ottava rima, quatrain, spensarian stanza, rime royal.
- **Meter:** Heroic Couplet, Free Verse and Blank Verse.
- **Poetic devices:** alliteration, assonance, simile, metaphor, image, symbol, rhyme, Imagery, hyperbole, allusion.

**Unit 3:** The poems given below are prescribed from the text book *Selected College Poems*. Edited by Ambika Sengupta. Hyderabad: Orient BlackSwan, 2012.

- (i) All the World's a Stage
- (ii) Kubla Khan
- (iii) Ode to the West Wind
- (iv) La Belle Dame Sans Merci
- (v) Ulysses
- (vi) My Last Duchess
- (vii) Say not the Struggle not Avail
- (viii) A Prayer for My Daughter
- (ix) The Road not Taken
- (x) Journey of the Magi

## Section-B

**Unit 4: Insight into great poetic movements**

- Metaphysical poetry
- Romantic poets
- Pre-Raphaelite Poets

**Unit 5: Indian English Poets**

- **Rabindranath Tagore:** I Cast My Net into the Sea, When I Go Alone at Night
- **Nissim Ezekiel:** Night of the Scorpion, Good Bye party for Miss Pushpa T.S

**Unit 6: Women Poets**

**Sarojini Naidu:** Cradle Song

**Annie Walker:** Women's Rights

**Maya Angelou:** I Know why the Caged Birds Sing

**Suggested Readings:**

- Chaney, Patrick. A Cambridge Companion to Shakespeare's Poetry. Cambridge: CUP, 2007.
- Reeves, James. A Short History of English Poetry. London: Heinemann, 1897.
- Sanders, Wilbur. John Donne's Poetry. London: CUP, 1971.
- Soatham, B.C. ed. Twentieth Century Poets. London: Routledge, 2007
- Mack, Maynard. Pope: A Life. New Haven: Yale University Press, 1985.

**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER-VI**  
**(BAB33612T): READING DRAMA (GE-2)(iv)**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVES:** The main objectives of the course are as follows:

- To familiarize the learners with the history of theatre and its sub-genres
- To undertake detailed study of selected canonical British and American plays
- To introduce concepts for sharpening intellect
- TO develop critical analytic abilities

**COURSE OUTCOMES:** After studying this course, learners will know about the following:

CO 1:	Origins of drama
CO 2:	Conventions of drama
CO 3:	Types of drama
CO 4:	Method of critically reading drama

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions



only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **SECTION A**

**Unit 1:** Understanding Drama: Definition and Essence, Drama vs. Novel, Drama and Theatre Dramatic action Structure, Characterization, Dialogue, Stage Directions, Dramatic Conventions

**Unit-2: Important terms pertaining to drama and stage:**

- Comic Relief
- Pathos
- Aside
- Soliloquy

**Unit 3: William Shakespeare:** Julius Caesar

### **SECTION B**

**Unit-4:** and Rise of Drama in English Origin

**Unit 5:** Restoration Comedy, Poetic Drama, Closet Drama, The Problem Play, Theatre of the Absurd

**Unit-6: Arthur Miller:** The Death of a Salesman

### **Suggested Readings:**

- Brown, John Russel, ed. The Oxford Illustrated History of Theatre. New York: Oxford University Press, 1997.
- Leggat, Alexander. Shakespearian Tragedies. Cambridge: CUP, 2005
- Scott, McMillin. Restoration and Eighteenth-Century Comedy. New York: Norton, 1973
- Bertolt Brecht, 'The Street Scene', 'Theatre for Pleasure or Theatre for Instruction', and 'Dramatic Theatre vs Epic Theatre', in Brecht on Theatre: The Development of an Aesthetic, ed. and tr. John Willet (London: Methuen, 1992) pp. 68–76, 121–8.
- George Steiner, 'On Modern Tragedy', in The Death of Tragedy (London: Faber, 1995) pp. 303–24.

**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER-VI**  
**(BAB33613T): READING PROSE**  
**(GE-2) (v)**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credit :6**

**OBJECTIVE:**

This course aims to introduce the student to some representative varieties and forms of prose. Besides, the understanding of literary concepts and basic terminology pertaining to prose will help in developing learners' abilities to respond to and appreciate literary texts, both fictional and non-fictional in nature.

**COURSE OUTCOMES:**

CO 1:	To introduce students to diverse varieties and forms of prose, offering a comprehensive overview of this essential literary form
CO 2 :	To enhance students' comprehension of literary concepts and fundamental terminology related to prose, enabling them to engage with and appreciate both fictional and non-fictional texts
CO 3 :	To cultivate students' skills in analyzing and responding to literary texts, fostering a deeper understanding and appreciation of prose across various genres and styles
CO 4:	To provide students with the tools and knowledge necessary to navigate and interpret the complexities of prose literature, enriching their literary experience and critical engagement with texts

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### **Section-A**

**Unit 1: Understanding Prose:** An Introduction to the study of Prose, Varieties of Prose, Forms of Prose: Fiction and Non-Fiction

**Unit 2: Terms pertaining to Prose:**

1. Satire
2. Allegory
3. Parable
4. Utopia
5. Historical Writing
6. Travelogue
7. Philosophical Writing
8. Essay
9. Biography and Autobiography
10. Irony
11. Atmosphere
12. Euphemism
13. Fable

**Unit 3: Novella:** The Old Man and The Sea by Ernest Hemingway

### **Section-B**

**Prescribed book:** Essays and Stories from the prescribed book 'Creative Minds', Ed., Board of Editors, Hyderabad, Orient BlackSwan, 2018.

**Unit 4:**

1. Of Studies by Francis Bacon
2. The Trumpet Club by Sir Richard Steele
3. The Man in Black by Oliver Goldsmith
4. Dream Children by Charles Lamb

**Unit 5:**

1. The Thief by Ruskin Bond
2. The Thakur's Well by Premchand (Trans T.C Ghai)
3. The Homecoming by Rabindranath Tagore

### **Suggested Readings:**

- Carter, Ronald and Peter Stockwell, eds., The Language and Literature Reader, New York: Routledge 2008.
- Miller, J. Hillis. On Literature: Thinking in Action, London: Routledge, 2002.

- Thornborrow, Joanna and Shan Wareing, *Patterns in Language: An Introduction to Language and Literary Style*, London: Routledge, 1998.
- Rees, R.J. *English Literature: An Introduction for Foreign Readers*, Delhi: Macmillan, 2004.

**B.A  
GENERIC ELECTIVE  
SEMSTER-VI  
(BAB33614T) HISTORY OF THE PUNJAB:1849-1966(GE-2)  
(vi)**

**MAX.MARKS:100  
EXTERNAL:70  
INTERNAL:30  
PASS: 40%  
Total Credits:6**

**OBJECTIVE:** This course deals with significant developments in the history of the Punjab region since the beginning of colonial rule in 1849 to 1966 when the present Punjab came into existence. The course explores the major changes taking place in the administrative framework of the new Punjab province, followed by significant political, economic, social and cultural changes leading to partition. The discussion of the post partition developments goes up to the creation of the Punjabi speaking state.

**COURSE OUTCOMES:**

CO 1:	Understand the major political, economic, social, religious developments in the Punjab spanning from annexation of Punjab by the British to 1966.
CO 2:	Learn the sequence of major events and developments in history of colonial Punjab chronologically, identifying key turning points and continuity over time.
CO 3:	Gain insight into the national movement, including the strategies, ideologies and leaders in Punjab involved in the struggle for independence against British rule.
CO 4:	Know the socio-religious reform movements among Hindus, Sikhs and Muslims in the colonial Punjab.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### Section-A

- UNIT 1:** Colonial Framework: New Administration; New Means of Communication; Agrarian Policy; Western Education
- UNIT 2:** Socio-Religious Movements: the Brahmo Samaj and the Dev Samaj; the Arya Samaj; the Sanatanist Hindus; the Muslim Anjumans; the Ahmadiyas
- UNIT 3:** Socio-Religious Movements among the Sikhs: the Nirankaris; the Namdharis; the Singh Sabhas
- UNIT 4:** Early Resistance to the British: Bhai Maharaj Singh, Maharani Jind Kaur, and Baba Ram Singh; Nationalist Awakening: the Lahore Indian Association and the Indian
- UNIT 5:** Political awakening among the Peasantry; Swadeshi Movement; the Ghadar Movement and the *Komagata Maru* Incident

### Section-B

- UNIT 6:** The Movement for the Control and Management of Gurdwaras (1920-25): the Background; the Singh Reformers take over the Harmandir Sahib and the Akal Takht; Formation of the SGPC; Important Milestones; the Jaito Morcha and the Trial of Strength; and the Gurdwara Act of 1925
- UNIT 7:** The Jallianwala Bagh (1919); Khilafat and Non-Cooperation; Demand for Complete Independence and the civil disobedience movement.
- UNIT 8:** Complete Independence' and the Civil Disobedience Movement Revolutionary Activities: The Babbar Akalis; Kirti-Kisan Party; Bhagat Singh and the Naujawan Bharat Sabha; Bhagat Singh and the HS RA (Hindustan Socialist Republican Association)
- UNIT 9:** Punjab Politics (1935-47): the Act of 1935; the Elections of 1937 and the Unionist Government; the 'Pakistan' Resolution of the Muslim League (1940); Political Developments up to Independence; Partition of the Punjab.

- UNIT 10:** Towards the Formation of the Present Punjabi-Speaking State (1947-66); the

#### **Suggested Readings:**

- Ian Talbot, *Punjab and the Raj 1849-1947*, Manohar, New Delhi, 1985.
- Indu Banga, ed. *The Five Punjabi Centuries: Polity, Economy, Society and Culture c.1500-1990*,
- Manohar, New Delhi, 1997.
- J.S. Grewal, *The Sikhs of the Punjab*, Cambridge, Cambridge University,

Press, 2017 (reprint).

- *The Akalis: A Short History*, Chandigarh, Punjab Studies Publications, 1996.
- *Master Tara Singh in Indian History: Colonialism, Nationalism, and Politics of Sikh Identity*,
- Oxford University Press, New Delhi, 2017. Harish Puri and Indu Banga ed. *The Ghadar Movement: Background, Ideology, Action and Legacies*, Patiala, Punjabi University, 2013.
- Kamlesh Mohan, *Militant Nationalism in the Punjab*, Manohar, New Delhi, 1985.
- Kenneth W. Jones, *Religious Reform Movements in the British India: The New Cambridge History of India*, Hyderabad, Orient Longman, 1989.
- Mohinder Singh, *The Akali Movement*, Delhi, Macmillan, 1978.
- Sir James Douie, *The Punjab, North Western Province and Kashmir*, Delhi, Low Price Publications, 1994 (reprint).
- *The Panjab Past and Present (The Singh Sabha and the other Socio-Religious Reform Movements in the Punjab (1850-1925))*, vol. VII, Patiala, Punjabi University, 1973.

**B.A**  
**GENERIC ELECTIVE**  
**SEMESTER – VI**  
**(BAB33615T) INDIAN POLITICAL SYSTEM – I (GE-2) (vii)**

**MAX.MARKS:00**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS:40%**  
**CREDITS: 6**

**OBJECTIVE:**

This course provides students with the basic knowledge about certain aspects of constitutional government, its institutional mechanisms and democratic system in India.

**COURSE OUTCOMES:**

CO 1:	To make the students acquainted with the making of Indian Constitution and its features and importance.
CO 2:	To create awareness about the Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.
CO 3:	To study the unique characteristics of the Indian federal system.
CO 4:	To study in detail the structure of Union Executive and Judiciary.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.



## **SECTION – A**

- UNIT 1** Constituent Assembly and making of Indian Constitution.
- UNIT 2** Preamble and Basic features of Indian Constitution.
- UNIT 3** Fundamental Rights and Fundamental Duties: Meaning, Explanation and Evaluation.
- UNIT 4** Directive Principles of State Policy: Meaning, Explanation and Evaluation and its relationship with Fundamental Rights.
- UNIT 5** Indian Federalism: Legislative, Administrative and Financial relations between Union and States.

## **SECTION – B**

- UNIT 6** Union Executive - President: Election, Powers, Position and Changing Role.
- UNIT 7** Prime Minister: Appointment, Powers, Position and Relation between President and Prime Minister.
- UNIT 8** Union Parliament: Composition, Powers and its Changing Role.
- UNIT 9** Speaker of Lok Sabha: Election, Powers, Position and its Changing Role.
- UNIT 10** Supreme Court: Composition, Powers and Judicial Review.

### **Recommended Readings:**

- G. Austin: The Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1966.
- G. Austin: Working of a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000.
- D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
- C.P. Bhambari: The Indian State fifty years, New Delhi, Sipra, 1997.
- A.G. Noorani, Constitutional Questions in India, Oxford University Press, 2000.
- P. Brass: Ethnic Groups and the State, London, Croom Helm, 1995.
- P. Brass: Language, Religion and Politics in North India, London, Cambridge University Press, 1974.
- B.L. Fadia: State Politics in India, Vol. II, New Delhi, Radint Publisher, 1984.
- Laxmikant: Indian Polity, McGraw Hill Education, New Delhi, 2013.
- R. Kothari: State against Democracy: In Search of Human Governance, Delhi, Ajantha, 1988.
- R. Kothari: Politics in India, New Delhi, Orient Longman, 1970.
- Nirja Gopal ayal, Partap Bhanu Mehta, The Oxford Companies to Politics in India, Oxford University Press, 2010.
- M.V. Pylee : Constituional Government in India, Bombay, Asia Publishing House, 1977.
- M.V. Pylee: An Introduction to the Constitution of India, New Delhi, Vikas 1998.
- Partha Chatterjee (ed.), State and Politics in India, Oxford University Press, 1999.

**B.A**  
**CORE COURSE(CC): RELIGIOUS STUDIES**

**SEMESTER-VI**

**(BAB33618T) ਧਰਮ ਚਿੰਤਕ (FAMOUS RELIGIOUS THINKERS)**

**MAX. MARKS:100**

**EXTERNAL:70**

**INTERNAL:30**

**PASS:40%**

**Total Credits:6**

**ਉਦੇਸ਼**

ਇਸ ਸਮੇਸਟਰ ਵਿਚ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵੱਖ-ਵੱਖ ਧਰਮਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਮਹਾਨ ਚਿੰਤਕਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। ਇਨ੍ਹਾਂ ਧਰਮ ਚਿੰਤਕਾਂ ਨੂੰ ਸੰਸਾਰ ਦੇ ਵੱਖੋ-ਵੱਖਰੇ ਧਰਮਾਂ ਦੇ ਆਧਾਰ ਤੇ ਦੋ ਭਾਗਾਂ ਵਿਚ ਵੰਡਿਆ ਗਿਆ ਹੈ ਪਹਿਲੇ ਭਾਗ ਵਿਚ ਸਿੱਖ, ਹਿੰਦੂ ਅਤੇ ਜੈਨ ਧਰਮ ਨਾਲ ਸੰਬੰਧਿਤ ਧਰਮ ਚਿੰਤਕਾਂ ਅਤੇ ਦੂਜੇ ਭਾਗ ਵਿਚ ਬੁੱਧ, ਜ਼ਰਤੁਸਤ ਯਹੂਦੀ, ਈਸਾਈ ਅਤੇ ਇਸਲਾਮ ਧਰਮ ਨਾਲ ਸੰਬੰਧਿਤ ਧਰਮ ਚਿੰਤਕਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕੀਤੀ ਗਈ ਹੈ।

**COURSE OUTCOMES:**

CO 1:	ਇਸ ਕੋਰਸ ਰਾਹੀਂ ਪਹਿਲੇ ਭਾਗ ਵਿਚ ਸਿੱਖ ਧਰਮ , ਹਿੰਦੂ ਧਰਮ ਅਤੇ ਜੈਨ ਧਰਮ ਦੇ ਪ੍ਰਮੁੱਖ ਚਿੰਤਕਾਂ ਬਾਰੇ ਜਾਣਿਆ ਗਿਆ ਹੈ।
CO 2:	ਪ੍ਰਮੁੱਖ ਚਿੰਤਕਾਂ ਦੇ ਵਿਚਾਰਾਂ ਅਤੇ ਫਲਸਫਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ ਗਈ ਹੈ।
CO 3:	ਇਸ ਕੋਰਸ ਦੁਆਰਾ ਵਿਸ਼ਵ ਭਰ ਦੇ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਧਾਰਮਿਕ ਚਿੰਤਕਾਂ ਦੀਆਂ ਵਿਚਾਰਧਾਰਾਵਾਂ, ਫਲਸਫਿਆਂ ਅਤੇ ਯੋਗਦਾਨ ਬਾਰੇ ਸਥਾਈ ਵਿਰਾਸਤ ਦੀ ਇਕ ਵਿਆਪਕ ਖੋਜ ਪ੍ਰਦਾਨ ਕੀਤੀ ਗਈ ਹੈ।
CO 4:	ਸਮਾਜ ਵਿਚ ਵਿਆਪਕ ਪੱਧਰ ਤੇ ਇਨ੍ਹਾਂ ਚਿੰਤਕਾਂ ਦੁਆਰਾ ਆਈਆਂ ਤਬਦੀਲੀਆਂ ਨੂੰ ਮਹੱਤਵਪੂਰਨ ਰੂਪ ਵਿਚ ਪੇਸ਼ ਕੀਤਾ ਗਿਆ ਹੈ।

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.

2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

## **ਧਰਮ ਚਿੰਤਕ**

### **SECTION -A**

1. ਸਿੱਖ ਧਰਮ- (ੳ)- ਭਾਈ ਗੁਰਦਾਸ ਜੀ, ਭਾਈ ਨੰਦ ਲਾਲ ਜੀ
2. ਸਿੱਖ ਧਰਮ (ਅ)- ਭਾਈ ਸੰਤੋਖ ਸਿੰਘ, ਰਤਨ ਸਿੰਘ ਭੰਗੂ
3. ਸਿੱਖ ਧਰਮ (ੲ)- ਭਾਈ ਕਾਨ੍ਹ ਸਿੰਘ ਨਾਭਾ, ਪ੍ਰੋ. ਸਾਹਿਬ ਸਿੰਘ
4. ਹਿੰਦੂ ਧਰਮ- ਸ਼ੰਕਰਾਚਾਰਯ, ਸਵਾਮੀ ਵਿਵੇਕਾਨੰਦ, ਰਾਜਾ ਰਾਮ ਮੋਹਨ ਰਾਇ
5. ਜੈਨ ਧਰਮ- ਆਚਾਰਯ ਦੇਵਰਿਧੀ, ਆਚਾਰਯ ਭੱਦਰਬਾਹੂ, ਆਚਾਰਯ ਕੁੰਦਕੁੰਦ,

### **SECTION-B**

6. ਬੁੱਧ ਧਰਮ- ਅਸ਼ਵਘੋਸ਼, ਨਾਗਾਰਜੁਨ, ਵਾਸੁਬੰਧੂ
7. ਜ਼ਰਤੁਸ਼ਤ ਧਰਮ- ਜ਼ਰਤੋਸ਼ਤ ਬਹਰਾਮ-ਏ-ਪਜ਼ਹਦੇ, ਐਡਵਾਰਡ ਵਿਲੀਅਮ ਵੈਸਟ, ਜੇਮਸ ਡਾਰਮੇਸਟੇਟਰ
8. ਯਹੂਦੀ ਧਰਮ- ਜੇਰੋਮ, ਸੰਤ ਅਗਸਤੀਨ, ਸੰਤ ਥਾਮਸ ਐਕੁਨਿਸ
9. ਇਸਾਈ ਧਰਮ- ਸੇਂਟ ਪਾਲ, ਸੇਂਟ ਪੀਟਰ, ਜੋਸਿਫ ਅੰਗੁਸ
10. ਇਸਲਾਮ ਧਰਮ- ਅਲ ਕਿੰਦੀ, ਇਬਨ ਸਿਨਾ, ਅਲ ਗਜ਼ਾਲੀ

### **Suggested Readings**

- ਸਰਬਜਿੰਦਰ ਸਿੰਘ, ਡਾ. (ਸੰਪਾ.), ਵਿਸ਼ਵ ਧਰਮ ਬਾਨੀ, ਗ੍ਰੰਥ ਸੰਪਾਦਾਇ ਅਤੇ ਚਿੰਤਕ (ਚਾਰ ਭਾਗ)  
ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2012.

- ਗੁਰਮੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਧਰਮ ਆਧੁਨਿਕ ਅਤੇ ਉਤਰਆਧੁਨਿਕ ਸਿਧਾਂਤ, ਗੁਰਗਿਆਨ ਬੁਕਸ, ਪਟਿਆਲਾ, 2014
- ਗੰਡਾ ਸਿੰਘ, (ਡਾ.), (ਸੰਪਾ.), *ਭਾਈ ਨੰਦ ਲਾਲ ਗ੍ਰੰਥਾਵਲੀ*, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ, 2009
- ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂੰ, (ਡਾ.), *ਭਾਰਤ ਦੇ ਪੁਰਾਤਨ ਧਰਮ - ਇਕ ਸੰਖੇਪ ਸਰਵੇਖਣ*, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2000
- ਜਸਬੀਰ ਸਿੰਘ ਭੱਲਾ, (ਡਾ.), *ਧਰਮ ਅਤੇ ਸਮਾਜ ਇਕ ਅਧਿਐਨ*, ਮਨਪ੍ਰੀਤ ਪ੍ਰਕਾਸ਼ਨ ਦਿੱਲੀ 2002
- ਰਤਨ ਸਿੰਘ ਜੱਗੀ, ਭਾਈ ਗੁਰਦਾਸ ਜੀਵਨ ਤੇ ਰਚਨਾ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
- ਦਰਸ਼ਨ ਸਿੰਘ, ਭਾਈ ਗੁਰਦਾਸ ਸਿੱਖੀ ਦੇ ਪਹਿਲੇ ਵਿਆਖਿਆਕਾਰ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ
- Bhagat Singh Hira, *Semitic Religious Thought and Sikhism*, National Book Shop, Delhi, 1992
- Gurbachan Singh Talib, *An Advanced Book of Religious Studies*, Punjabi University Patiala, 1974
- Dr. Gurnek Singh, *Bhai Gurdas the great Sikh Theologian his life and work*, publication bureau, Punjabi University, Patiala.
- P.V. Bapat, *2500 years of Buddhism*, Motilal Banarsidass, 2012

**B.A**  
**SEMESTER-VI**  
**FUNDAMENTALS OF PROGRAMMING LANGUAGES**  
**(BAB33608T)**  
**(SEC-4) (iii)**

MAX MARKS:100  
EXTERNAL:70  
INTERNAL:30  
PASS:40%  
Credits: 4

**Course Outcomes:**

<b>CO 1</b>	To understand the fundamentals of programming language.
<b>CO 2</b>	Learner will be able to implement various algorithms and develops the basic concepts and terminology of programming in general.
<b>CO 3</b>	To understand the syntax and semantic of programming language in terms of procedural oriented and object oriented.
<b>CO 4</b>	To understand the concepts of modular programming in general, along with the advanced used of OOPs to more emphasis on data rather than functions.
<b>CO 5</b>	Learner will be able to develop embedded system to be used as real time applications.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

- The syllabus prescribed should be strictly adhered to.
- The question paper will consist of three sections: A, B, and C. Sections A and B will have our questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
- Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
- The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
- The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

## **Section A**

**Unit 1:** Basics of Programming: Evolution of C Language, Character Set in C, Tokens, Keywords, Identifier, Constants, Variables, Rules for defining Variables, Data Types in C Language: Basic data type, Derived data type and Enum data type. Operators in C: Arithmetic, Relational, Logical, Comma, Conditional, Assignment, Operator Precedence and Associativity in C, Input and Output Statements, Assignment statements.

**Unit 2:** Control Structure in C: Sequential Flow Statement, Conditional Flow Statement, Decision Control statements: if, if-else, nested-if, else-if ladder. Loop control statements: While, do-while, for loop, Nested of Loops. Case Control Statements: Switch Statement, goto Statement, Break Statement, Continue Statement.

## **Section B**

**Unit 3** Basics of oops: Basic concepts (objects, classes, inheritance, polymorphism, encapsulation), Advantages of OOP over procedural programming, Classes and Objects: Declaring classes, creating objects, Access specifiers (public, private, protected), Constructors and destructors, Static members.

**Unit 4** Inheritance and Polymorphism: Base and derived classes, Types of inheritance (single, multiple, multilevel, hierarchical), Access control in inheritance, Function overloading, Operator overloading, Virtual functions and runtime polymorphism, Abstract classes and pure virtual functions.

### **Suggested Reading:**

- Kanetkar, Yashavant. Let us C. BPB publications, 2018.
- Kamathane, Programming in C, Oxford University Press.
- E. Balagurusamy, Programming in C, Tata McGraw-Hill.
- E. Balagurusamy “Programming with Java”, TMH